



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

MSP MANDAL'S SHRI SHIVAJI COLLEGE, PARBHANI

BASMAT ROAD, PARBHANI

431401

www.shrishivajicollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

MSP Mandal's Shri Shivaji College Parbhani was assessed and accredited by National Assessment and Accreditation Council (NAAC) Bangalore in December 2003 and awarded B+ grade with an institutional score of 75.50 on 8th January 2004.

The Internal Quality Assurance Cell (IQAC) was established on the recommendation of the peer team for enhancing the quality of academics in the college.

In February 2011, the college went for its second cycle and NAAC awarded A grade to the college with 3.06 CGPA.

The college went for the third cycle in 2016 and on 23rd January 2017, NAAC awarded its A+ grade to the college with a CGPA of 3.52.

The college offers BA, BCom, BSc, BBA, BCA and BSc (Computer Science) at UG level and at PG level (MA, MSc, MCom) in 14 subjects. In addition to four recognised research centres, the college also has PhD supervisors in 16 subjects. There is a wide range of add-on awareness/ certificate courses. The college provides students with wide academic flexibility from undergraduate to the research level in Arts, Commerce and Science. All the programs are directed towards the realisation of our vision mission and achieving our objectives in keeping with the values of our college. The college is among the top 5 colleges in the Marathwada region.

During the past few years, Peer Team Report recommendations were attended to and the college has made tireless efforts to comply with those recommendations. The peer report allowed the college to introspect and improve on quality parameters. IQAC became more functional and proactive with defined roles and responsibilities as a major initiative taken by the college.

During the last five years college promoted 12 of its Associate Professors to professors as per the guidelines of the 7th CPC. The college has introduced ICT-based learning. During Covid-19 college provided students and teachers with a dedicated online learning platform called '**great learning**'. Also, the college has provided Samsung Tabs to all of its regular full-time teachers. Most of the teachers are having their own YouTube channels with lots of resources.

Vision

"Tamso Ma Jyotirgamay" which means 'let's proceed from darkness to light' reveals the vision.

Mission

- Providing quality education to socially and economically backward classes
- Bringing out educational and cultural development of rural population
- Providing standard facilities of hostel accommodation, physical education and value education
- Bringing out social transformation through education
- Create resources and utilize them for educational upliftment of common people
- Promoting intellectual, ethical and cultural development of society
- Imparting technical and professional education for increasing employability and economic development
- Creating a wide-spread educational network seeking mass participation in education

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Well-qualified & committed staff
2. Clean, green and spacious campus
3. Focus on the holistic development of students
4. Variety of courses & ample options for choice
5. Supportive Management
6. Wide range of UG, PG courses & research facility
7. Well-equipped research labs, gym, conference room, indoor & outdoor stadium and independent library
8. Sensitivity towards green initiatives

Institutional Weakness

1. Vacant posts of teaching & non--teaching staff
2. Students from the rural area
3. No industrial zone in the near vicinity
4. A limited number of Add-on certificate courses & research centres
5. No patents
6. No international Linkages & collaboration

Institutional Opportunity

1. Scope of consultancy services to some more departments
2. Increase in the number of research papers published in Scopus
3. Attempts to get grants for more research projects

4. Strengthening institution-industry interface
5. Starting multi & inter-disciplinary need-based courses
6. Enhancing the number of placements
7. Introduction of more PG courses & research centres
8. Participation of more number of students in cultural & sports activities
9. Replacing old instruments with more energy-efficient instruments

Institutional Challenge

1. Growing admission of students in open university
2. Backwardness of the region
3. Poor soft skills in the students
4. Rural area
5. Inadequate number of staff

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Well-planned and effective implementation of the curriculum with the use of ICT.
- Teaching plans, Daily Teaching records (Diaries), Add on Courses and Continuous Assessments (CA) are in practice.
- In addition to 16 add-on courses, NPTEL courses offered by the local chapter prove our academic flexibility.
- More than 40% of students have exposure to project/field-based learning.
- Institution has an online feedback mechanism for continuous quality improvement.

Teaching-learning and Evaluation

- The average enrolment percentage of students in the last five years is more than 80.
- 49 regular full-time teachers are supported by 76 management-appointed Teachers.
- Along with other student-centric teaching methods, ICT is practised by every teacher.
- The college has a dedicated platform for e-learning.
- 92% of full-time teachers are with NET/SET/PhD.

- The college has a robust and transparent continuous assessment for the implementation of Choice Based Credit System
- All COs and POs have been displayed on the college website as well as the departmental notice boards.
- The average pass percentage of the final year students is 80.
- The college conducts a student satisfaction survey (SSS) every year for improvement in teaching learning evaluation

Research, Innovations and Extension

- During the assessment period, teachers received Rs. 40 lacs for research projects from various funding agencies. (Sanctioned 46)
- College has created the institutional innovation Council (IIC) for innovations and initiatives for the creation and transfer of knowledge.
- In the last 5 years, the college organised 91 conferences/ workshops/ seminars.
- In the assessment period faculty have published 418 papers in journals and 331 books/chapters in books.
- The college has organised 349 extension activities last 5 years.
- Teachers have received 51 awards for their extension activities.
- In the assessment period college has 124 active formal linkages for research, extension and internships, including 7 for UGC Paramarsh mentorship.

Infrastructure and Learning Resources

- The college has a clean, green and environment-friendly campus of 20 acres at the heart of the city.
- The college has state-of-art laboratories and academic and administrative wings, an independent library, boys and girls hostels, and indoor and outdoor sports facilities.
- Fully computerised central library with a collection of 117957 books in the independent building having spacious and separate reading rooms for boys as well as girls.
- Up-to-date IT infrastructure with cutting edge technology and lease line internet connectivity as well as 100mbps Wi-Fi facility for the student.
- In the last 5 years, the college has spent more than 2 crores on the maintenance of a structure.

Student Support and Progression

- During the assessment period, the college provided scholarships/free ships to 63% of students, guidance for competitive exams and career counselling to 12% of students and offered a variety of capacity-building programs.
- Student Placements and progression of higher education are about 10.4 6%.
- In the last 5 years, college students participated in 205 sports and cultural programs and received 244 team/individual awards and medals.
- The college has a vibrant and registered alumni Association with a substantial contribution to institutional and social growth.

Governance, Leadership and Management

- Fulfilling our Vision and Mission we have emerged as a leading centre of Higher Education in the district and UGC has rightly confirmed us with the College with Potential for Excellence (CPE) status.
- Our strategy development and deployment have resulted in a variety of initiatives including the UGC STRIDE project.
- College implements e-governance in administration, finance and accounts, student admission and support as well as examination.
- The college has an effective appraisal system that resulted in 48 promotions through CAS during the last 5 years.
- College provided financial assistance to 10% of teachers to attend conferences and towards membership in professional bodies.
- 34% of teachers and non-teaching staff have participated in faculty development programs.
- College receives funds from its alumni and well-wishers.
- IQAC is proactive and has representation in college management.
- In the current cycle, IQAC introduced 15 major quality assurance initiatives.

Institutional Values and Best Practices

- College conducts programs to celebrate national and international commemorative days, events and festivals regularly.
- College has a solar power grid of 50 KW. The power plant generates approximately 7650 units per year.
- College implements air quality monitoring project sanctioned by the Pollution Control Board of Maharashtra.
- College also implements Unnat Bharat Abhiyan 2.0 scheme.
- Our distinctiveness is reflected through- the 'dedicated e-learning portal', 'Scheme for Transdisciplinary Research for India's Developing Economy (STRIDE)' and 'Mentoring of Non-accredited Colleges for their first cycle'.
- 'Nurturing the culture of an eco-friendly campus' and 'empowering students through training and placement activities' are the best practices of the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MSP MANDAL'S SHRI SHIVAJI COLLEGE, PARBHANI
Address	Basmat Road, Parbhani
City	Parbhani
State	Maharashtra
Pin	431401
Website	www.shrishivajicollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	B U Jadhav	02452-226085	9130691003	-	scppbn@hotmail.com
IQAC / CIQA coordinator	Rohidas Nitonde	02452-232350	9420034750	-	rsnitonde@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	25-07-1972	View Document
12B of UGC	25-07-1972	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	27-05-2016
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Swami Ramanand Teerth Marathwada University Nanded
Date of recognition	20-06-2020

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Basmat Road, Parbhani	Urban	20	11758

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSC	Marathi	960	887
UG	BSc,Science	36	HSC Science	English	560	555
UG	BBA,Commerce	36	HSC	English + Marathi	240	104
UG	BCom,Commerce	36	HSC Commerce	English + Marathi	660	645
UG	BCA,Computer Science	36	HSC Science	English	240	63
UG	BSc,Computer Science	36	HSC Science	English	240	169
PG	MCom,Commerce	24	BCom	English	200	191
PG	MSc,Computer Science	24	BSc with Computer Science	English	60	43
PG	MSc,Chemistry	24	BSc with Chemistry	English	80	77
PG	MSc,Botany	24	BSc with Botany	English	75	73
PG	MSc,Mathematics	24	BSc with Mathematics	English	120	108
PG	MSc,Micro Biology	24	BSc with Micro Biology	English	80	76
PG	MSc,Physics	24	BSc with Physics	English	60	58
PG	MSc,Zoology	24	BSc with Zoology	English	60	57
PG	MA,Economics	24	BA with Economics	Marathi	120	108

PG	MA,English	24	BA with English	English	160	22
PG	MA,History	24	BA with History	Marathi	160	44
PG	MA,Marathi	24	BA with Marathi	Marathi	80	29
PG	MA,Political Science	24	BA with Political Science	Marathi	160	74
PG	MA,Sociology	24	BA with Sociology	Marathi	160	61
Doctoral (Ph.D)	PhD or DPhil ,Chemistry	36	MSc in Chemistry	English	8	6
Doctoral (Ph.D)	PhD or DPhil,Botany	36	MSc in Botany	English	8	2
Doctoral (Ph.D)	PhD or DPhil,Physics	36	MSc in Physics	English	8	2
Doctoral (Ph.D)	PhD or DPhil ,Zoology	36	MSc in Zoology	English	8	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	13				16				41			
Recruited	13	0	0	13	13	3	0	16	18	2	0	20
Yet to Recruit	0				0				21			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				76			
Recruited	0	0	0	0	0	0	0	0	48	28	0	76
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				91
Recruited	64	2	0	66
Yet to Recruit				25
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	11	6	0	17
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	13	0	0	11	2	0	14	1	0	41
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	1	1	0	4	1	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	25	24	0	49
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	11	2	0	13
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	36	24	0	60
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1471	0	0	0	1471
	Female	922	0	0	0	922
	Others	0	0	0	0	0
PG	Male	248	0	0	0	248
	Female	563	0	0	0	563
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	12	0	0	0	12
	Female	6	0	0	0	6
	Others	0	0	0	0	0
Certificate / Awareness	Male	196	0	0	0	196
	Female	163	0	0	0	163
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	337	303	291	388
	Female	248	279	256	280
	Others	0	0	0	0
ST	Male	116	99	116	120
	Female	25	32	43	41
	Others	0	0	0	0
OBC	Male	455	454	396	489
	Female	319	324	312	358
	Others	0	0	0	0
General	Male	752	733	662	795
	Female	642	712	689	727
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2894	2936	2765	3198

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	a) The vision and mission of the college provide an opportunity to transform the college into a holistic multidisciplinary institution. b) Since it is a multi-faculty college, the institution has a positive approach toward the integration of humanities and science. We have around 125 subject combinations at UG level. c) The institution offers flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based toward the attainment of holistic and multidisciplinary education. d) As per the affiliating university guidelines (as and when received) the institutional plan for offering a multidisciplinary
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	flexible curriculum will be prepared. e) The institution has UGC STRIDE for trans-disciplinary research.
2. Academic bank of credits (ABC):	a) Since we are not degree granting institutions, we are not allowed to register on ABC Portal. b) However, we encourage all our students to use ABC Portal and DiGiLocker. c) Affiliating university allows Credit Transfer for SWAYAM MOOCs. d) Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbooks, reading material selections, assignments, assessments etc. through a variety of Faculty Development Programmes.
3. Skill development:	a) To strengthen the vocational education and soft skills of students in alignment with the National Skills Qualifications Framework college has introduced the UGC NSQF Course – ‘Diploma in Taxation’ and provides Soft Skills Training to the students. b) Through the language and literature courses the institution is providing Value-based education to inculcate positivity amongst the learner that includes the development of humanistic, ethical, Constitutional, and universal human values. c) The Training and Placement Cell of the college is providing an employability programme to the students as the best practice/s of the institution pertaining to Skill development in view of NEP 2020.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	a) College has already integrated of the Indian Knowledge System (teaching in Indian Language, culture etc,) into the curriculum for offline courses. b) The institution provides B.Com. course delivery in bilingual mode (English and Marathi). c) BA, BCom and BSc (UG) degree courses taught in Indian languages and bilingually in the institution. d) College teaches through its department of history Indian ancient traditional knowledge, Indian Arts and Indian Culture and traditions.
5. Focus on Outcome based education (OBE):	i. All the departments have transformed their curriculum towards Outcome-based Education and displayed it on the college website.
6. Distance education/online education:	a) Most of the faculty have created e-content and are willing to offer online courses through the college portal for online learning – great learning. b) College has a 9 TB NPTEL Repository of Video Content. c)

Our faculty also have created in-house video content for all our UG and PG Courses. d) Dr Rohidas Nitonde, Associate Professor in the Department of English has contributed to the Quality checking of NPTEL SWAYAM MOOCs. e) Faculty members are also using blended learning. f) Our faculty members have contributed significantly to the development of Distance Education Self-Study Material for the university.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3444	3198	2765	2936	2894

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 49

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	50	50	48

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
70.81	87.47	62.71	129.50	73.89

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Shri Shivaji College, Parbhani is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. It follows the curriculum prescribed by the university. Apart from traditional UG & PG courses, the college also offers value-added courses like B.C.A., B.C.S., B.B.A., Diploma (UGC Vocational) and several skill-oriented certificate/awareness courses so as to benefit maximum students.

Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepared well in advance of the teaching session. Some of the faculty members are also members of various bodies of the University contributing to curriculum reviews, assessments and evaluations.

To ensure effective curriculum delivery, besides traditional classroom teaching methods, the teachers of the college also use experiential, participative, problem-solving and ICT-based teaching-learning methods (Olympus Great Learning for online lectures, Google Classroom, Web Resources and YouTube Channels). The college employs technologically enabled infrastructure for everyone, with special infrastructural assistance for our students with disabilities, which makes it possible for all our students to engage in an appropriate teaching-learning process. Experiential learning for the students through internships, projects, and field trips is specifically facilitated.

Besides its academic credentials, the college offers dedicated certificate add-on courses like Computerized Accountancy, Communicative/Spoken English, Seed Health Testing, Light Vocal Music, Electronics, Beauty Parlour, Livestock Feed Production Technology, Microbial Techniques and Diploma in Taxation. These courses impart life skills and are transacted by practitioners, thus providing opportunities to students for hands-on experience and building bridges with the world of work.

Our college prioritizes the amalgamation of academic and mental health of our students through the mentor-mentee system. Through focused interactions and guidance offered by the teachers, students are able to have their academic and other issues suitably addressed.

The college follows the Academic Calendar issued by the University at the beginning of the academic year. It clearly delineates a schedule for teaching, examination, semester break and vacations, that is strictly followed by the college to ensure smooth and efficient functioning of its teaching and administrative processes. Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the Academic Session and the same is communicated to all. All the aforementioned information is reinforced during the collegiate and departmental orientation of new students at the beginning of the academic session during the Induction programme.

For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted timetable keeping the academic calendar and planned co-curricular activities of the college in mind. Project work, fieldwork and presentation components of the syllabus and assessment are arranged to keep in mind the pre-planned academic calendars.

At our college, education is a dialogic process, and the robust feedback system gives it this accountability. Feedback forms, analysis and action taken reports for students, teachers, alumni, and employers are displayed on the college website for the requisite stakeholders to confidentially give the college their evaluations and suggestions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response:

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
210	32	0	0	58

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Shri Shivaji College stands for values like compassion and commitment to developing self and society. The college regularly organizes socially relevant events and outreach programmes so that student learn to engage with socio-cultural issues in a constructive manner.

Academically, Generic Electives, Skill Enhancement Courses and Ability Enhancement Compulsory Courses are offered within and across departments, to help students critically examine issues related to gender, environment and ethics. The college follows a curriculum wherein several undergraduate programs in subjects like Languages, Sociology, Political Science etc incorporate the topics of their respective courses that cover crosscutting issues relevant to Gender, Environment and Sustainability, Human values and Professional ethics.

Every year college students participate and get good ranks or positions in the Gandhi Vichar Sanskar Examination conducted by the Gandhi Research Foundation, Jalgaon. This helps them to inculcate human values and ethics amongst students. As well as the department of English is running a unique certificate course on Communication Skills for the English language to teach skills related to communication every academic year.

Strengthening its commitment to the community, SCP signed MOUs with various firms to enrich curricular processes toward quality enhancement.

The college has carefully planned its infrastructure so as to prioritize the conservation of the environment.

The college organizes the following programmes for gender sensitization

1. Street Play about gender sensitization was organized.
2. The youth awareness programme was organized on Gender Sensitization
3. Women Empowerment Poster Competition by the Sociology department.
4. A guest lecture by a Doctor / Gynaecologist on problems of women's health was organized

Environment and Sustainability Promotion-related activities

1. Swachh Bharat Abhiyan on and off the campus

2. Tree plantation on and off the campus
3. A guest lecture on Introduction to Environmental Studies organized by Public Administration Department
4. Workshop on Green and Energy Audit organized by IQAC
5. Road Safety Awareness Program (01 to 15 Jan of every year)
6. Plastic ban-related activities and suggestions are displayed in the college campus
7. Rain Water Harvesting on campus
8. Waste management is done properly
9. Awareness programme about COVID-19 pandemic by NSS (05/08/2020)

Professional Ethics and human values-related programs

1. Certificate course in Spoken English
2. Departmental Student Capabilities Enhancement Programme
3. Programs on Skill Development (soft skills and computing skills)
4. Celebration of birth and death anniversaries of National Leaders
5. Celebration of National and International Important Days
6. Organization of Blood donation camp
7. Voter's Awareness Programme by NSS (25/01/2021)
8. AIDS Awareness Rally by NSS (01/12/2020)
9. Pulse Polio Awareness Program
10. Yoga Day Celebration
11. Online Elocution Competition on NSS (24/09/2020)
12. Programme on Intellectual Property Rights (IPR) by IQAC
13. Human Right Day celebration by NSS (10/12/2020)
14. E-Quiz on Inculcation of Patriotism among the students and citizens of India (26/07/2021)
15. Fit India Freedom Run 2.0 (02/10/2021) to encourage people to take a fitness activity
16. MOCK Parliament Activity by Department of Political Science
17. Conference on "Present Scenario of Indian Democratic System: Challenges and Opportunities" by Department of Political Science (16/02/2019)

The institute believes in the holistic development of students who are not intellectually ready to face the world but are also empathetic human beings striving for an egalitarian and sustainable society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1427

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response:

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3444	3198	2765	2936	2894

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3980	3900	3780	3660	3630

File Description

Document

Upload supporting document

[View Document](#)

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2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1920	1693	1417	1492	1512

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2005	1965	1890	1830	1815

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio**2.2.1**

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response:

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Here are our initiatives:

a) Experiential Learning:

1. The field visits are conducted by departments of Geography, Microbiology, Economics, Commerce, Physics, Botany, and Chemistry. Also, projects are mandatory for Final Year UG (Environmental Studies) as well as all Final year PG Courses.

2. Each department encourages students to get an experience of what they are exactly studying in the books. For instance, the theories learned in the classroom are practised and done in science laboratories.

4. Political Science students are taken to the local government offices for actual experience.

5. Department of History frequently visits the local fort, historically significant places.

7. Curriculum-related different competitions are organized for better learning experiences.

b) Participative Learning Methodology:

Our teachers also make use of participative learning methodology in the teaching-learning process.

1. They skilfully employ the pedagogical tool of 'questioning' in their daily classroom activities. By asking questions, the teacher not only makes his teaching lively but also it creates interest for learning among our students.
2. Another example of participative learning is the organization of the seminars. The teachers assign the relevant topics to the students. Accordingly, the students write their seminar papers with the help of reference books and online resources. Finally, the students make presentations of their seminar papers.
3. The teachers also organize group discussions in which students actively participate and express their own views on different issues.
4. In addition to this, the students also participate in field projects. Commerce students went for internships as well as have some linkages, and collaborations with industries where our students get training. Going out of the campus, they undertake a survey and collect data. The collected data is analyzed and finally, the project reports are submitted to the college. Some of the best projects are also presented in university-level research competition Avishkar.
5. Also our students visit various banks, libraries and industries to take a firsthand experience of their transactions and processes.
6. Some of our students have also participated and presented posters and papers in national/international level seminars, conferences and poster presentation competitions

c) Problem Solving Methodology:

Teachers use a Problem-solving methodology in which they push students to meditate on a particular issue that requires resolution. Both teachers and students are involved in the idea to solve problems. Teachers from Mathematics, Physics, Chemistry and Accountancy use this method. The ultimate impact of these students centric methods of teaching are seen in the overall understanding of the concepts and the ideas by the students that are given in the syllabi. These methods enhance the interest of both the students and teachers in the teaching and learning process.

c) Great Learning Platform for Online Learning:

The college has provided Samsung Galaxy Tabs to all regular full-time teachers to promote ICT-based teaching. The college formally collaborates with the country's leading online learning platform - Great Learning. Through it, we provide 4 Quadrant Learning environment to our students. The platform provides facilities to conduct live classes, share recorded videos, distribute text materials, conduct exams, interact through discussion forums and track attendance. Students also can access study materials for all the courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
68	68	68	68	68

File Description	Document
Upload supporting document	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	45	46	46	44

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- Evaluation is an integral part of the teaching-learning process. At the beginning of the academic year, in the student induction program, all the students are made aware of the tentative schedule of internal tests, the minimum percentage of attendance, evaluation process, distribution of CA marks, minimum passing marks in theory and practical examinations. With regular interactions of IQAC and Heads of the department, the examination committee plans and works out reforms in the evaluation system.
- IQAC of the college prepares an academic calendar which summarizes the events, examinations and all other activities planned in the academic year.
- The schedule for Internal Tests is prepared by the college Examination Committee.
- Assignments are given to each student as per the requirements of the examination system of the affiliating university.
- The examination committee prepares the internal theory and practical examination schedule well in advance and it is communicated to the students on the central notice board, and college website and concerned teachers make announcements in the classrooms.
- The college has a Telegram Channel with 6000 student subscribers. All the necessary information is communicated to the students on it.
- The internal examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation.
- The syllabus and the university guidelines related to internal examination patterns are communicated to the students well in advance through the college website, in the classrooms and on what's app groups as well as Telegram Channel.
- The answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process.
- During COVID -19 lockdown phase, the oral/internal examinations of the Even semester (2019-20) for the selected courses were conducted online mode through Google forms, WhatsApp and the ZOOM platform.
- Online internal marks are submitted to the university through college login accounts on the university internal examination portal.
- In case of any grievances regarding internal assessment, the student is free to interact with the concerned teacher and get it resolved. Further, he can appeal to the HoD and Principal as well.
- The grievances of the students related to examinations-such as online form submission queries related to hall tickets viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee, etc. are addressed in stipulated time by the college and are forwarded to the university. The received message is intimated to the concerned student immediately.
- Grievances related to oral, project and practical examinations are resolved at the department level.

- For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.
- Any grievance related to the university question paper like out-of-syllabus, repeated questions, the improper split of marks, marks missed, wrong question number during semester exams, etc. are addressed to the principal. In turn, he/she forwards the same to the university immediately.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

- A well-structured syllabus and specifications of each course are essential for the effective transmission of knowledge regarding the subject concerned.
- With effect from 2017-18, the CBCS pattern was introduced. From the academic year 2019-20 onwards, the Choice Based Credit System (CBCS) was designed in accordance with the Learning Outcomes-Based Curriculum Framework (LOCF) of National Education Policy (NEP) 2020.
- Learning outcomes and course outcomes are stated for all the courses offered to the students. IQAC uploads them to the college website.
- Course Outlines: Faculty have listed course modules, similar to a table of contents in a book. The outline defines the scope and content of the course.
- Course Schedule: Details of classes being offered, their time, location, and faculty are mentioned in each course schedule.
- The course schedule is published prior to the commencement of each semester. This is circulated among the students well in advance.
- Learning Outcomes (LOs): Specific intentions of a programme are written in clear terms. They describe what a student should know, understand, or be able to do at the end of that Programme.
- Levels of Outcomes: Programme Outcomes (POs): POs are statements which describe what the students, graduating from any educational programme, should be able to do.
- Programme Specific Outcomes (PSOs): PSOs are statements that describe what the graduates of a specific educational programme should be able to do.
- Course Outcomes (COs): COs are statements that describe what students should be able to do at the end of a course. Faculties meticulously prepare programme outcomes for each programme to be attained by the learners.
- The specifications mentioned above include (a) in-depth knowledge a learner has to attain in his / her respective field of study (b) skills associated with it (c) application of the theory imparted in

real-life situations and the scope for further exploration.

- Course outcomes are delineated accordingly keeping in mind the transfer of knowledge to occur which indeed is the efficacy of the course.
- The POs, PSOs and Cos thus analyzed and consolidated by each department are uploaded in the college website.
- At institutional level, all these outcomes are shared with the students in orientation programme, classroom discussion, and practical.
- All these outcomes are communicated to the stakeholders through college website.
- The Institution has structured evaluation procedures for IA tests and End Semester Examinations to ensure the achievement of the PSOs.
- The performance of the students in curricular and co-curricular activities also provides a valuable insight to deliberate on the achievement of the LOs.
- The IQAC of the college monitors feedback collected mainly from teachers, students and alumni with reference to the significance and application of the syllabus.
- Program outcomes are assessed through - Progression to higher studies. Assessing the placements of students is another effective method used by the institution to validate the learning outcomes.
- To attain Programme Specific outcomes and Course outcomes, the institution conducts Internal tests, Seminars, Projects, and Group discussions.
- Course outcomes are assessed through the results of internal tests, university examination results and performance, and University Ranks.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years

Response:

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
806	685	559	528	499

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
910	803	813	700	642

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
16.75	0	22.5	0	1.01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

M S P Mandal's Shri Shivaji College, Parbhani is one of the leading institutes in the region. The college possesses a well-balanced ecosystem to foster student talents through qualified and experienced faculty duly supported by excellent infrastructure facilities. Mr. Ravishankar Zingre, Head, Dept. of Electronics, is the coordinator of the Incubation and Innovation Centre of the college. The college offers undergraduate, postgraduate and doctoral programmes in various subjects of Arts, Science & Commerce and this ecosystem enriches young minds through various supported learning opportunities. As a part of the dissertation, postgraduate students always try to work on the problems of the surrounding area as a responsibility toward society. The college regularly organizes workshops/seminars on IPR, entrepreneurship, research methodology, etc. for students and faculty members. Faculty members are encouraged to do research and guide research students. A good number of students are registered for Ph D programmes in different subjects, and the number of students is increasing yearly. Faculty members are encouraged to membership of renowned academic organizations of their respective subject/field(s), paper publication and undertake project work. The college has several functional MoUs with Government and reputed non-government bodies & academic institutes, which continuously stimulate

the students for innovation and entrepreneurship. Some of our faculty members are members of the editorial board of reputed journals. As a part of creativity and innovation, students actively contribute their articles, and poems in the college magazine-*Shivwani*. Students are encouraged to participate in various scientific and academic events including *Avishkar*, poster competitions, quiz competitions, etc., through which they can know about the present scenario of research areas and mould themselves as per the requirement.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	9	14	15	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
81	64	88	103	82

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
95	88	61	57	31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

M S P Mandal's, Shri Shivaji College, Parbhani is well known in the vicinity for its timely required social activities. College regularly carries-out multifarious extension activities inside the campus and in the neighbourhood community for sensitizing students to social issues and their holistic development through National Cadet Corps (NCC), National Service Scheme (NSS) and Unnat Bharat Abhiyan (UBA). During the pandemic, our 33 NCC cadets worked as Corona warriors. NSS unit in collaboration

with Reliance Foundation, Gangakhed, distributed Corona Preventive Masks. NSS unit of our college not only visited 5 adopted villages to conduct an Awareness camp regarding COVID 19 Preventive Measures but also donated 104 kits containing groceries and vegetables to needy people. College organized Corona test camp in collaboration with the government hospital, Parbhani. Two of our faculty and a student received the Corona Warrior award for extension activities during the pandemic. College donated Rs 575819/- (Rs Five lakh seventy-five thousand eight hundred nineteen only) to Chief Minister Relief Fund for Pandemic Covid 19. College and one faculty received the award for extension activities done in various fields. Extension activities viz., tree plantation, online drawing competition, online elocution competition, participation in AIDS awareness rally & Polio vaccination camp, the celebration of birth and death anniversaries as well as various special days, etc were continued in this pandemic, too. On International Yoga Day, along with NCC and the Sports Department of our college NSS unit successfully conducted Three Days Yoga Day camp in collaboration with Shri Shri Ravishankar's Yoga Team, Parbhani. Online National level quiz competition was conducted by the Department of NCC. Seven days Competitive Examination Online Guidance Camp was organized by the Competitive Examination Guidance Centre. Under UGC STRIDE, various PG departments organized Student Capabilities Enhancement Programme. In some colonies in the city, Guppy fish were released by the Zoology department to eradicate mosquitoes. The IQAC organized online conferences and workshops. Some of our faculty members were invited as Resource persons at National and International conferences/seminars. Some of our faculty members shared their knowledge with participants of various programmes organized by UGC-HRDC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

M S P Mandal's, Shri Shivaji College, Parbhani is well known for its active involvement in different social activities. College and staff of the college received various awards and recognition for activities in academic and society-related affairs. Some staff members, students and 33 NCC cadets served the society in Covid 19 pandemics and received recognition as *Corona Warriors*. Principal Dr B U Jadhav received the *State Level Best Principal Award* for his outstanding contribution in *Career Katta* by the Government of Maharashtra. He also received *Maharashtra Bhushan Award* for his outstanding contribution in the field of academic and society. Principal Dr B U Jadhav received *State level Icon Award* for his excellent contribution in the field of Academics. Programme Officer of NSS unit of the college received District Level *Best Programme Officer Award* by Swami Ramanand Teerth Marathwada University Nanded for the Academic Year 2019-20. College also received the same award on 28/8/2019 for the Academic Year 2015-16. One of our faculty received Appreciation in the field of water conservation in 2018 by Paani Foundation, a well-known movement founded by Aamir Khan. The

college has received recognition for Three Days Yoga Camp by Art of Living, Parbhani. College also received recognition for the institution's contribution to the use of Renewable Energy. Some of our faculty members received recognition for their contribution in the field of research. Many of our teachers received awards for their outstanding contributions in the field of academics and societal contributions. Many of our staff members received awards in the teacher category for their contribution. One of our faculty received recognition for kind co-operation in the competition conducted on National Voters' Day by District Election Officer, Parbhani. Prof Dr Saleem Mohiuddin received the Ideal Teacher Award for 2019 from the Government of Maharashtra. Shri Ravishankar Zingare, Associate Professor & Head, Department of Electronics received Dr V B Wanarase memorial Trophy for his Drama 'Bhetawa Vitthal' by Maharashtra Sahitya Parishad, Pune.

Table:- Details of Year wise awards

Sr. No.	Academic Year	Number of Awards Received
1	2021 – 22	32
2	2020 – 21	07
3	2019 – 20	06
4	2018 – 19	04
5	2017 – 18	02
	Total	51

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response:

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
119	55	66	57	53

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

- MSP Mandal's Shri Shivaji College, known for serene lush green campus, spread over area of 80937.1sq.mtr with total built-up area of 11758.4sq.mts is committed to achieve academic excellence by providing quality education. The institution ensures adequate availability and optimal utilization of physical infrastructure. The management's passion to provide the best to the stakeholders has created a conducive environment with the infrastructure of global standards for curricular and co-curricular activities. Along with infrastructural facilities provided in surplus to those defined by regulatory authorities, incremental upgradation of the facilities is also undertaken to cater for teaching learning
- The total campus area is of 80937.1 Sq. Mtr including built-up area of 11758.4 sq. mtr.
- The campus houses science laboratories, ICT-enabled classrooms, a library, NCC and NSS rooms, ladies' common rooms, a well-constructed auditorium, a conference hall and a canteen.
- The central library is fully computerized by automating the issue of books with a bar code reader. The library covers an area of 15000 sq. ft. with an ample study space in a separate three-storied building. Excellent Resources are available for self-learning at the Central Library
- Membership of INFLIBNET-Nlist and Membership of National Digital Library www.ndl.iitkgp.ac.in
- Infrastructure for sports consists of a gymnasium, an indoor sports complex and sports grounds. The college has independent boys' and girls' hostels.
- Two auditoriums with a sitting capacity of 300 and 150 respectively
- State of art indoor sports complex and 200 mtrs running track are developed on the campus
- The women's hostel accommodates 172 girl students.
- The language lab in the department of English has been strengthened.
- The college has a well-equipped auditorium, a library with eBooks and sophisticated laboratories for teaching-learning and research.
- The college has provided internet facilities and virtual lectures for better learning and also for effective teacher-student communication.
- Well-equipped Science Laboratories are available in all science departments as to promote higher-order skills for practical and dissertation work.
- The College has a well-developed botanical garden. It is dedicated to the collection, cultivation and display of a wide range of plants labelled with their botanical names. It contains specialist plant collections such as cacti and succulent plants, herb gardens, and plants from the Marathwada region. It aims to maintain documented collections of living plants for the purposes of scientific research, conservation, display, and education. It is used for UG, PG and Ph. D. research programmes in plant taxonomy and some other aspects of botanical science.
- **Research Space:** There are 4 University recognized PhD research centres. However, PhD guides are available in 16 subjects including Physics, Chemistry, Botany, Zoology, Electronics, Fishery Science, Library and Information science, Commerce, English, Hindi, Urdu, History, Economics,

Mass Communication and Journalism, Public Administration and Military Science and Defense Study

- Set up of sufficient power backup facility.

The college has one canteen, one student corner for refreshment and group discussion.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response:

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
25.42885	51.78135	10.64512	54.85109	24.85635

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

A college library is having separate three storied independent building. The Library is Spacious, well ventilated well lighted with a total area of 15000 sq.ft. Open Access as well as close access System is followed in the library. It Consists of Reference Section, Processing Section, Circulation Section, and Stack area, Periodical Section, Acquisition Section and Technical Section. The total collection of the

college library is 117957 books, and subscribes to 142 Periodicals and the Library Subscribes INFLIBNET-N-List Database.

Computerization

The library is computerized using SOUL 2.0 Software and independently uses one server.

Library Management System was introduced in our library in 2017 for the purpose of managing the library's daily operations efficiently. This integrated library management system enables in managing the whole library workflow through an easy-to-use, simple and interactive interface. The library is using barcode for Issue and return of books.

The Software are used for acquisition, processing, Issue & return of books and to access useful reports and it is useful for searching the books through OPAC.

- Name of ILMS software: **SOUL**
- Nature of automation (fully or partially): **Fully**
- Version: **3.0**
- Year of Automation: **2017**

Amount Spent on Purchase of Books

Sr. No	Year	No.of Books Added	Expenditure
01	2017-18	1241	300212
02	2018-19	2150	183722
03	2019-20	2856	86149
04	2020-21	1930	122320
05	2021-22	457	64073

Amount Spent on Purchase of e-Books /e-journals (N-List)

Sr. No	Year	Expenditure
01	2017-18	5900
02	2018-19	5900
03	2019-20	5900
04	2020-21	5900
05	2021-22	5900

Amount Spent on Purchase of Newspapers/ Periodicals (Journals)

Sr. No	Year	Newspaper& Periodicals	Periodicals	Total Expenditure
01	2017-18	142460		142460
02	2018-19	283505		283505
03	2019-20	31040		31040
04	2020-21	109606		109606
05	2021-22	200699		200699

Sr. No.	Year	Usage
1	2017-18	361.83
2	2018-19	269.90
3	2019-20	252.11
4	2020-21	55.34
5	2021-22	160.70

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

4.3.1. Institution frequently updates its IT facilities including Wi-Fi

The college provides computer facilities to the students to learn experimentally and also to gain access to cutting-edge technologies in the IT world. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities that are available in supporting academic and non-academic activities include:

- 1) Desktop computers in all departments.
- 2) Wi-Fi Internet throughout the campus.

- 3) All desktop computers are connected to Campus Network.
- 4) Laser Printers are provided in major departments.
- 5) Desktop computers & LCD projectors are available in all smart rooms.
- 6) Curriculum-based softwares are regularly updated based on the need in every semester.
- 7) All the latest softwares are regularly updated to keep in pace with development.
- 8) All laboratories are equipped with LCD projectors.
- 9) All computer systems are connected to an Uninterrupted Power Supply.

There are 199 computers being used at college.

Each department has computers with internet connectivity.

There are full-fledged computer labs at the Department of Commerce, Dept. of Computer Science, Language Laboratory, and Library, etc.

The staff members have been provided with internet facilities in all departments.

The college has broadband with 100 Mbps BSNL / RailTel lease line connectivity.

The department of Computer Science offers access to internet browsing for students on its first floor. The IQAC, administration and account sections, Exam section, etc. have internet connectivity.

Limited Wi-Fi facility for students to access e-books and video lectures

The college has the following IT equipments:

Sr. No	Particulars	Availability in 2016-17 Numbers up to 2016-17	Added in 2017-18	Added in 2018-19	Added in 2019-20	Added in 2020-21	Added in 2021-22	Total as of 31Mar 2022
1	DESKTOP COMPUTERS	148	01	30	0	20	0	199
2	SERVICES	03	0	0	0	0	0	03
3	PRINTER S	31	7	0	02	6	3	43
4	ROUTER	14	0	0	0	0	0	14
5	SWITCHES	23	0	0	0	0	0	23

6	LAPTOPS	00	03	0	0	1	01	05
7	PROJECTORS	09	0	0	0	0	0	09
8	SCANNERS	04	0	0	0	0	0	04
9	CCTV CAMERA		0	0	0			58
10	UPS	1	0	0	0	0	0	1
11	LCD Monitors	03	0	0	0	0	0	03
12	TV	02	0	0	0	0	0	02
13	Smart Boards	00	0	0	0	01	01	02
14	K-Yan	03	0	0	0	0	0	03
15	VGA Monitor	03	0	0	0	0	0	03
16	Photo Camera	02	01	0	0	0	0	03
17	USB -HDD	00	0	0	01	0	01	02
18	USB CD-ROM	01	0	0	0	0	0	01
19	Wi-fi adaptor	11	0	0	0	0	0	11
20	Tablet	01	0	50	0	0	0	51
21	Webcam	02	0	0	0	4	03	09
22	VGA switch	01	0	0	0	0	0	01
23	Xerox Machine	03	0	0	0	1	0	04
24	Multimedia Speakers	04	0	0	0	0	0	04
25	Headphones	20	0	0	0	0	0	20
26	LED Monitor	00	0	0	0	20	0	20
26	Epson Workforce Scanner	00	0	0	0	00	01	01

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)**Response:****4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 199

File Description	Document
Upload supporting document	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document
4	View Document
5	View Document
6	View Document
7	View Document
8	View Document
9	View Document
10	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response:**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
30.63757	55.95916	23.81569	60.97610	57.83301

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2140	1932	1747	1909	1984

File Description

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5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills***
- 2. Language and communication skills***
- 3. Life skills (Yoga, physical fitness, health and hygiene)***
- 4. ICT/computing skills***

Response:

File Description

Document

Upload supporting document

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Institutional data in the prescribed format

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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
159	1180	165	126	255

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Upload supporting document	View Document

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
72	07	121	77	45

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
806	685	559	528	499

File Description**Document**

Upload supporting document

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Institutional data in the prescribed format

[View Document](#)**5.2.2**

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response:

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	09	15	10	07

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
53	59	56	34	45

File Description**Document**

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[View Document](#)

Institutional data in the prescribed format

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5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
56	03	73	55	57

File Description

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[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	08	61	43	60

File Description

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Institutional data in the prescribed format

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5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college Alumni Association is named 'Shri Shivaji College Maji Vidyarthi Pratishthan' and is registered with the office of the charity commission. The registration number is F-0016864(PBN). The Association's PAN with the Income Tax Department of India is AAXTS5061Q. Mrs Vidya Malewar is the President and Mrs Dipali Joshi works as the Vice President. Along with Mr Annasaheb Sonune (Secretary), 11 members of the Executive Board of the Alumni Association represent more than 6000 formally registered alumni of the college. The Executive Board formally meets twice a year and maintains a record of meetings. The Association also accepts donations and spends money on various outreach activities both on and off campus. The Alumni Association carries all its financial operations through its bank account No. 078120110000315 with the Bank of India. The Association also maintains a book of account and undergoes regular audits by a statutory auditor.

Some of the important and landmark activities conducted by the Alumni are:

1. Installation of 75" Digital Board (worth Rs. 157530/-) at MSP Mandal's Shri Shivaji College Parbhani.
2. Contribution of Rs. 27000/- to the Chief Minister (CM) Relief Fund.
3. Distribution of free study and educational material to the needy children
4. Organization of Plantation drives and Seed Ball distribution camps for the villagers to create awareness about biodiversity.
5. Installation of Drinking Water Tank at ZP School at Sadegaon (Tal. Parbhani)
6. Regular and frequent Placement Support to the current students.
7. Involvement in Soft Skills and Career Guidance Programmes conducted by the Training and Placement Cell of the college.
8. Motivational speeches and guidance on Government / NGO support for the Study Abroad Programme.
9. Coaching and Guidance to current students participating in the Sports and Cultural events.
10. From time to time, feedback on academic and infrastructural aspects of the college.

File Description	Document
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Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

- ***The Motto***

Let us proceed from darkness to light

- ***The Vision***

Eliminating the darkness of ignorance from the lives of peoples living in age-long poverty and help proceed towards knowledge to achieve all round development.

- ***The Mission***

1. Providing quality education to society and economically backward classes.
2. Bringing out educational and cultural development of rural population
3. Providing standard facilities for hostel accommodation, physical education and value education.
4. Bringing out social transformation through education.
5. Creating resources and their utilization for educational upliftment of common people.
6. Promoting intellectual, ethical and cultural development of society.
7. Introducing technical and professional education for increasing employability and economic development.
8. To create a wide-spread educational network seeking mass participation in education.

The principal characteristic of Shri Shivaji College is its commitment to quality and excellence with social and environmental sensitivity. The institution has been promoting quality education especially for the students hailing from rural areas. Our college encourages institution's mission for offering quality education to socially and economically backward classes and students hailing from rural areas. It also addresses social needs, access, equity and quality which are embodied in mission statement. The institution emphasises on enhancing infrastructure in line with the idea of providing adequate space to learners in the campus. It has resulted in bringing about cultural and educational development of students. Institution provides hostel facilities for both boys and girls. The variety of courses embodying technical and professional aspects of education signify our vision for future. Along with the traditional courses, the college introduced different bachelors' programmes as well as some certificate courses which signify the need for radical changes in traditional way of knowledge acquisition. Institution's constant support and encouragement to activities of NCC, NSS, sports and games, and cultural programmes result into providing diversity to students with opportunities to achieve excellence in their fields. NSS unit at the college has been acknowledged as one of the best units under the affiliated university. The Department of Physical Education and Sports has bagged many prizes. All activities

always have inclination towards ethical and cultural development and also indicate commitment to value education.

IQAC forms various statutory and auxiliary committees that function separately. Each committee comprises of a chairman and some members. These committees make administrative and academic decisions after discussing the issues in hand. The resolutions passed in different bodies are minute and decisions are taken accordingly. Various committees were formed as per the discussion in the meeting. The committees worked to execute the events were:

- IQAC Cell
- Development and Utilization Committee
- Prospectus Committee
- Examination Committee
- College Magazine Committee
- Alumni Committee
- Discipline Committee
- Sports Committee
- Research Committee
- Staff and Student Grievance Committee
- Training and Placement Committee
- Cultural Committee
- Admission Committee
- Library Committee
- Women and Girls Grievance and Women Empowerment Committee
- Result Committee
- Competitive Exam Committee
- Student Development Committee
- Anti-Ragging Committee

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The General Body of Marathwada Shikshan Prasarak Mandal's Aurangabad has control over the administration of the college. The Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, and promotional policies given by UGC, State Government, Swami Ramanand Teerth Marathwada University, Nanded and Marathwada Shikshan Prasarak Mandal's Aurangabad.

After the Third Cycle A&A College Proposed its Perspective Plan for the Next 5 Years based on the

Peer Team Report's suggestions.

The perspective plan for the next 05 years was prepared to take into consideration the changing needs of the hour. The plan had the following highlights:

1. We plan to introduce certificate courses varying from 3 months to 6 months in the next 5 years.
2. Introducing new PG courses in subjects such as Mathematics and Marathi in the coming years
3. Proposal for vocational courses
4. Establishment of well-equipped ICT-based classrooms in the recent future
5. Collaboration with a variety of educational and technical institutions
6. To have MOUs with other institutions
7. Planning to extend the present library building and provide students with a spacious reading hall
8. Developing an e-library for the staff and students
9. Planning to open our library to citizens in a phased manner
10. The night library facility will be extended in time and capacity.
11. Plan to provide book sets for needy students in the coming years.
12. Proposal to arrange a state level elocution competition in our college.
13. Planning to focus on sports facilities for students. Under the same, the development of the new ground facilities for students is proposed.
14. Proposal to increase the outdoor games facilities
15. We wish to establish a strong placement cell to give our students all possible opportunities for a suitable job.

Now, in 2022 we are privileged to note that we have almost accomplished our plans.

6.2.2**Implementation of e-governance in areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response:

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:**The following are the effective welfare measures for teaching and non-teaching staff:**

1. The institute provides the facility of medical reimbursement to its teaching and non-teaching staff.
2. Teaching and Non-teaching staff are encouraged to participate in competence-building programmes like orientation, refresher, short-term courses and faculty development programmes. They are given duty leaves to participate in these courses.
3. There is also the provision of yearly group insurance against accidental death for teaching and non-teaching staff.
4. The GPF, DCPS, CPF, and NPS Gratuity facilities are also provided to the employees as per Government rules.
5. The college provides TA/DA for participating and attending conferences, workshops/seminars/FDP/STC and Professional Bodies Membership programmes, etc.
6. Male teaching and non-teaching staff can avail of Paternity Leave of 15 days.
7. Female teaching and non-teaching staff can avail of a Maternity Leave 180 days per Government of Maharashtra rules.
8. The institution provided Samsung Tabs to all the full-time faculty members for Online Teaching-Learning, Research and Innovative activities.
9. During the Pandemic college provided Advances to staff members on the emergency financial requirements for hospitalization.
10. The performance appraisal is also used for the Career Advancement Scheme of the teachers who are updated about their performance at each level. The college provides the necessary support for the CAS promotion of the staff such as:

Sr. No	Academic Level	Total no. of Faculty	Promotion
01	Academic Level 10 To Academic Level 11	08	6000/- To 7000/- (68,900/-)
02	Academic Level 11 To Academic Level 12	15	7000/- To 8000/- (79,800/-)
03	Academic Level 12 To Academic Level 13 A	13	8000/- To 9000/- (1,31,400/-)
04	Academic Level 13 To Academic Level 14	12	9000/- To 10,000/- (1,44,200/-)

11. The institution gives medical leaves to teaching and non-teaching staff members.
12. The teaching and non-teaching staff can avail of a loan facility per Government rules.

13. Yoga classes for all staff members are organized.

14. Sports facilities are open for the staff members.

15. College provides financial support to the teachers for paper presentations in Seminars and Conferences as well as to take membership in professional bodies.

16. Wi-Fi facility is available on the campus for the staff.

17. Internet-connected PCs are provided in each department.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	0	03	07

File Description

Document

Upload supporting document

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Institutional data in the prescribed format

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6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	71	48	24	13

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	69	72	71	75

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution collected funds from various sources:

- 1. Self-financed courses** like BBA, BCA, BCS, COC, and Diploma in Taxation
- 2. UGC Funding-** CPE (Rs. 1.5 Crore), PARAMARSH (Rs. 15 Lacks), STRIDE (Rs. 22.50 Lacks)
- 3. State Government-** Ground Levelling (Rs. 11 Lacks), Air Quality Monitoring Project (Rs. 60 Lacks) and Open Gym (Rs. 68,900/-)
- 4. Consultancy** A- Sports (Rs. 4,64,650/-) B- Microbiology (Rs. 31,800/-)
- 5. Philanthropers/Well-wishers** A- Alumni Associations:- 2,87,530/- B- Directors from Alumni (Rs. 55,000/-)
- 6. MRPs**
 1. Dr. R.S. Nitonde STRIDE (Rs. 45,00,000/-) SRTMUN MRP (Rs. 50,000/-)
 2. Dr. G.K.Chalindrawar (Rs. 55,000/-)
 3. Dr. P.B. Kharat (Rs. 55,000/-)
 4. Dr. S.S. Jadhav (Rs. 1,10,000/-)
 5. Dr. Saleem Mohiuddin (Rs. 70,000/-)

The institution conducts internal and external financial audits regularly. The college has a three-tier audit mechanism in which the management of the institute, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits. The external audit takes place after the end of each financial year. The college has deputed an agency of internal auditors to audit the documents of the college. The internal

and external auditor submit their reports to the college. Both the reports are evaluated and compliance reports are sought, if any, from the accounts section. The Joint Director, Higher Education, Nanded, and the Senior Auditor conduct the audit of the college regularly and submit the report. The AG of Maharashtra does the final audit. It is done after every ten years.

The college has a well-defined financial and infrastructural development policy. The Finance and Purchase Committee carefully looks into the mobilization and effective use of available financial resources. Annual budgeting and auditing of its account is a regular system of the college. Budgeting and auditing are the forms of understanding where planning meets its realization. The college has its mechanism of short and long-term planning. In the annual budget, long-term planning is taken into consideration to fulfil the promises made by the institution in its vision and mission statement. It always aims at the utilization of funds in the most suitable and effective manner.

Internal Budget & Audit:

- The college invites requirements from all departments and accordingly prepares budget for them.
- The finance and Purchase Committee works on the details of the budget.
- It sanctions the budget and presents it to the Principal and College Development Committee (CDC).
- The College Development Committee (CDC) approves it.
- The College Development Committee (CDC) is the authority for checking of the bills and expenditure.

An internal audit by the statutory auditor.

The senior Accountant is in charge of maintaining accounts and management of the funds. After receiving proposals from HoDs, the Finance and Purchase Committee sanctions the funds. There are different issues like the number of students, the importance of the subject, research of the faculty, placement record, number of programmes being offered by the department, etc. that affect the quantity and frequency of funds. Management ensures the effective and proper use of financial resources. All transactions are done through the bank and all expenditures, recurring and nonrecurring are incurred through cheques.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college IQAC has played an instrumental role in designing/ framing and implementing the policies of the college.

The institutional policy for quality assurance is as follows:

1. To develop the human resources and build capacity among the students to cater to the needs of the economy, society and the country as a whole
2. Fostering global competencies among students by establishing collaboration with the industries, NGOs and local neighbourhood
3. Inculcating a value system among students
4. Promoting the use of technology
5. Quest for excellence

Institutionalization of the Quality Assurance Process:

1. Effective implementation of systems and processes that have increased the overall efficiency of institutional processes (academic and administrative)
2. Enhanced teacher participation in research, which is evident in the number of sanctioned schemes/projects funded by various funding agencies
3. Development and establishment of special infrastructure in terms of high-end equipment, laboratory infrastructure, software, and high computing machines for professional programmes
4. Focus on the development of e-resources and their integration into classroom teaching.
5. Practical support to teachers and students in all their endeavours leading to excellence in education.

The institution continuously reviews the Teaching-Learning Process, structures and methodologies of operations and learning outcomes proposed and implemented through IQAC.

The academic calendar is prepared and a detailed layout of the teaching plan is incorporated into the calendar. The calendar sets a time-bound frame for the completion of the syllabus and revision by teachers. Students are also benefited from this academic calendar. The Head of each department continuously monitors the academic calendar of the respective faculty. Attendance is compulsorily taken for every lecture. The tutorials and internal tests are carried out. The answer papers are regularly assessed in time and the record of marks obtained by students is kept. Based on the performance, the student's level is judged by the staff and counselling is given to slow learners.

Policies and plans regarding quality assurance are communicated to the teaching and non-teaching staff through meetings, college websites and notices, etc. The students are also made aware of such policies through various programmes. The external stakeholders are briefed about the policies through various platforms like Alumni Association, parent meetings, etc. Feedback is collected from these stakeholders and suggestions are incorporated into the policies. The college prospectus and magazine publish the Vision and Mission Statements, Messages from the Secretary, the President and the Principal. The college magazine publishes annual reports, achievements and activities of the faculty and students in various fields. The college website does provide necessary information indicating its quality assurance policies and its mechanism. The college website is browsed by the stakeholders more often.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response:

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender equity and sensitization

Gender equality is one of the key challenges in the society today. Shri Shivaji College, Parbhani has a strong ethical work culture. It is firmly based on inclusivity.

- The college has formed the Vishakha Cell for the redressal of grievance of girl students.
- College offers admission to downtrodden, needy and economically weaker students.
- A Complaint Box is placed outside the principal's cabin. We maintain strict confidentiality to encourage the complainant to lodge complaint without fear. Counselling is provided to the complainants and the respondents independently by the Vishakha Cell.
- College has adopted mentor-mentee scheme to solve individual problems of students.
- Students are apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year.
- Entire campus is covered under 58 CCTV cameras. Footage of CCTV recording is often seen and necessary actions are taken, if any suspicious activity is observed.
- To monitor the entrance of persons, dedicated security people have been appointed.
- Central gym facility is provided to girl students.
- There are significant number of women participating in NSS unit, Indoor & outdoor games held on various occasions.
- The college has taken several measures to enhance safety & security on campus. Security guards are also available at the women's hostel.
- Department of Physical Education encourages both boys and girls to participate in all sports events.
- College has a discipline committee for continuous monitoring of the security on campus.
- Anti-ragging Committee is formed to protect students from the menace of ragging. The college follows Anti-ragging policy.
- Patrolling van of local police called *Damini Pathak* periodically visits the campus for prevention of offensive activities.
- The College has a Students Grievance Cell that addresses issues on students' grievances. The College has a Students Grievance Redressal Policy.
- Uniform and I-card are compulsory for students.
- College is active in promoting gender equity in academic, social and physical environment.
- The ladies' room is well furnished. Sanitary napkin vending machine and destroyer machine are set up for the girls.
- The college also organized guest lectures, seminars, workshops, etc. on gender equity and sensitization.

In addition to this, the institution also strives hard to organize different programmes, celebrate birth and death anniversaries of eminent people, celebrate national and international commemorative days and events.

- **Republic Day:** Every year on 26th January
- **Independence Day:** 15th August every year
- **Marathwada Mukti Sangram Din:** 17th September every year
- **Constitutional Day:** every year on 26th November
- **Responsibilities and Ethics in Research:** Postgraduate students have the Research methodology subject as a part of curriculum with the ethics in research.
- **Cleanliness/Plantation drive:** Students consistently and regularly participate in the cleaning activities on the several occasions.
- **Induction Programme:** In the induction programme every year for the freshers, students are guided about values, rights, duties and responsibilities.
- **Student Union:** SSCP facilitates Student Union's election. Likewise, elections of the registered associations of non-teaching staff, officers and teachers are also held as per their constitution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response:

File Description	Document
Upload supporting document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit

3.Clean and green campus initiatives**4.Beyond the campus environmental promotion activities****Response:**

File Description	Document
Upload supporting document	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution believes in equality of all cultures and traditions as is evident from the fact that students from different castes, religions, and regions are studying without discrimination. Though the institution has diverse socio-cultural and different linguistic backgrounds, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic and other diversities. The institute is proactively taking efforts to provide an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony.

i) Various departments organize field studies and tours to visit industries. Faculty and students are exposed to different cultures.

ii) Under the *Unnat Bharat Abhiyaan*, the college adopted 5 villages in the Parbhani district to conduct activities for their socio-economic development. Institute has conducted lectures in these villages for increasing their environmental and ethical awareness.

iii) Blood donation camp is annually organized at the college where students, faculty and staff contribute voluntarily by donating blood for the noble cause of serving society.

iv) To build a nation of youth, the college organizes and conducts various activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

v) Motivational lectures of eminent persons are arranged for the personality development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

vi) The college conducts several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

vii) The college also organizes various cultural programs to celebrate the cultural diversity of India. Students from multiple regional and cultural backgrounds participate in such programs.

viii) Various activities like essay writing competition, patriotic song singing competition, and mass recitation of the national anthem by all students are exercised and performed.

ix) To develop the emotional and religious feelings among the students and the faculty, birth and death anniversaries and commemorative days are celebrated on the campus.

x) The different departments in the college conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance.

xi) Special facilities are created for the Divyangjan students. Their mobility is supported by the provision of ramps and wheelchairs.

xii) Priority in admission is given to socially and economically weaker sections and women. All the members of the faculty in the admission committee ensure the admission of the marginalized sections and women.

The college organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. It designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders with Fundamental Duties and Rights.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. Title of the Practice: Nurturing the culture of an eco-friendly campus

2. Objectives of the Practice

1. Efforts for maintaining an eco-friendly campus
2. To keep carbon neutrality on the campus
3. To manage e-waste, degradable and non-degradable waste
4. Proper management of water resources, energy and environment

5. Organizing various activities for the promotion of environmental consciousness
6. To ban the use of plastic

3. The Context

On the campus of 20 acres, healthy practices like water conservation, water-recharge system, solar energy, solar-based street lights, purchase of energy-efficient instruments, doing energy and environment audits regularly, and running various eco-friendly activities were expensive. The college authorities used cost-cutting measures to make the required provision of the budget for the said activities and projects.

4. The Practice

1. **The Origin:** From the perspective of social responsibility, the college has been taking initiatives to conduct various activities in support of environmental conservation. These activities and their outcomes are vividly visible on the college campus.
2. **The Practice:** There are a number of ways by means of which the college has tried to attain its goal of environmental conservation:

1. Environment, energy and green audit completed
2. Water recharge facility on the campus
3. Wastewater is used to water plants in the garden
4. Contract with an external agency for e-waste management
5. Bio-degradable and degradable waste management in the campus by means of vermicompost and biogas plant
6. Ban on the single use of plastic on the campus
7. Use of solar energy & solar-based street lights
8. Use of energy-efficient instruments
9. No hazardous chemicals are produced
10. Attempts to maintain carbon neutrality
11. Lush green campus
12. A project sanctioned by Maharashtra Pollution Control Board to monitor the air quality in 3 districts

1. **Its uniqueness:** The initiatives that the college has taken are difficult to follow. The main reasons behind that are economic backing and the willingness of the administration. The project sanctioned by the Maharashtra Pollution Control Board is also a unique activity. To maintain the ecological balance, the college intentionally takes various initiatives as mentioned above.

5. Evidence of Success

The impact of the attempts can be discussed below:

- i) Wastewater used for watering the plants in the garden
- ii) Generation of electricity with a 50 kW solar power project
- iii) Recipient of awards and recognition for green initiatives

- iv) Utilization of each and every drop of rainwater through a water recharge system
- v) Energy, Environment and Green audits by a government-certified agency
- vi) The manure procured from the vermicompost plant is used in the garden.
- vii) Use of biogas for cooking in the women's hostel

6. Problems Encountered and Resources Required

There were many hurdles on the way to reaching the present destination. They were as below:

- i) Budgetary provisions
- ii) Requirement of infrastructural changes
- iii) To get the students and staff habituated to the eco-friendly activities
- iv) Regular maintenance and caretaking of the infrastructure and instruments

Best Practice-2

1. Title of the Practice: Empowering the students through training and placement (T & P) activities

2. Objectives of the Practice

- a) To create awareness of the placement and selection process
- b) To assist students in cracking the aptitude tests
- c) To provide a grooming environment through personalized coaching and group activities
- d) To enhance overall personality, employability opportunities & employability skills
- e) To Prepare students for entrepreneurship to face bigger challenges

3. The Context

T & P programme is exclusively designed for the students in order to make them ready for future challenges. It is focused on ensuring that the students are well equipped with all the desired skills to get through the recruitment process of various companies/firms from different sectors by gathering inputs from the jobseekers and placement providers.

4. The Practice

It has been a very common perception in India that there is a gap between industry and academia in terms

of what is required by industry and what is taught by educational institutions. To fix this issue, SSCP took this initiative. This is to ensure that the gap is minimized and ultimately bridged.

5. Evidence of Success

Academic Year	Date/s	Name of Activity and Sponsoring Organization	Name of Post/Activity	Total Students Selected
2017-2018	05/05/2018	Corning Technologies	Associate	41
	30/06/2017	ITM	SBI Credit Card	40
	30/06/2017	ITM	AHFL	11
	30/06/2017	ITM	Just Dial	04
	11/09/2017	Yashwin Education	Seminar	100
	12/09/2017	MDR Partners & Consultants Pvt. Ltd.	Workshop	195
	15/11/2017	Sangali Urban Bank	Clerk	04
2018 -2019	02/11/2018	Ornet Technologies Pvt. Ltd.	Research Executive/ Back Office Calling/ Survey Executive	45
	08/12/2018 to 05/01/2019	Maitree Foundation	Training Programme	62
	17/12/2018 to 05/01/ 2019	Tata Consultancy Services	Employability Training Program	123
	06/01/2019	Training and Placement Cell	Parents – Students Meeting	
	09/01/ 2019	NCS, ML&E, GOI	Workshop	56
	11/01/ 2019	TCS	Trainee Associate	20
	16/01/ 2019	Mphasis	Trainee	01
	22/01/2019	Corning	Associate	11
	09/07/2019	ICICI Bank	Sales Officer	45
	24/12/2019	ICICI Bank	Senior Officer	75
2019 -2020	02/01/2020 to 04/01/2020	Rubicon Skill Development Pvt. Ltd.	Training Program	127
	07/01/2020	Infosys	Project Trainee	01
	15/03/2021	Inst. of Finance Banking and Insurance, NIIT and ICICI bank	Webinar	146
	24/03/2021	ICICI Bank	Value Banker	07
2020-21	February to April	Great Learning	Online Course	05

	2021	Career Plus		
	13/04/2021	Great Learning Academy	Orientation Program	50
	13/05/2021 & 24/05/2021	Great Learning Career Plus	Job Eligibility Test	07
2021-22	18/11/2021	IMARTICUS Learning Pvt. Ltd.	Financial Analyst	30
	10/03/2022	Intercoms	Process Executive	18
	29/03/2022	Matrix Foundation	Soft Skill Development Program	103
	13/06/2022	Sehgal Auto riders	Sales Consultant	24
	07/04/2022 to 09/04/2022	Barclays (Rubicon) Skill Development Pvt. Ltd.	Training Program	156
	08/08/2022 to 23/08/2022	TCS	Youth Employability Program	123

6. Problems Encountered and Resources Required

- i) Need to readjust the curriculum timings
- ii) It is hard to meet the varied criteria for selection in the placement companies.
- iii) Convincing the students to attend the training sessions in parallel with regular academics
- iv) Necessary provisions of infrastructure
- v) Lack of Communication skills
- vi) Backwardness of the region for MNCs to approach

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is a premier educational institution in the region. It was established with the noble cause of the spread of education amongst the masses. The vision and mission of the college clearly state the same. Based on the same, the college administration and staff members strive hard to achieve the objectives, vision and mission of the institution. In the way of achieving those aims, the college stands ahead compared to its peers. It is distinctive on the basis of some of the following grounds:

1. The college is the only HEI affiliated with Swami Ramanand Teerth Marathwada University Nanded securing NAAC's then highest grade (A+) with a CGPA of 3.52 in its Third Cycle of Accreditation.
2. The college is identified as a "College with Potential for Excellence" by UGC.
3. The college is among 18 Colleges across the nation to secure UGC's Scheme for Trans-Disciplinary Research for India's Developing Economy (STRIDE).
4. The college is among the 786 institutions identified by UGC as Mentor for its PARAMARSH scheme.
5. The college is the recipient of the Best College Award from the university.
6. The Principal of the college received the Best Principal Award from the university.
7. The Principal of the college received the honorary D.Litt. degree from the University of Central America.
8. The Principal is the Vice-president of the Maharashtra State College Principals' Federation.
9. The Principal is a trained member of the NAAC Colloquium of experts for the Peer Team.
10. The college Registrar received the Best Administrative Officer Award from the university.
11. Many teachers work in different academic bodies of the university.
12. The college received the Best Examination Centre Award from the university.
13. The college NSS Programme Officer received the Best NSS Programme Officer Award from the university.
14. The college runs a unit of NCC which is available only in this college in the city.
15. Most of the college teachers are PhD guides.
16. The college has two Reverse Osmose (RO) Water purifier Plants with a capacity of 1250 l/h that supplies pure drinking water to the students and staff members.
17. The college successfully offers its students SWAYAM NPTEL MOOCs since 2016.
18. To facilitate distance learning the college has a Study Centre of Yashwantrao Chavan Maharashtra Open University, Nashik.
19. The college generates electricity through Solar Power Grids and has implanted solar-based street lamps on the campus with inbuilt sensors.
20. The college provides hostel facilities to girls and boys.
21. The college is granted a unique project by the Pollution Control Board of Maharashtra to monitor air quality.
22. There is a special hall namely the *Students' Corner* for boys only.
23. The college regularly organizes training programmes and campus interviews.
24. Many teachers in the college have received different honours and awards from various institutions.
25. The college received a grant of Rs. 7.00 Lakhs for ground levelling and Open Gymnasium from the District Sports Officer, Parbhani

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- UGC 2(f) & 12 (b)
- UGC CPE
- UGC STRIDE
- UGC Paramarsh
- SRTMUN Best College Award
- SRTMUN Best Principal Award
- SRTMUN Best Administrative Officer Award
- SWAYAM NPTEL brand Ambassador by IIT Madras
- Many teachers are on BoS, Senate, Academic Council and other bodies of the affiliating university

Concluding Remarks :

Established in 1961, MSP Mandal's Shri Shivaji College Parbhani has emerged as a leading centre of higher education in the district.

It has become a safe and most sought-after HEI for girl students.

The college provides ample opportunities for training and placements.

The college has a tradition of Outstanding performance in sports and cultural activities.

Aspirants of Military and Para-military forces join this institution to learn from the NCC unit.

NSS is committed to ISR.

Sports Complex and Running track facilitate the needs of the community.

The college has set an example in promoting green initiatives by setting up an Air Quality Monitoring Project, 50 KW Solar Power Plant, Water Conservation of the 20-acre campus and use of biogas and vermicompost, etc.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																									
1.2.1	Number of Add on /Certificate/Value added programs offered during the last five years Answer before DVV Verification : 50 Answer After DVV Verification :15																									
1.2.2	Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years 1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>377</td><td>163</td><td>160</td><td>153</td><td>144</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>210</td><td>32</td><td>0</td><td>0</td><td>58</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	377	163	160	153	144	2021-22	2020-21	2019-20	2018-19	2017-18	210	32	0	0	58					
2021-22	2020-21	2019-20	2018-19	2017-18																						
377	163	160	153	144																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
210	32	0	0	58																						
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1391 Answer after DVV Verification: 1427																									
2.1.1	Enrolment percentage 2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr></table> 2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>4010</td><td>3930</td><td>3780</td><td>3660</td><td>3630</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>3980</td><td>3900</td><td>3780</td><td>3660</td><td>3630</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	2021-22	2020-21	2019-20	2018-19	2017-18	4010	3930	3780	3660	3630	2021-22	2020-21	2019-20	2018-19	2017-18	3980	3900	3780	3660	3630
2021-22	2020-21	2019-20	2018-19	2017-18																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
4010	3930	3780	3660	3630																						
2021-22	2020-21	2019-20	2018-19	2017-18																						
3980	3900	3780	3660	3630																						

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1909	1683	1414	1491	1500

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1920	1693	1417	1492	1512

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
70	70	70	70	70

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
68	68	68	68	68

Remark : Physical Director and Librarian not to be considered

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
95	88	61	56	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
95	88	61	57	31

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	08	0	01	07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	0	03	07

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 50 Answer after DVV Verification : 49