



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>MSP MANDAL'S SHRI SHIVAJI COLLEGE, PARBHANI</b>
• Name of the Head of the institution	<b>Dr B U Jadhav</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>02452226085</b>	
• Mobile No:	<b>9130691003</b>	
• Registered e-mail	<b>scppbn@hotmail.com</b>	
• Alternate e-mail	<b>ubkittekar@yahoo.co.in</b>	
• Address	<b>Basmat Road, Parbhani</b>	
• City/Town	<b>Parbhani</b>	
• State/UT	<b>Maharashtra</b>	
• Pin Code	<b>431401</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr Utkarsh B Kittekar				
• Phone No.	02452232350				
• Alternate phone No.	9850056253				
• Mobile	9405023795				
• IQAC e-mail address	iqac@shrishivajicollege.org				
• Alternate e-mail address	ubkittekar@yahoo.co.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.shrishivajicollege.edu.in">www.shrishivajicollege.edu.in</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://shrishivajicollege.edu.in/AQAR2023-24/ExtdProfile/AcademicCalendar202324.pdf">https://shrishivajicollege.edu.in/AQAR2023-24/ExtdProfile/AcademicCalendar202324.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A+	3.47	2023	03/01/2023	02/01/2028
<b>6.Date of Establishment of IQAC</b>			01/01/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Commerce & Management	Minor Research Project	Swami Ramanand Teerth Marathwada University, Nanded	In Progress	80,000/-	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Starting Research centre in English. 3.		
2. Introducing NEP 2020 to more number of stakeholders by organizing awareness programmes.		
3. Increasing the number and amount of awards to meritorious students.		
4. The college got the DBT Star college scheme.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
1. To enhance the number of awards to the meritorious and outstanding students.	1. The college offered 34 awards worth Rs. 34,000/- in all to the meritorious students.
2. To increase the functioning of the Placement Cell.	2. 2 training & 4 placement programmes were organized offering placement of 78 students..
3. To promote the first NAAC accreditation of the non-granted colleges under the	3. Out of the 7 adopted colleges, 2 colleges successfully started the accreditation process.
4. Discussion and decision over accepting the academic autonomy of the college.	4. It was decided that after reviewing the condition post implementation of NEP, the decision regarding the autonomy could be taken.
5. Starting a COC in Yoga and Meditation	5. A COC in Yoga and Meditation was decided to start from the next academic year.

<b>13. Whether the AQAR was placed before statutory body?</b>	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	10/07/2024

#### 15. Multidisciplinary / interdisciplinary

The college has multidisciplinary courses in Arts, Commerce and Science. Shri Shivaji College is a pioneer in offering a multidisciplinary and interdisciplinary education designed to nurture well-rounded, innovative thinkers. At the heart of our

philosophy lies the integration of diverse academic disciplines, empowering students to explore and connect fields such as sciences, humanities, arts, technology, and business. This approach prepares graduates to tackle complex, real-world challenges with creativity and versatility. Our flexible curriculum allows students to design their academic paths, blending core knowledge with electives across multiple disciplines. Collaborative learning opportunities, such as cross-departmental projects, research initiatives, and community programs, encourage the exchange of ideas and foster a culture of intellectual curiosity. With state-of-the-art facilities, expert faculty, and a vibrant learning environment, students are equipped to develop critical thinking, problem-solving, and communication skills that are vital for success in a rapidly evolving global landscape. By embracing the intersections of knowledge, Shri Shivaji College ensures its graduates are not only specialists but also adaptive, forward-thinking individuals ready to lead in an interconnected world.

#### **16.Academic bank of credits (ABC):**

Shri Shivaji College is at the forefront of educational innovation, embracing the Academic Bank of Credits (ABC) system to provide students with greater flexibility and autonomy in their learning journey. The ABC system, aligned with the National Education Policy (NEP), allows students to earn, store, and transfer academic credits across approved institutions, paving the way for a more personalized and multidisciplinary education. At Shri Shivaji College, students benefit from the ABC system by having the freedom to explore diverse courses across disciplines and institutions without being restricted to a rigid academic structure. This flexibility enables them to pursue their academic and career goals while fostering a culture of lifelong learning. Our robust academic infrastructure and well-structured programs ensure seamless integration with the ABC framework. Through regular workshops, counseling, and guidance, students are empowered to make informed decisions about their educational pathways. By adopting the ABC system, Shri Shivaji College reaffirms its commitment to providing quality education that is flexible, inclusive, and in tune with the evolving needs of the global knowledge economy.

#### **17.Skill development:**

Shri Shivaji College stands as a beacon of excellence in nurturing holistic education, with a strong emphasis on skill development. Recognizing the ever-evolving demands of the professional world, the college integrates skill enhancement into its academic framework to empower students with practical competencies alongside theoretical

knowledge. Through a blend of workshops, industry collaborations, and innovative programs, the institution fosters skills that align with contemporary career opportunities. The college offers specialized training in areas like communication, digital literacy, entrepreneurship, and technical proficiencies, equipping students to excel in their chosen fields. Skill development centers and incubation hubs provide hands-on experience, encouraging innovation and creativity. Additionally, expert-led seminars and mentorship programs ensure students remain competitive and adaptive in a dynamic global environment. Shri Shivaji College also emphasizes soft skills, leadership, and teamwork, preparing students for both professional and personal success. By prioritizing skill development, the college not only enhances employability but also nurtures confident, capable individuals ready to contribute meaningfully to society.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Shri Shivaji College stands as a beacon of holistic education, seamlessly integrating the rich heritage of the Indian Knowledge System (IKS) with modern pedagogy. The institution is committed to fostering a deeper connection to Indian culture, traditions, and languages while adapting to contemporary educational needs. Teaching in Indian languages is a cornerstone of this vision, enabling students to learn in their mother tongue and appreciate the linguistic diversity of India. This approach not only enhances comprehension but also instills pride in India's cultural legacy. The curriculum emphasizes indigenous wisdom, including ancient sciences, literature, and philosophical thought, encouraging students to draw insights from India's vast intellectual heritage. Leveraging technology, Shri Shivaji College offers online courses tailored to promote IKS principles, making them accessible to a global audience. Virtual platforms provide opportunities to explore traditional knowledge alongside cutting-edge advancements, creating a balanced learning ecosystem. By integrating the Indian Knowledge System, Shri Shivaji College nurtures well-rounded individuals who value their cultural roots while embracing global opportunities.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Shri Shivaji College is at the forefront of modern education, adopting the Outcome-Based Education (OBE) framework to ensure students achieve measurable and meaningful learning outcomes. This student-centric approach shifts the focus from traditional teaching methods to fostering skills, knowledge, and attitudes that empower learners for real-world challenges. Under the OBE model, the college

designs its teaching strategies and assessment methods to align with clearly defined learning objectives. These outcomes emphasize critical thinking, problem-solving, teamwork, and communication skills, preparing students to excel in their chosen fields. The institution ensures that every course and activity contributes to the holistic development of learners, equipping them with competencies required for professional success and societal contribution. Regular assessments, feedback mechanisms, and performance evaluations are integral to OBE at Shri Shivaji College. The emphasis on continuous improvement helps students achieve their personal and career goals while meeting industry and global standards. By adopting OBE, Shri Shivaji College nurtures graduates who are not only academically proficient but also socially responsible and future-ready.

#### **20.Distance education/online education:**

Shri Shivaji College is a trailblazer in delivering quality education through innovative online platforms, ensuring accessibility and flexibility for learners in the digital age. The institution's robust online education framework combines academic rigor with modern technology, catering to diverse learning needs and empowering students to excel in a globalized world. The college offers a wide array of online courses spanning various disciplines, integrating interactive tools, multimedia resources, and virtual classrooms to provide an engaging learning experience. Emphasizing learner-centric education, the courses are designed to promote self-paced learning while maintaining regular interactions with faculty through webinars, discussion forums, and personalized mentorship. Shri Shivaji College leverages cutting-edge learning management systems (LMS) and AI-driven analytics to track student progress, ensuring timely feedback and support. By incorporating practical assignments, case studies, and digital assessments, the college bridges the gap between theoretical knowledge and real-world application. Committed to inclusivity and innovation, Shri Shivaji College's online education initiatives make quality learning accessible to all, fostering academic excellence and preparing students for dynamic career opportunities.

### **Extended Profile**

#### **1.Programme**

1.1 47

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 2311

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 2045

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 320

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 49

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 70

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>47</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>2311</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>2045</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>320</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>49</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	70
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	24947649
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	199
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Shivaji College, Parbhani is affiliated with SRTMUniversity, Nanded. It follows the curriculum prescribed by the university. Apart from traditional UG (Total 6) & PG (Total 14) courses, the college also offers value-added courses like B.C.A., B.C.S., B.B.A., NPTEL (Local Chapter) and several skill-oriented certificate courses so as to benefit to maximum students.

At the beginning of the academic year, the academic calendar is prepared in compliance with the academic calendar of the university. Accordingly, 'Time Table Committee' prepares the college timetable for smooth functioning of the teaching and learning process smoothly. HODs of all departments allot a portion of syllabi to the teachers of their department, accordingly prepare individuals time table and then the teacher prepares their individual academic teaching plan.

To ensure effective curriculum delivery, the teachers of the

college also use experiential, participative, problem-solving and ICT based teaching-learning methods (Olympus Great Learning for online lectures, Google Classroom, Web Resources and YouTube Channels). Periodically tests/internal examinations are conducted throughout the semester in order to assess students' understanding by respective teachers.

Structured feedback regarding curriculum is taken from the students, teachers, employers and alumni. It is analysed and action taken reports are uploaded on the website of the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar Committee under the guidance of IQAC prepares academic calendar of the college in tune with examination and activity schedule of university. It specifies following events:

1. Admission / Registration Dates
2. Commencement of Classes
3. Student Induction Program
4. Internal Assessment Period
5. End Semester Exam Schedule
6. Other Events / Programs: College Annual Day, Celebration of Birth Anniversaries of National Leaders, Alumni Meet, Sports and Cultural Events, NSS & NCC Social activities, etc.

Regular Committee meetings and Staff meetings are conducted for smooth conduct of activities.

For smooth conduct of CIE:

Teachers prepare their own schedule of teaching, class tests and assignments in accordance with the allotted time table and academic calendar. The students are assessed on the basis of tutorials, class assignments, internal tests, etc. Departmental study tours, field trips, project work, field work and presentation components of the syllabus and assessment are arranged keeping in mind pre-planned academic calendar by

respective departments. Multiple assessments are taken with the aim of allowing students to incorporate suggestions offered by the teachers thereby making learning a continuum and creating various opportunities for students to succeed.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

38

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

349

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

349

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The NSS & NCC units of the college regularly organise socially relevant events and outreach programs. Academically generic

electives, skill enhancement courses and ability enhancement courses are offered within an across departments to help students critically examine issues related to gender, environment and ethics. Syllabi of languages, Compulsory environmental studies for all UG and life sciences emphasizes on communication skills, gender equity, professional ethics and environmental sustainability.

Environment and Sustainability Promotion & gender sensitization related activities

1. Guest Lecture on 'Women & Mental Empowerment'
2. Swachh Bharat Abhiyan on and off the campus
3. Tree plantation on and off the campus
4. Nasha Mukh Campaign
5. Rain Water Harvesting
6. Waste management

Professional Ethics, Social Awareness and human values related programs

1. Certificate course in Spoken English
2. Celebration of birth and death anniversaries of National Leaders & National and International Important Days
3. Road Safety Awareness Program
4. Celebration of World Yoga Day, Social Justice Day, Minority Day
5. Voters' Registration & Awareness Campaign
6. Participation in 'Commonwealth Parliamentary Study' Class
7. AIDS Awareness Rally
8. Rakshabandhan Programme at Matoshree Old Age Home
9. Guest lecture on 'Personality Development'
10. Blood group Detection and Blood Pressure Measurement Camp at Tattu Jawala
11. Open Exhibition of Historical Heritage of Parbhani District and Paintings of Mr Sunil Potekar

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

30

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

797

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://shrishivajicollege.edu.in/AQAR2023-24/criterion1/1.4Feedback/1.4.pdf">https://shrishivajicollege.edu.in/AQAR2023-24/criterion1/1.4Feedback/1.4.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**4090**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1198

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The statement, "The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners," underscores a student-centric approach that fosters inclusivity and academic growth. Through diagnostic tests, class participation, and one-on-one interactions, the institution identifies advanced learners who excel and slow learners needing additional support.

Advanced learners benefit from enrichment programmes such as research projects, workshops, and competitive exam preparation, designed to deepen their knowledge and enhance critical thinking. These initiatives prepare them for future challenges and leadership roles. Meanwhile, slow learners receive remedial support, including personalized coaching, simplified materials, and hands-on activities, to build foundational skills and confidence.

Regular feedback, collaboration among teachers, counselors, and parents, and tailored strategies create a supportive environment where every student can thrive. This approach aligns with modern pedagogy, emphasizing personalized learning pathways and equity. By addressing diverse needs, the institution ensures no student feels marginalized, fostering academic excellence and holistic development while preparing students for lifelong learning.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2311	49

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning approaches create engaging and effective educational environments by shifting from teacher-led instruction to active student involvement. Methods such as experiential learning, participative learning, and problem-solving empower students to explore, collaborate, and solve real-world challenges, fostering holistic development and deeper understanding.

1. **Experiential Learning** This "learning by doing" approach includes activities like fieldwork, internships, simulations, and experiments. For example, science students conduct experiments to observe phenomena, while business students gain practical insights through internships. Experiential learning bridges theory and practice, enhancing critical thinking, creativity, and application skills.

2. **Participative Learning** In participative learning, students engage in group discussions, role plays, and peer teaching, fostering teamwork, communication, and leadership. Activities like debates and brainstorming immerse students in dynamic, interactive learning, promoting subject mastery and interpersonal skills.

3. **Problem-Solving** Problem-solving methodologies develop analytical and decision-making abilities. Through case studies and real-world problem analysis, students propose solutions, encouraging logical reasoning and innovation. For instance,

engineering students design technical solutions, while social science students address societal issues.

These approaches transform passive learners into active participants, accommodating diverse learning styles and fostering curiosity, critical thinking, and lifelong learning. By prioritizing real-world application and collaboration, student-centric methods prepare individuals to thrive academically and professionally.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of Information and Communication Technology (ICT) tools in teaching has transformed the traditional classroom into a dynamic and interactive learning environment. Teachers leverage ICT tools to enhance the effectiveness of the teaching-learning process by making lessons more engaging, accessible, and learner-centric.

ICT-enabled tools such as smart boards, projectors, online learning platforms, and multimedia resources help simplify complex concepts through visual aids, animations, and simulations. For instance, a science teacher might use virtual experiments to demonstrate chemical reactions, while a history teacher could employ interactive timelines to explain historical events.

E-learning platforms like Learning Management Systems (LMS), virtual classrooms, and digital repositories allow teachers to share resources, assign tasks, and track student progress efficiently. Tools like PowerPoint, educational videos, and gamified quizzes promote participative learning, while collaborative platforms such as Google Classroom facilitates group discussions and project work.

Moreover, ICT tools enable teachers to cater to diverse learning styles, ensuring inclusivity. Students can revisit recorded lectures, access e-books, or engage in self-paced learning, enhancing retention and comprehension.

By integrating ICT into their teaching strategies, teachers create a more engaging, personalized, and effective learning experience, preparing students for the demands of a technology-driven world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://shrishivajicollege.edu.in/AOAR2023-24/criterion2/ICTYouTubeChannelLinks.xlsx">https://shrishivajicollege.edu.in/AOAR2023-24/criterion2/ICTYouTubeChannelLinks.xlsx</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

950

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism in institutions is designed to ensure transparency, fairness, and consistency, providing students with a clear understanding of their academic progress. This robust system incorporates various modes of evaluation conducted at regular intervals to holistically assess students' knowledge, skills, and competencies.

Internal assessments typically include assignments, quizzes, presentations, practical exams, mid-term tests, and project work. Each component is aligned with predefined learning outcomes and is communicated to students through a well-structured academic calendar or syllabus. Clear guidelines regarding evaluation criteria, weightage, and submission deadlines ensure transparency.

The use of ICT tools further enhances the transparency of the process. Marks and feedback are shared through online platforms, enabling students to track their performance. Teachers also provide detailed feedback on assignments and tests, offering constructive suggestions for improvement. Regular monitoring and moderation of assessments ensure consistency and eliminate biases. Grievance redressal mechanisms, such as re-evaluation requests or one-on-one discussions with faculty, allow students to voice concerns and seek clarity.

By maintaining a systematic approach to internal assessments, institutions promote accountability, encourage active learning, and provide students with opportunities to improve continuously, fostering a culture of academic excellence.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institutions adopt a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations, ensuring fairness and maintaining students' trust in the assessment process. This mechanism is structured to provide students with a clear and accessible platform for resolving issues regarding marks, evaluation discrepancies, or procedural concerns.

The process typically begins with students submitting their grievances through a designated channel, such as an online portal, grievance cell, or written application to the examination committee. Clear guidelines on the procedure and timelines for grievance submission are communicated to all students. Once a grievance is raised, it is reviewed by the concerned faculty or a designated examination grievance committee. Marksheets, answer scripts, and evaluation criteria are thoroughly rechecked to ensure accuracy. In cases of discrepancies, corrective actions such as re-evaluation, mark rectification, or supplementary guidance are promptly taken. Regular meetings of the grievance committee ensure timely resolution, often within a specified period, such as 7-10 working days. Transparency is maintained by informing students about the outcome of their grievances.

By implementing a structured and efficient grievance redressal system, institutions uphold fairness, build student confidence, and ensure the integrity of the internal examination process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institutions ensure that both teachers and students are well-informed about the Programme Outcomes (POs) and Course Outcomes (COs) of the programmes they offer. This awareness fosters a shared understanding of the learning objectives, skills, and competencies that students are expected to acquire during their academic journey.

The Programme and Course Outcomes are systematically framed in alignment with institutional goals, academic standards, and professional requirements. They are clearly documented and communicated to all stakeholders through various channels such as the institutional website, prospectus, syllabus documents, notice boards, and orientation sessions.

At the beginning of each academic session, teachers discuss the POs and COs with students during introductory lectures, emphasizing their relevance to the course structure, content, and career prospects. Periodic assessments, assignments, and projects are also designed to align with these outcomes, reinforcing their importance throughout the programme.

Faculty members receive orientation and training to effectively integrate these outcomes into their teaching methodologies. Regular feedback from students and stakeholders ensures that the stated outcomes remain relevant and achievable.

By promoting awareness and alignment of POs and COs, institutions enhance the quality of education, ensuring that students are well-prepared for academic and professional success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://shrishivajicollege.edu.in/AQAR2023-24/criterion2/2.6.1cos&amp;poscompressed.pdf">https://shrishivajicollege.edu.in/AQAR2023-24/criterion2/2.6.1cos&amp;poscompressed.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college adopts a systematic and well-defined process to evaluate the attainment of POs and COs to ensure that students achieve the intended academic, professional, and personal development goals. This evaluation process involves both direct and indirect methods, providing a comprehensive understanding of outcome achievement.

Direct assessment is conducted through students' performance in internal and external examinations, assignments, projects, laboratory work, and practical evaluations. Each assessment component is carefully mapped to specific COs and POs, with clearly defined rubrics and benchmarks. For example, examination questions or project evaluations are aligned with specific learning outcomes, and the results are analyzed to determine the level of attainment.

Indirect assessment involves gathering feedback from students, alumni, employers, and other stakeholders regarding the relevance and effectiveness of the outcomes. Surveys and feedback forms help assess how well students are prepared for real-world challenges and align with industry requirements.

The institution employs tools such as attainment matrices to quantify and analyze the extent to which outcomes are achieved. The results are discussed in academic committees, and corrective measures are implemented where necessary, such as curriculum revision, introducing bridge courses, or refining teaching methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://shrishivajicollege.edu.in/AQAR2023-24/criterion2/2.6.1cos&amp;poscompressed.pdf">https://shrishivajicollege.edu.in/AQAR2023-24/criterion2/2.6.1cos&amp;poscompressed.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

355

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://shrishivajicollege.edu.in/AQAR2023-24/criterion2/2.7.1SSS.docx>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

80000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

85

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

50

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized diverse extension and outreach activities for neighborhood communities, including Swachh Bharat, AIDS and Sadbhavana rallies, tree plantations, Kargil Vijay Diwas celebrations, voter awareness campaigns, voter registration drives, Rakshabandhan at Matoshree Vriddhashram, International Yoga Day, book exhibitions, and cleanliness drives through NCC, NSS, Sports, and the Political Science Department.

The NSS unit conducted its Annual Camp at Tattu Jawala from January 10-16, 2024, featuring blood group and blood pressure testing, a health camp, cleanliness drives, guest lectures, and a musical night. Students from various departments created wall posters to raise awareness of current issues. Faculty members,

including Dr. S.M. Lonkar and Dr. N.V. Shitole, were nominated as BoS members in other universities, and several delivered guest lectures.

The History Department hosted an exhibition of Parbhani's heritage and Sunil Potekar's paintings on October 20, 2023. Mathematics organized a district-level quiz for school students on January 31, 2024. The NSS unit also held an oratory competition under G20's Yuva Samvad Program and successfully carried out "Meri Mati Mera Desh" initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

208

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4475

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

86

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Shivaji College, Parbhani is renowned for its serene, lush green campus, which spans 80,937.1 sq. meters with a built-up area of 11,758.4 sq. meters. The college is dedicated to academic excellence by providing quality education and optimal utilization of physical infrastructure. The campus features state-of-the-art facilities, including science laboratories, ICT-enabled classrooms, and fully computerized library offers excellent resources for self-learning, NCC and NSS rooms, a well-constructed auditorium, a conference hall, and a canteen.

Sports facilities include a gymnasium, an indoor sports complex, sports grounds, and hostels for both boys and girls. The college also boasts two auditoriums, a 200-meter running track, and a women's hostel accommodating 172 students.

The college also prides itself on its community service initiatives, with active NCC and NSS units that engage students in various social and developmental projects. These programs aim to instill a sense of responsibility and civic duty in students, preparing them to become conscientious and contributing members of society.

Research is a key focus, with well-equipped science laboratories and five university-recognized Ph.D research centres. also features a well-developed botanical garden for scientific research and education. The college ensures internet facilities and virtual lectures to enhance teacher-student communication and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college boasts comprehensive facilities to foster students' participation in various sports with guidance from experienced and qualified physical directors. Here's a summary of what the institution offers:

#### Indoor Sports Complex

- **Indoor Stadium:** A 12600 sq. ft area accommodating badminton, shuttle, and table tennis.
- **Special Halls:** Dedicated 32ft X 42ft halls for table tennis, chess, judo, wrestling, taekwondo, fencing, and yoga.
- **Amenities:** Separate changing rooms for men and women.

#### Outdoor Facilities

- **Running Track:** A 200m track for running.
- **Specific Grounds:**
  - **Volleyball:** 9m X 18m
  - **Kabaddi:** 10m X 13m
  - **Kho-Kho:** 16m X 27m
  - **Softball:** 60ft X 60ft
  - **Baseball:** 90ft X 90ft
  - **Handball:** 20m X 40m
  - **Cricket:** 8.8ft X 66ft for net practice

Regular intra-college sports meets help students build teamwork, coordination, and overall physical and mental health.

#### Fitness Facilities

- **Gymnasium:** A 750 sq. ft gym with an 11-stage multigym, two advanced treadmills, and various weights.
- **Yoga Center:** Morning and evening yoga classes are offered for students' convenience.

These facilities are designed to support regular workouts,

**lifestyle management, and student interaction, promoting both fitness and mental relaxation.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**04**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

**11**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**13115960**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a separate three storied independent building. The Library is spacious, well ventilated, and well lighted with a total area of 15000 sq. ft. Open Access as well as close access System is followed in the library. It consists of Reference Section, Processing Section, Circulation Section, and Stack area, Periodical Section, Acquisition Section and Technical Section. The total collection of the college library is 119164 books and subscribes to 63 Periodicals, and the library subscribes the INFLIBNET-N-List Database and NDL Database. The library is computerized using SOUL 3.0 Software and independently uses one server. Library Management System was introduced in our library in 2017 to efficiently manage the library's daily operations. This integrated library management system enables managing the whole library workflow through an easy-to-use, interactive and straightforward interface. The library is using barcodes for the Issue and return of books. The Software is used for acquisition, processing, issue & returning of books and accessing valuable reports, and it helps search the books through OPAC and Web OPAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

201671

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

189

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides computer facilities for students to learn experimentally and access the cutting-edge technologies in the IT world. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities that are available in supporting academic and non-academic activities include: 1) Desktop computers in all departments. 2) Wi-Fi Internet throughout the campus. 3) All desktop computers are connected to Campus Network. 4) Laser Printers provided in all departments 5) Desktop computers & LCD projectors are available in some class-rooms. 6) Curriculum-based software is regularly updated based on the need every semester. 7) The latest software is regularly updated to keep pace with development. 8) Many laboratories are equipped with LCD projectors. One hundred ninety-nine computers are being used at college. Each department has computers with internet connectivity. There are full-fledged computer labs at the Department of Commerce, Dept. of Computer Science, Language Laboratory, Library, etc. The staff members have been provided with internet facilities in all departments. It is broadband with 100 Mbps BSNL Broad Band connectivity. The department of Computer Science offers access to internet browsing for students on its first floor.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

199

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12125559

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Maintenance of Network Infrastructure & IT Support:

Maintenance of networks infrastructure & other IT related equipment is taken care of by technical staff.

#### Maintenance of Physical Facilities

Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. NSS also takes an active part in keeping the campus clean and green. Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. The security of the campus is taken care by the Outsourced Security Guards.

#### Maintenance of other amenities

The maintenance of equipments used for watering the plants, sewage, bore-well & gardening is done on a regular basis.

#### Maintenance of Academic and Support Facilities

The laboratory equipment is maintained by the concerned department

staff or through hired technician.

### Library Facilities

The library staff is responsible for the maintenance of library resources. The book shelves are periodically cleaned and fumigated.

Maintenance of Sports and Gymnasium the sports and fitness equipments are maintained by the College Director of Physical Education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

1170

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**239**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**239**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

86

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

186

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**128**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**79**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student representation and participation in institutional activities are fundamental to fostering a vibrant campus environment where diverse perspectives are valued and integrated into the decision-making process. At our institution, we prioritize student involvement in administrative, co-curricular, and extracurricular activities through structured processes and well-defined guidelines.

We actively encourage students to participate in various institutional committees, giving them a platform to contribute to policy-making and institutional development. This involvement not only ensures that student voices are heard but also cultivates a sense of ownership and responsibility among the student body. Additionally, we offer numerous opportunities for students to engage in co-curricular and extracurricular activities, which are essential for holistic development. From academic clubs and cultural societies to sports teams and volunteer organizations, there is something for everyone to explore and pursue their interests.

Students are motivated to take on leadership roles within these organizations, allowing them to develop critical skills such as teamwork, communication, and problem-solving. These roles also promote collaboration, creativity, and accountability, preparing students for future challenges. By integrating student representation into every aspect of campus life, we aim to empower them to excel personally and professionally while contributing to a dynamic and inclusive campus culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

55

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of M.S.P. Mandal's Shri Shivaji College, Parbhani, serves as a vital pillar in the institution's growth, significantly enriching its programs, infrastructure, and resources. Comprising a diverse and dedicated network of former students, the association plays an active role in fostering a sense of community while contributing to the college's development through financial support, mentorship, and collaborative initiatives.

One of the primary contributions of the Alumni Association is providing financial aid for critical projects, particularly infrastructure development. These efforts help modernize the campus, creating a more conducive learning environment for current students. The association's contributions extend beyond monetary support; they include organizing workshops, networking events, and career guidance programs that empower students and enhance their academic and professional prospects.

This active engagement bridges the gap between alumni and current students, nurturing a culture of mutual growth and collaboration. By investing in the college's future, the association leaves a lasting legacy that strengthens the institution's reputation and ensures its continued success. Their involvement not only reflects their gratitude but also inspires future generations to maintain this tradition of support and involvement, fostering a thriving academic and social community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Institution Vision and Mission

- The Motto

Let us proceed from darkness to light

- The Vision

Eliminating the darkness of ignorance from the lives of peoples living in age-long poverty and help proceed towards knowledge to achieve all round development.

- The Mission

1. Providing quality education to society and economically backward classes.
2. Bringing out educational and cultural development of rural population
3. Providing standard facilities for hostel accommodation, physical education and value education.
4. Bringing out social transformation through education.
5. Creating resources and their utilization for educational upliftment of common people.
6. Promoting intellectual, ethical and cultural development of society.

7. Introducing technical and professional education for increasing employability and economic development.
8. To create a wide-spread educational network seeking mass participation in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The IQAC establishes various statutory and auxiliary committees, each operating independently. Every committee is composed of a chairman and selected members. These committees deliberate on administrative and academic matters, making decisions based on thorough discussions. Resolutions passed in these bodies are documented, and subsequent actions are guided by these decisions. In a recent meeting, several committees were formed to oversee and implement specific events. The committees responsible for executing the activities included:

Here's a more logically organized version of the list:

1. IQAC Cell
2. Admission Committee
3. Prospectus Committee
4. Examination Committee
5. Result Committee
6. Competitive Exam Committee
7. Research Committee
8. Library Committee
9. Staff and Student Grievance Committee
10. Women and Girls Grievance and Women Empowerment Committee
11. Anti-Ragging Committee
12. Discipline Committee
13. Student Development Committee
14. Training and Placement Committee
15. Development and Utilization Committee
16. Sports Committee
17. Cultural Committee
18. College Magazine Committee
19. Alumni Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/Perspective Plan serves as a blueprint for the systematic and sustainable development of the college. This plan aligns with the institution's mission and vision, outlining clear goals and actionable strategies to achieve academic excellence, infrastructure enhancement, and holistic student development.

Key initiatives under the perspective plan are effectively deployed to meet the criteria of the Annual Quality Assurance Report (AQAR). These include curriculum enrichment, research promotion, faculty development programs, and improved teaching-learning methodologies. Emphasis is also placed on fostering industry linkages, community engagement, and promoting co-curricular and extracurricular activities.

Regular monitoring and evaluation ensure the implementation of planned activities, with feedback mechanisms providing scope for continual improvement. The successful execution of the perspective plan reflects the institution's commitment to quality assurance, enhancing its reputation and creating a robust framework for achieving long-term goals while addressing stakeholders' needs.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The General Body of Marathwada Shikshan Prasarak Mandal,

Aurangabad, oversees the administration of the college. The Principal is accountable to both the General Body and the College Development Committee (CDC). The college adheres to the service rules, procedures, recruitment, and promotional policies prescribed by the UGC, State Government, Swami Ramanand Teerth Marathwada University, Nanded, and Marathwada Shikshan Prasarak Mandal, Aurangabad.

The following rules and regulations guide the college's administration:

1. **Teaching Staff Recruitment and Service Rules:** The recruitment, service conditions, promotions, and superannuation of teaching staff are governed by the regulations of the UGC (New Delhi), the Government of Maharashtra, and Swami Ramanand Teerth Marathwada University, Nanded, as updated periodically.
2. **Service Rules for Non-Teaching Staff:** Non-teaching staff appointments and promotions are governed by the Government of Maharashtra's Civil Service Rules, the Standard Code of 7th March 1985, and MCSR 1981 (Maharashtra Civil Service Rules).
3. **Recruitment and Promotion Policies:** All staff recruitment and promotions strictly adhere to the rules and guidelines of the UGC (New Delhi), the Government of Maharashtra, the Maharashtra Public Universities Act, 2016, Swami Ramanand Teerth Marathwada University (Nanded), and Marathwada Shikshan Prasarak Mandal, Aurangabad.
4. **Promotion Procedures:** For promotions, teaching staff complete PBAS (Performance-Based Appraisal System) forms, while non-teaching staff submit Self-Appraisal forms. These documents are reviewed and approved by the respective department heads, scrutinized by IQAC, and finally sanctioned by the Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://shrishivajicollege.edu.in/AOAR2023-24/criterion6/Organogram.pdf">https://shrishivajicollege.edu.in/AOAR2023-24/criterion6/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute implements the following welfare measures for teaching and non-teaching staff to ensure their well-being and professional growth:

1. **Medical Reimbursement:** Teaching and non-teaching staff are provided with medical reimbursement facilities.
2. **Competence Building Programmes:** Staff members are encouraged to participate in programs such as orientation courses, refresher courses, short-term courses, and faculty development programs. Duty leave is granted to facilitate their participation.
3. **Group Insurance:** A yearly group insurance scheme against accidental death is available for both teaching and non-

teaching staff.

4. **Financial Benefits:** Employees are entitled to General Provident Fund (GPF), Defined Contributory Pension Scheme (DCPS), Contributory Provident Fund (CPF), National Pension Scheme (NPS), and gratuity benefits as per government regulations.
5. **Travel Allowance/Dearness Allowance (TA/DA):** TA/DA is provided for attending conferences, workshops, seminars, faculty development programs (FDPs), short-term courses (STCs), and for obtaining memberships in professional bodies.
6. **Paternity Leave:** Male staff members can avail of 15 days of paternity leave.
7. **Maternity Leave:** Female staff members are eligible for 180 days of maternity leave in accordance with the Government of Maharashtra rules.
8. **Duty Leave for Professional Development:** Duty leave is granted for attending Faculty Induction Programs, refresher courses, short-term courses, faculty development programs, training programs, seminars, conferences, and workshops.
9. **Medical Leave:** Medical leave is provided to both teaching and non-teaching staff as needed.
10. **Loan Facility:** Loan facilities are available to teaching and non-teaching staff as per government rules.

This comprehensive welfare framework reflects the institution's commitment to the well-being and professional growth of its employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

54

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal is also used for Career Advancement Scheme of the teachers who are updated about their performance at each level. The college provides necessary support for the CAS promotion of the staff such as:

Sr. No

Academic Level

Total no. of Faculty

Promotion

01

Academic Level 10 To Academic Level 11

07

6000/- To 7000/-

(68,900/-)

02

Academic Level 11 To Academic Level 12

16

7000/- To 8000/- (79,800/-)

03

Academic Level 12 To Academic Level 13 A

11

8000/- To 9000/- (1,31,400/-)

04

Academic Level 13 A To Academic Level 14

14

9000/- To 10,000/- (1,44,200/-)

05

Academic Level 14 To Academic Level 15

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1,82,200/-

As such the teaching faculty availing the benefits of though CAS in that same manner non-teaching also taking time-bound promotion scheme on 12th and 24th year of their service completion from the date of joining. The college provides necessary support to this non -teaching staff in terms of getting promotion scheme benefits in service. The following is the list showing nature of post and number of non-teaching staff working out of them who is eligible for the promotion during the year 2023-2024. According to the obtained information there is none of the non-teaching staff eligible in the academic year 2023-2024.

Sr. No

Nature of Post

Number of Non-teaching staff working

Promotion benefits

01

Registrar

01

-----

02

Office Superintendent

01

-----

03

Head Clerk

01

-----

04

Senior Clerk

02

-----

05

Junior Clerk

06

-----

06

Library Clerk

02

-----

07

Library Attendant

10

-----

08

Peon

08

-----

09

Lab Assistant

07

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10

Lab Attendant

20

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency and accountability. A comprehensive three-tier audit mechanism is in place, involving the management of the institution, the Joint Director's Office, and the Auditor General (AG) of Maharashtra. External audits are conducted annually at the end of the financial year, while internal audits are performed by an appointed agency responsible for reviewing the college's financial documents.

Both internal and external audit reports are thoroughly evaluated, and compliance reports are sought from the accounts section, if necessary. The Joint Director of Higher Education, Nanded, and the Senior Auditor regularly conduct audits and submit their findings. The AG of Maharashtra conducts a final audit every ten years.

The college incorporates both short- and long-term planning into its financial processes. While preparing the annual budget, long-term goals aligned with the institution's vision and mission are prioritized. Budget proposals are gathered from all departments, reviewed by the Finance and Purchase Committee, and presented to the Principal and College Development Committee (CDC) for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

49,12,691/-

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has sourced funds from various avenues:

1. **Self-financed Courses:** Revenue generated from programs such as BBA, BCA, BCS, Certificate of Competence (COC), and Diploma in Taxation.
2. **UGC Funding:** Financial support through the College with Potential for Excellence (CPE) scheme, amounting to ₹10,97,866/-.
3. **State Government Funding:** ₹17,56,351/- allocated for the Air Quality Monitoring Project.
4. **Consultancy in Sports:** ₹1,28,700/- earned from sports-related consultancy services.
5. **Philanthropic Contributions:** No funds received.
6. **Minor Research Projects (MRPs):** No funds received.

The institution conducts regular internal and external financial audits to ensure transparency and accountability. A three-tier audit system is in place, involving the management of the institution, the Joint Director's Office, and the Auditor General (AG) of Maharashtra. External audits are carried out at the end of each financial year. Both internal and external audit reports are reviewed, and any necessary compliance actions are requested from the accounts section. The final audit is conducted by the AG of Maharashtra, which occurs once every ten years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC has played an instrumental role in designing/ framing and implementing the policies of the college.

The institutional policy for quality assurance is as follows:

1. To develop the human resources and build capacity among the students to cater to the needs of economy, society and the country as whole.
2. Fostering global competencies among students by establishing collaboration with the industries, NGOs and local neighbourhood.
3. Inculcating a value system among students.
4. Promoting use of technology
5. Quest for excellence.

Institutionalization of the Quality Assurance Process:

1. Effective implementation of systems and processes that has increased overall efficiency of institutional processes (academic and administrative).
2. Enhanced teacher participation in research, which is evident in the number of schemes / projects funded by various funding agencies.
3. Development and establishment of special infrastructure in terms of high-end equipment, laboratory infrastructure, software, high computing machines for professional programmes etc.
4. Focus on development of e-resources and its integration in classroom teaching.
5. Practical Support to teachers and students in all their endeavour leading to excellence in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The institution regularly reviews the teaching-learning process, methodologies, and outcomes through the IQAC. An academic calendar with detailed teaching plans ensures timely syllabus completion and revision, benefiting both teachers and students. Department heads monitor adherence, and attendance is mandatory for every lecture. Tutorials, internal tests, and timely evaluation of answer sheets help assess student performance, with counseling provided to slow learners. Regular parent meetings keep families informed about their wards' progress.

Quality assurance policies are communicated to staff through meetings, notices, and the college website, while students are informed through various programs. External stakeholders, including alumni and parents, are engaged through platforms like the Alumni Association and parent meetings. Feedback from stakeholders is incorporated into policy updates.

The college prospectus and magazine highlight the Vision and Mission Statements, messages from the leadership, and annual achievements of students and faculty. The website provides comprehensive information on quality assurance mechanisms and is frequently accessed by stakeholders, reflecting the institution's commitment to transparency and quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shri Shivaji College, Parbhani possesses a privileged right to promote higher education and to ensure women's empowerment through gender equity in education. To encourage women's education, the college is making consistent efforts.

The college has formed the Vishakha Cell for the redressal of grievances of girl students. Students are apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year. A central gym facility is provided to students. Many women are participating in the NSS unit; Indoor & outdoor games are held on various occasions. The college has taken several measures to enhance safety & security on campuses by installing CCTV cameras & providing round the clock security. Security guards are also available at Girls' hostels. College campus is fully secured with compound wall. The Separate and spacious girls 'Ladies rooms are available at ground floor. Ladies rooms are well ventilated and having sanitary napkin vending machine.

The Vishakha Cell ensures that posters promoting gender equity & sensitization are placed on the Notice Boards. In addition, a Complaint Box is placed outside the Principal's cabin. However, we maintain strict confidentiality to encourage the complainant to complain without fear. Counseling is provided to the complainants and the respondents independently by the Vishakha Cell. The college also organized guest lectures, seminars, workshops, etc., on gender equity and sensitization.

File Description	Documents
Annual gender sensitization action plan	<a href="https://shrishivajicollege.edu.in/AOAR2023-24/criterion7/GenderSensitizationActionPlan23-24.pdf">https://shrishivajicollege.edu.in/AOAR2023-24/criterion7/GenderSensitizationActionPlan23-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://shrishivajicollege.edu.in/AOAR2023-24/criterion7/7.1.1.pdf">https://shrishivajicollege.edu.in/AOAR2023-24/criterion7/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college has established an integrated sustainable waste management approach to reduce waste production through scientific waste management. Canteen and garden waste is used in the vermicompost and biogas plant for organic manure preparation. This organic manure is made available in entrepreneurship cell for selling.

All the liquid waste produced on the campus is managed in the college only. The waste water produced by the water purifier is used for the plants in the garden. We have water recharge points at various places on the campus. Almost every drop of rainwater on the campus is recharged in these pit holes. We don't produce any biomedical waste on campus. For e-waste management, we have already contracted with the vendors from whom we purchase. All the concerned departments which produce hazardous chemicals and radioactive waste take care to manage it. First of all, such waste

material is neutralized and then disposed of underground.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://shrishivajicollege.edu.in/AOAR2023-24/criterion7/7.1.3.pdf">https://shrishivajicollege.edu.in/AOAR2023-24/criterion7/7.1.3.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other**

diversities (within 200 words).

To build a nation of youth, the college organizes and conducts various activities to develop and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop emotional and religious feelings among the students and the faculty, commemorative days are celebrated. On the campus, motivational lectures of eminent persons are arranged for the personality development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

The college conducted several programs for providing an inclusive environment. In addition, it has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The college also organizes various cultural programs to celebrate the cultural diversity of India. Students from multiple regional and cultural backgrounds participate in such programs. The different departments in the college conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance.

Various activities like Essay Writing Competition, Patriotic Song Singing Competition, and Mass recitation of National Anthem by all students are exercised and performed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Shri Shivaji College, Parbhani (SSCP) organizes various programs to promote constitutional values, rights, duties, and responsibilities among its stakeholders. Activities are designed to create awareness about national identity, symbols, and Fundamental Duties and Rights.

SSCP celebrates Independence Day with a flag hoisting ceremony, National Anthem, and cultural events highlighting liberty, equality, justice, and fraternity. Patriotic parades and song

competitions foster love for the country. Republic Day is observed with an oath to uphold constitutional values, emphasizing the importance of the Constitution. On Constitution Day, SSCP commemorates its adoption and honors the efforts of its framers. Voter's Day is celebrated to spread awareness about the importance of voting.

SSCP also conducts a Blood Donation Camp annually, where teachers and students contribute to saving lives. Women's Day, World Environment Day, and Swachh Bharat Cleanliness Drive are observed to promote gender equality, environmental responsibility, and cleanliness. Annual Student Union elections and elections for non-teaching staff, officers, and teachers uphold democratic values. Through these activities, SSCP ensures the promotion of constitutional principles and active citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Shivaji College, Parbhani, takes pride in celebrating national and international commemorative days, events, and festivals to foster unity, cultural appreciation, and global awareness among students and staff. These celebrations serve as a platform to promote the values of patriotism, inclusivity, and intellectual curiosity, aligning with the institution's mission to nurture well-rounded individuals.

The college organizes events such as Republic Day, Independence Day, and Gandhi Jayanti to honor India's rich history and instill a sense of patriotism. International days like World Environment Day, International Yoga Day, and Women's Day are observed to raise awareness about global issues and inspire collective action. Academic and cultural events, including Teachers' Day, Marathi Language Day, and National Science Day, encourage students to celebrate the legacy of leaders, scientists, and educators.

These commemorations involve a variety of activities such as seminars, exhibitions, cultural programs, essay competitions, and tree plantation drives, ensuring active participation from students and staff alike. By celebrating festivals such as Diwali, Eid, and Christmas, the college fosters a spirit of harmony and cultural diversity.

Through these initiatives, Shri Shivaji College strengthens its community bonds while promoting a holistic education that goes beyond academics to celebrate humanity and shared values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Increasing Funds and Awards for Meritorious and Outstanding Students

**Objectives:** To recognize academic excellence, motivate students, and provide financial support to deserving candidates.

**The Context:** We identified the need to enhance funds and awards to support talented students facing financial challenges, aligning with its vision of fostering excellence and inclusivity.

**The Practice:** Funds were raised through philanthropists and sponsors. A transparent selection process was implemented for achievements in academics, sports, cultural activities, and social service for students.

**Evidence of Success:** 35 students benefit annually, achieving success in diverse fields and enhancing campus competitiveness.

**Challenges:** Sustaining funding and overcoming administrative hurdles remain ongoing efforts.

### Best Practice 2: Use of ICT and Creation of E-Content

**Objectives:**

- To enhance teaching-learning quality through ICT integration
- To create accessible, engaging, and inclusive e-content for students

**Context:** Recognizing the shift toward digital education, the college aimed to modernize pedagogy and address diverse learning needs.

**Practice:** Faculty members were trained in ICT tools and developed e-content such as video lectures, presentations, and online resources. Platforms like YouTube were utilized for dissemination.

**Evidence of Success:** Increased student engagement, improved academic performance, and positive feedback highlighted the practice's success.

**Problems Encountered** Varying technological skills among faculty and students.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Institutional Distinctiveness: DBT Star College Scheme**

Shri Shivaji College, Parbhani, exemplifies excellence in science education and research, making its application for DBT Star College scheme a reflection of its institutional distinctiveness. The college prioritizes fostering scientific temper, innovation, and research among students and faculty, aligning with its mission to advance scientific education in the Marathwada region.

The institution has plans to invest significantly in developing state-of-the-art science laboratories, promoting interdisciplinary research, and integrating innovative teaching methodologies. Departments like Microbiology, Botany, Zoology, Physics and Chemistry have planned in facilitating hands-on learning experiences and engaging students in projects addressing regional challenges such as agricultural sustainability, water conservation, and biodiversity conservation.

Workshops, seminars, and faculty development programs will be regularly conducted to enhance technical expertise and cultivate a culture of research. Collaborative projects with industries and

research organizations would further strengthen the institution's scientific endeavors.

The DBT Star College status will recognize the college's consistent efforts in elevating the quality of science education and provide additional resources to scale its initiatives. This will further enhance student competencies, encourage research outputs, and contribute to addressing regional socio-economic challenges, solidifying the college's role as a hub for scientific excellence and community development.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Shivaji College, Parbhani is affiliated with SRTM University, Nanded. It follows the curriculum prescribed by the university. Apart from traditional UG (Total 6) & PG (Total 14) courses, the college also offers value-added courses like B.C.A., B.C.S., B.B.A., NPTEL (Local Chapter) and several skill-oriented certificate courses so as to benefit to maximum students.

At the beginning of the academic year, the academic calendar is prepared in compliance with the academic calendar of the university. Accordingly, 'Time Table Committee' prepares the college timetable for smooth functioning of the teaching and learning process smoothly. HODs of all departments allot a portion of syllabi to the teachers of their department, accordingly prepare individuals time table and then the teacher prepares their individual academic teaching plan.

To ensure effective curriculum delivery, the teachers of the college also use experiential, participative, problem-solving and ICT based teaching-learning methods (Olympus Great Learning for online lectures, Google Classroom, Web Resources and YouTube Channels). Periodically tests/internal examinations are conducted throughout the semester in order to assess students' understanding by respective teachers.

Structured feedback regarding curriculum is taken from the students, teachers, employers and alumni. It is analysed and action taken reports are uploaded on the website of the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

## Continuous Internal Evaluation (CIE)

Academic Calendar Committee under the guidance of IQAC prepares academic calendar of the college in tune with examination and activity schedule of university. It specifies following events:

1. Admission / Registration Dates
2. Commencement of Classes
3. Student Induction Program
4. Internal Assessment Period
5. End Semester Exam Schedule
6. Other Events / Programs: College Annual Day, Celebration of Birth Anniversaries of National Leaders, Alumni Meet, Sports and Cultural Events, NSS & NCC Social activities, etc.

Regular Committee meetings and Staff meetings are conducted for smooth conduct of activities.

For smooth conduct of CIE:

Teachers prepare their own schedule of teaching, class tests and assignments in accordance with the allotted time table and academic calendar. The students are assessed on the basis of tutorials, class assignments, internal tests, etc. Departmental study tours, field trips, project work, field work and presentation components of the syllabus and assessment are arranged keeping in mind pre-planned academic calendar by respective departments. Multiple assessments are taken with the aim of allowing students to incorporate suggestions offered by the teachers thereby making learning a continuum and creating various opportunities for students to succeed.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are**

A. All of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  
Setting of question papers for UG/PG programs  
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

38

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

349

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

349

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The NSS & NCC units of the college regularly organise socially relevant events and outreach programs. Academically generic electives, skill enhancement courses and ability enhancement courses are offered within an across departments to help students critically examine issues related to gender, environment and ethics. Syllabi of languages, Compulsory environmental studies for all UG and life sciences emphasizes on communication skills, gender equity, professional ethics and environmental sustainability.

Environment and Sustainability Promotion & gender sensitization related activities

1. Guest Lecture on 'Women & Mental Empowerment'
2. Swachh Bharat Abhiyan on and off the campus

3. Tree plantation on and off the campus

- 4. Nasha Mukht Campaign
- 5. Rain Water Harvesting
- 6. Waste management

Professional Ethics, Social Awareness and human values related programs

- 1. Certificate course in Spoken English
- 2. Celebration of birth and death anniversaries of National Leaders & National and International Important Days
- 3. Road Safety Awareness Program
- 4. Celebration of World Yoga Day, Social Justice Day, Minority Day
- 5. Voters' Registration & Awareness Campaign
- 6. Participation in 'Commonwealth Parliamentary Study' Class
- 7. AIDS Awareness Rally
- 8. Rakshabandhan Programme at Matoshree Old Age Home
- 9. Guest lecture on 'Personality Development'
- 10. Blood group Detection and Blood Pressure Measurement Camp at Tattu Jawala
- 11. Open Exhibition of Historical Heritage of Parbhani District and Paintings of Mr Sunil Potekar

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

30

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

797

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://shrishivajicollege.edu.in/AQAR2023-24/criterion1/1.4Feedback/1.4.pdf">https://shrishivajicollege.edu.in/AQAR2023-24/criterion1/1.4Feedback/1.4.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

4090

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1198

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The statement, "The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners," underscores a student-centric approach that fosters inclusivity and academic growth. Through diagnostic tests, class participation, and one-on-one interactions, the institution identifies advanced learners who excel and slow learners needing additional support.

Advanced learners benefit from enrichment programmes such as research projects, workshops, and competitive exam preparation, designed to deepen their knowledge and enhance critical thinking. These initiatives prepare them for future challenges and leadership roles. Meanwhile, slow learners receive remedial support, including personalized coaching, simplified materials, and hands-on activities, to build foundational skills and confidence.

Regular feedback, collaboration among teachers, counselors, and parents, and tailored strategies create a supportive environment where every student can thrive. This approach aligns with modern pedagogy, emphasizing personalized learning pathways and equity. By addressing diverse needs, the institution ensures no student feels marginalized, fostering academic excellence and holistic development while preparing students for lifelong learning.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2311	49

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning approaches create engaging and effective educational environments by shifting from teacher-led instruction to active student involvement. Methods such as experiential learning, participative learning, and problem-solving empower students to explore, collaborate, and solve real-world challenges, fostering holistic development and deeper understanding.

1. **Experiential Learning** This "learning by doing" approach includes activities like fieldwork, internships, simulations, and experiments. For example, science students conduct experiments to observe phenomena, while business students gain practical insights through internships. Experiential learning bridges theory and practice, enhancing critical thinking, creativity, and application skills.

2. **Participative Learning** In participative learning, students engage in group discussions, role plays, and peer teaching, fostering teamwork, communication, and leadership. Activities like debates and brainstorming immerse students in dynamic, interactive learning, promoting subject mastery and interpersonal skills.

3. **Problem-Solving** Problem-solving methodologies develop analytical and decision-making abilities. Through case studies and real-world problem analysis, students propose solutions, encouraging logical reasoning and innovation. For instance, engineering students design technical solutions, while social science students address societal issues.

These approaches transform passive learners into active participants, accommodating diverse learning styles and fostering curiosity, critical thinking, and lifelong learning.

By prioritizing real-world application and collaboration, student-centric methods prepare individuals to thrive academically and professionally.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of Information and Communication Technology (ICT) tools in teaching has transformed the traditional classroom into a dynamic and interactive learning environment. Teachers leverage ICT tools to enhance the effectiveness of the teaching-learning process by making lessons more engaging, accessible, and learner-centric.

ICT-enabled tools such as smart boards, projectors, online learning platforms, and multimedia resources help simplify complex concepts through visual aids, animations, and simulations. For instance, a science teacher might use virtual experiments to demonstrate chemical reactions, while a history teacher could employ interactive timelines to explain historical events.

E-learning platforms like Learning Management Systems (LMS), virtual classrooms, and digital repositories allow teachers to share resources, assign tasks, and track student progress efficiently. Tools like PowerPoint, educational videos, and gamified quizzes promote participative learning, while collaborative platforms such as Google Classroom facilitates group discussions and project work.

Moreover, ICT tools enable teachers to cater to diverse learning styles, ensuring inclusivity. Students can revisit recorded lectures, access e-books, or engage in self-paced learning, enhancing retention and comprehension.

By integrating ICT into their teaching strategies, teachers create a more engaging, personalized, and effective learning experience, preparing students for the demands of a technology-driven world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://shrishivajicollege.edu.in/AQAR2023-24/criterion2/ICTYouTubeChannelLinks.xlsx">https://shrishivajicollege.edu.in/AQAR2023-24/criterion2/ICTYouTubeChannelLinks.xlsx</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
950	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The internal assessment mechanism in institutions is designed to ensure transparency, fairness, and consistency, providing students with a clear understanding of their academic progress. This robust system incorporates various modes of evaluation conducted at regular intervals to holistically assess students' knowledge, skills, and competencies.</p> <p>Internal assessments typically include assignments, quizzes, presentations, practical exams, mid-term tests, and project work. Each component is aligned with predefined learning outcomes and is communicated to students through a well-structured academic calendar or syllabus. Clear guidelines regarding evaluation criteria, weightage, and submission deadlines ensure transparency.</p> <p>The use of ICT tools further enhances the transparency of the</p>	

process. Marks and feedback are shared through online platforms, enabling students to track their performance. Teachers also provide detailed feedback on assignments and tests, offering constructive suggestions for improvement. Regular monitoring and moderation of assessments ensure consistency and eliminate biases. Grievance redressal mechanisms, such as re-evaluation requests or one-on-one discussions with faculty, allow students to voice concerns and seek clarity.

By maintaining a systematic approach to internal assessments, institutions promote accountability, encourage active learning, and provide students with opportunities to improve continuously, fostering a culture of academic excellence.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Institutions adopt a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations, ensuring fairness and maintaining students' trust in the assessment process. This mechanism is structured to provide students with a clear and accessible platform for resolving issues regarding marks, evaluation discrepancies, or procedural concerns.

The process typically begins with students submitting their grievances through a designated channel, such as an online portal, grievance cell, or written application to the examination committee. Clear guidelines on the procedure and timelines for grievance submission are communicated to all students. Once a grievance is raised, it is reviewed by the concerned faculty or a designated examination grievance committee. Marksheets, answer scripts, and evaluation criteria are thoroughly rechecked to ensure accuracy. In cases of discrepancies, corrective actions such as re-evaluation, mark rectification, or supplementary guidance are promptly taken. Regular meetings of the grievance committee ensure timely resolution, often within a specified period, such as 7-10 working days. Transparency is maintained by informing students

about the outcome of their grievances.

By implementing a structured and efficient grievance redressal system, institutions uphold fairness, build student confidence, and ensure the integrity of the internal examination process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institutions ensure that both teachers and students are well-informed about the Programme Outcomes (POs) and Course Outcomes (COs) of the programmes they offer. This awareness fosters a shared understanding of the learning objectives, skills, and competencies that students are expected to acquire during their academic journey.

The Programme and Course Outcomes are systematically framed in alignment with institutional goals, academic standards, and professional requirements. They are clearly documented and communicated to all stakeholders through various channels such as the institutional website, prospectus, syllabus documents, notice boards, and orientation sessions.

At the beginning of each academic session, teachers discuss the POs and COs with students during introductory lectures, emphasizing their relevance to the course structure, content, and career prospects. Periodic assessments, assignments, and projects are also designed to align with these outcomes, reinforcing their importance throughout the programme.

Faculty members receive orientation and training to effectively integrate these outcomes into their teaching methodologies. Regular feedback from students and stakeholders ensures that the stated outcomes remain relevant and achievable.

By promoting awareness and alignment of POs and COs, institutions enhance the quality of education, ensuring that students are well-prepared for academic and professional

success .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://shrishivajicollege.edu.in/AQAR2023-24/criterion2/2.6.1cos&amp;poscompressed.pdf">https://shrishivajicollege.edu.in/AQAR2023-24/criterion2/2.6.1cos&amp;poscompressed.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college adopts a systematic and well-defined process to evaluate the attainment of POs and COs to ensure that students achieve the intended academic, professional, and personal development goals. This evaluation process involves both direct and indirect methods, providing a comprehensive understanding of outcome achievement.

Direct assessment is conducted through students' performance in internal and external examinations, assignments, projects, laboratory work, and practical evaluations. Each assessment component is carefully mapped to specific COs and POs, with clearly defined rubrics and benchmarks. For example, examination questions or project evaluations are aligned with specific learning outcomes, and the results are analyzed to determine the level of attainment.

Indirect assessment involves gathering feedback from students, alumni, employers, and other stakeholders regarding the relevance and effectiveness of the outcomes. Surveys and feedback forms help assess how well students are prepared for real-world challenges and align with industry requirements.

The institution employs tools such as attainment matrices to quantify and analyze the extent to which outcomes are achieved. The results are discussed in academic committees, and corrective measures are implemented where necessary, such as curriculum revision, introducing bridge courses, or refining teaching methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://shrishivajicollege.edu.in/AQAR2023-24/criterion2/2.6.1cos&amp;poscompressed.pdf">https://shrishivajicollege.edu.in/AQAR2023-24/criterion2/2.6.1cos&amp;poscompressed.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

355

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://shrishivajicollege.edu.in/AQAR2023-24/criterion2/2.7.1SS.docx>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

80000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

85

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

50

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized diverse extension and outreach activities for neighborhood communities, including Swachh Bharat, AIDS and Sadbhavana rallies, tree plantations, Kargil Vijay Diwas celebrations, voter awareness campaigns, voter registration drives, Rakshabandhan at Matoshree Vriddhashram, International Yoga Day, book exhibitions, and cleanliness drives through NCC, NSS, Sports, and the Political Science Department.

The NSS unit conducted its Annual Camp at Tattu Jawala from January 10-16, 2024, featuring blood group and blood pressure testing, a health camp, cleanliness drives, guest lectures, and

a musical night. Students from various departments created wall posters to raise awareness of current issues. Faculty members, including Dr. S.M. Lonkar and Dr. N.V. Shitole, were nominated as BoS members in other universities, and several delivered guest lectures.

The History Department hosted an exhibition of Parbhani's heritage and Sunil Potekar's paintings on October 20, 2023. Mathematics organized a district-level quiz for school students on January 31, 2024. The NSS unit also held an oratory competition under G20's Yuva Samvad Program and successfully carried out "Meri Mati Mera Desh" initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

208

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4475

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

86

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

86

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Shivaji College, Parbhani is renowned for its serene, lush green campus, which spans 80,937.1 sq. meters with a built-up area of 11,758.4 sq. meters. The college is dedicated to academic excellence by providing quality education and optimal utilization of physical infrastructure. The campus features state-of-the-art facilities, including science laboratories, ICT-enabled classrooms, and fully computerized library offers excellent resources for self-learning, NCC and NSS rooms, a well-constructed auditorium, a conference hall, and a canteen.

Sports facilities include a gymnasium, an indoor sports complex, sports grounds, and hostels for both boys and girls. The college also boasts two auditoriums, a 200-meter running track, and a women's hostel accommodating 172 students.

The college also prides itself on its community service initiatives, with active NCC and NSS units that engage students in various social and developmental projects. These programs aim to instill a sense of responsibility and civic duty in students, preparing them to become conscientious and contributing members of society.

Research is a key focus, with well-equipped science laboratories and five university-recognized Ph.D research

centres. also features a well-developed botanical garden for scientific research and education. The college ensures internet facilities and virtual lectures to enhance teacher-student communication and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college boasts comprehensive facilities to foster students' participation in various sports with guidance from experienced and qualified physical directors. Here's a summary of what the institution offers:

#### Indoor Sports Complex

- **Indoor Stadium:** A 12600 sq. ft area accommodating badminton, shuttle, and table tennis.
- **Special Halls:** Dedicated 32ft X 42ft halls for table tennis, chess, judo, wrestling, taekwondo, fencing, and yoga.
- **Amenities:** Separate changing rooms for men and women.

#### Outdoor Facilities

- **Running Track:** A 200m track for running.
- **Specific Grounds:**
  - **Volleyball:** 9m X 18m
  - **Kabaddi:** 10m X 13m
  - **Kho-Kho:** 16m X 27m
  - **Softball:** 60ft X 60ft
  - **Baseball:** 90ft X 90ft
  - **Handball:** 20m X 40m
  - **Cricket:** 8.8ft X 66ft for net practice

Regular intra-college sports meets help students build teamwork, coordination, and overall physical and mental health.

#### Fitness Facilities

- **Gymnasium:** A 750 sq. ft gym with an 11-stage multigym, two advanced treadmills, and various weights.
- **Yoga Center:** Morning and evening yoga classes are offered for students' convenience.

These facilities are designed to support regular workouts, lifestyle management, and student interaction, promoting both fitness and mental relaxation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13115960

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a separate three storied independent building. The Library is spacious, well ventilated, and well lighted with a total area of 15000 sq. ft. Open Access as well as close access System is followed in the library. It consists of Reference Section, Processing Section, Circulation Section, and Stack area, Periodical Section, Acquisition Section and Technical Section. The total collection of the college library is 119164 books and subscribes to 63 Periodicals, and the library subscribes the INFLIBNET-N-List Database and NDL Database. The library is computerized using SOUL 3.0 Software and independently uses one server. Library Management System was introduced in our library in 2017 to efficiently manage the library's daily operations. This integrated library management system enables managing the whole library workflow through an easy-to-use, interactive and straightforward interface. The library is using barcodes for the Issue and return of books. The Software is used for acquisition, processing, issue & returning of books and accessing valuable reports, and it helps search the books through OPAC and Web OPAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-**

**A. Any 4 or more of the above**

resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
201671	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
189	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The college provides computer facilities for students to learn experimentally and access the cutting-edge technologies in the IT world. These systems have excellent networking facilities	

with additional Wi-Fi routers in each block.

The IT facilities that are available in supporting academic and non-academic activities include: 1) Desktop computers in all departments. 2) Wi-Fi Internet throughout the campus. 3) All desktop computers are connected to Campus Network. 4) Laser Printers provided in all departments 5) Desktop computers & LCD projectors are available in some class-rooms. 6) Curriculum-based software is regularly updated based on the need every semester. 7) The latest software is regularly updated to keep pace with development. 8) Many laboratories are equipped with LCD projectors. One hundred ninety-nine computers are being used at college. Each department has computers with internet connectivity. There are full-fledged computer labs at the Department of Commerce, Dept. of Computer Science, Language Laboratory, Library, etc. The staff members have been provided with internet facilities in all departments. It is broadband with 100 Mbps BSNL Broad Band connectivity. The department of Computer Science offers access to internet browsing for students on its first floor.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

199

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12125559

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Maintenance of Network Infrastructure & IT Support:

Maintenance of networks infrastructure & other IT related equipment is taken care of by technical staff.

#### Maintenance of Physical Facilities

Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. NSS also takes an active part in keeping the campus clean and green. Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners,

CCTV cameras and Water Purifiers. The security of the campus is taken care by the Outsourced Security Guards.

#### Maintenance of other amenities

The maintenance of equipments used for watering the plants, sewage, bore-well & gardening is done on a regular basis.

#### Maintenance of Academic and Support Facilities

The laboratory equipment is maintained by the concerned department staff or through hired technician.

#### Library Facilities

The library staff is responsible for the maintenance of library resources. The book shelves are periodically cleaned and fumigated.

Maintenance of Sports and Gymnasium the sports and fitness equipments are maintained by the College Director of Physical Education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1170

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

239

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

239

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

86

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

186

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

128

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

79

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student representation and participation in institutional activities are fundamental to fostering a vibrant campus environment where diverse perspectives are valued and integrated into the decision-making process. At our institution, we prioritize student involvement in administrative, co-curricular, and extracurricular activities through structured processes and well-defined guidelines.

We actively encourage students to participate in various institutional committees, giving them a platform to contribute to policy-making and institutional development. This involvement not only ensures that student voices are heard but also cultivates a sense of ownership and responsibility among the student body. Additionally, we offer numerous opportunities for students to engage in co-curricular and extracurricular activities, which are essential for holistic development. From academic clubs and cultural societies to sports teams and volunteer organizations, there is something for everyone to explore and pursue their interests.

Students are motivated to take on leadership roles within these organizations, allowing them to develop critical skills such as teamwork, communication, and problem-solving. These roles also promote collaboration, creativity, and accountability, preparing students for future challenges. By integrating student representation into every aspect of campus life, we aim to empower them to excel personally and professionally while contributing to a dynamic and inclusive campus culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

55

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of M.S.P. Mandal's Shri Shivaji College, Parbhani, serves as a vital pillar in the institution's growth, significantly enriching its programs, infrastructure, and resources. Comprising a diverse and dedicated network of former students, the association plays an active role in fostering a sense of community while contributing to the college's development through financial support, mentorship, and collaborative initiatives.

One of the primary contributions of the Alumni Association is providing financial aid for critical projects, particularly infrastructure development. These efforts help modernize the campus, creating a more conducive learning environment for current students. The association's contributions extend beyond

monetary support; they include organizing workshops, networking events, and career guidance programs that empower students and enhance their academic and professional prospects.

This active engagement bridges the gap between alumni and current students, nurturing a culture of mutual growth and collaboration. By investing in the college's future, the association leaves a lasting legacy that strengthens the institution's reputation and ensures its continued success. Their involvement not only reflects their gratitude but also inspires future generations to maintain this tradition of support and involvement, fostering a thriving academic and social community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Institution Vision and Mission

- The Motto

Let us proceed from darkness to light

- The Vision

Eliminating the darkness of ignorance from the lives of peoples living in age-long poverty and help proceed towards knowledge to achieve all round development.

- **The Mission**

1. Providing quality education to society and economically backward classes.
2. Bringing out educational and cultural development of rural population
3. Providing standard facilities for hostel accommodation, physical education and value education.
4. Bringing out social transformation through education.
5. Creating resources and their utilization for educational upliftment of common people.
6. Promoting intellectual, ethical and cultural development of society.
7. Introducing technical and professional education for increasing employability and economic development.
8. To create a wide-spread educational network seeking mass participation in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The IQAC establishes various statutory and auxiliary committees, each operating independently. Every committee is composed of a chairman and selected members. These committees deliberate on administrative and academic matters, making decisions based on thorough discussions. Resolutions passed in these bodies are documented, and subsequent actions are guided by these decisions. In a recent meeting, several committees were formed to oversee and implement specific events. The committees responsible for executing the activities included:

Here's a more logically organized version of the list:

1. IQAC Cell
2. Admission Committee
3. Prospectus Committee
4. Examination Committee
5. Result Committee
6. Competitive Exam Committee

7. Research Committee
8. Library Committee
9. Staff and Student Grievance Committee
10. Women and Girls Grievance and Women Empowerment Committee
11. Anti-Ragging Committee
12. Discipline Committee
13. Student Development Committee
14. Training and Placement Committee
15. Development and Utilization Committee
16. Sports Committee
17. Cultural Committee
18. College Magazine Committee
19. Alumni Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/Perspective Plan serves as a blueprint for the systematic and sustainable development of the college. This plan aligns with the institution's mission and vision, outlining clear goals and actionable strategies to achieve academic excellence, infrastructure enhancement, and holistic student development.

Key initiatives under the perspective plan are effectively deployed to meet the criteria of the Annual Quality Assurance Report (AQAR). These include curriculum enrichment, research promotion, faculty development programs, and improved teaching-learning methodologies. Emphasis is also placed on fostering industry linkages, community engagement, and promoting co-curricular and extracurricular activities.

Regular monitoring and evaluation ensure the implementation of planned activities, with feedback mechanisms providing scope for continual improvement. The successful execution of the perspective plan reflects the institution's commitment to quality assurance, enhancing its reputation and creating a robust framework for achieving long-term goals while addressing stakeholders' needs.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The General Body of Marathwada Shikshan Prasarak Mandal, Aurangabad, oversees the administration of the college. The Principal is accountable to both the General Body and the College Development Committee (CDC). The college adheres to the service rules, procedures, recruitment, and promotional policies prescribed by the UGC, State Government, Swami Ramanand Teerth Marathwada University, Nanded, and Marathwada Shikshan Prasarak Mandal, Aurangabad.

The following rules and regulations guide the college's administration:

1. **Teaching Staff Recruitment and Service Rules:** The recruitment, service conditions, promotions, and superannuation of teaching staff are governed by the regulations of the UGC (New Delhi), the Government of Maharashtra, and Swami Ramanand Teerth Marathwada University, Nanded, as updated periodically.
2. **Service Rules for Non-Teaching Staff:** Non-teaching staff appointments and promotions are governed by the Government of Maharashtra's Civil Service Rules, the Standard Code of 7th March 1985, and MCSR 1981 (Maharashtra Civil Service Rules).
3. **Recruitment and Promotion Policies:** All staff recruitment and promotions strictly adhere to the rules and guidelines of the UGC (New Delhi), the Government of Maharashtra, the Maharashtra Public Universities Act, 2016, Swami Ramanand Teerth Marathwada University (Nanded), and Marathwada Shikshan Prasarak Mandal, Aurangabad.
4. **Promotion Procedures:** For promotions, teaching staff complete PBAS (Performance-Based Appraisal System) forms, while non-teaching staff submit Self-Appraisal forms.

These documents are reviewed and approved by the respective department heads, scrutinized by IQAC, and finally sanctioned by the Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://shrishivajicollege.edu.in/AOAR2023-24/criterion6/Organogram.pdf">https://shrishivajicollege.edu.in/AOAR2023-24/criterion6/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institute implements the following welfare measures for teaching and non-teaching staff to ensure their well-being and professional growth:

1. **Medical Reimbursement:** Teaching and non-teaching staff are provided with medical reimbursement facilities.
2. **Competence Building Programmes:** Staff members are encouraged to participate in programs such as orientation

courses, refresher courses, short-term courses, and faculty development programs. Duty leave is granted to facilitate their participation.

3. **Group Insurance:** A yearly group insurance scheme against accidental death is available for both teaching and non-teaching staff.
4. **Financial Benefits:** Employees are entitled to General Provident Fund (GPF), Defined Contributory Pension Scheme (DCPS), Contributory Provident Fund (CPF), National Pension Scheme (NPS), and gratuity benefits as per government regulations.
5. **Travel Allowance/Dearness Allowance (TA/DA):** TA/DA is provided for attending conferences, workshops, seminars, faculty development programs (FDPs), short-term courses (STCs), and for obtaining memberships in professional bodies.
6. **Paternity Leave:** Male staff members can avail of 15 days of paternity leave.
7. **Maternity Leave:** Female staff members are eligible for 180 days of maternity leave in accordance with the Government of Maharashtra rules.
8. **Duty Leave for Professional Development:** Duty leave is granted for attending Faculty Induction Programs, refresher courses, short-term courses, faculty development programs, training programs, seminars, conferences, and workshops.
9. **Medical Leave:** Medical leave is provided to both teaching and non-teaching staff as needed.
10. **Loan Facility:** Loan facilities are available to teaching and non-teaching staff as per government rules.

This comprehensive welfare framework reflects the institution's commitment to the well-being and professional growth of its employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

54

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal is also used for Career Advancement Scheme of the teachers who are updated about their performance at each level. The college provides necessary support for the

CAS promotion of the staff such as:

Sr. No

Academic Level

Total no. of Faculty

Promotion

01

Academic Level 10 To Academic Level 11

07

6000/- To 7000/-

(68,900/-)

02

Academic Level 11 To Academic Level 12

16

7000/- To 8000/- (79,800/-)

03

Academic Level 12 To Academic Level 13 A

11

8000/- To 9000/- (1,31,400/-)

04

Academic Level 13 A To Academic Level 14

14

9000/- To 10,000/- (1,44,200/-)

05

Academic Level 14 To Academic Level 15

-----

1,82,200/-

As such the teaching faculty availing the benefits of though CAS in that same manner non-teaching also taking time-bound promotion scheme on 12th and 24th year of their service completion from the date of joining. The college provides necessary support to this non -teaching staff in terms of getting promotion scheme benefits in service. The following is the list showing nature of post and number of non-teaching staff working out of them who is eligible for the promotion during the year 2023-2024. According to the obtained information there is none of the non-teaching staff eligible in the academic year 2023-2024.

Sr. No

Nature of Post

Number of Non-teaching staff working

Promotion benefits

01

Registrar

01

-----

02

Office Superintendent

01

-----

03

Head Clerk

01

-----

04

Senior Clerk

02

-----

05

Junior Clerk

06

-----

06

Library Clerk

02

-----

07

Library Attendant

10

-----

08

Peon

08

-----

09

**Lab Assistant**

07

-----

10

**Lab Attendant**

20

-----

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency and accountability. A comprehensive three-tier audit mechanism is in place, involving the management of the institution, the Joint Director's Office, and the Auditor General (AG) of Maharashtra. External audits are conducted annually at the end of the financial year, while internal audits are performed by an appointed agency responsible for reviewing the college's financial documents.

Both internal and external audit reports are thoroughly evaluated, and compliance reports are sought from the accounts section, if necessary. The Joint Director of Higher Education, Nanded, and the Senior Auditor regularly conduct audits and submit their findings. The AG of Maharashtra conducts a final audit every ten years.

The college incorporates both short- and long-term planning into its financial processes. While preparing the annual budget, long-term goals aligned with the institution's vision and mission are prioritized. Budget proposals are gathered from all departments, reviewed by the Finance and Purchase Committee, and presented to the Principal and College Development Committee (CDC) for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

49,12,691/-

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has sourced funds from various avenues:

1. **Self-financed Courses:** Revenue generated from programs such as BBA, BCA, BCS, Certificate of Competence (COC), and Diploma in Taxation.
2. **UGC Funding:** Financial support through the College with Potential for Excellence (CPE) scheme, amounting to ₹10,97,866/-.
3. **State Government Funding:** ₹17,56,351/- allocated for the Air Quality Monitoring Project.
4. **Consultancy in Sports:** ₹1,28,700/- earned from sports-

related consultancy services.

5. Philanthropic Contributions: No funds received.

6. Minor Research Projects (MRPs): No funds received.

The institution conducts regular internal and external financial audits to ensure transparency and accountability. A three-tier audit system is in place, involving the management of the institution, the Joint Director's Office, and the Auditor General (AG) of Maharashtra. External audits are carried out at the end of each financial year. Both internal and external audit reports are reviewed, and any necessary compliance actions are requested from the accounts section. The final audit is conducted by the AG of Maharashtra, which occurs once every ten years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC has played an instrumental role in designing/ framing and implementing the policies of the college.

The institutional policy for quality assurance is as follows:

1. To develop the human resources and build capacity among the students to cater to the needs of economy, society and the country as whole.
2. Fostering global competencies among students by establishing collaboration with the industries, NGOs and local neighbourhood.
3. Inculcating a value system among students.
4. Promoting use of technology
5. Quest for excellence.

Institutionalization of the Quality Assurance Process:

1. Effective implementation of systems and processes that has increased overall efficiency of institutional processes (academic and administrative).

2. Enhanced teacher participation in research, which is evident in the number of schemes / projects funded by various funding agencies.
3. Development and establishment of special infrastructure in terms of high-end equipment, laboratory infrastructure, software, high computing machines for professional programmes etc.
4. Focus on development of e-resources and its integration in classroom teaching.
5. Practical Support to teachers and students in all their endeavour leading to excellence in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews the teaching-learning process, methodologies, and outcomes through the IQAC. An academic calendar with detailed teaching plans ensures timely syllabus completion and revision, benefiting both teachers and students. Department heads monitor adherence, and attendance is mandatory for every lecture. Tutorials, internal tests, and timely evaluation of answer sheets help assess student performance, with counseling provided to slow learners. Regular parent meetings keep families informed about their wards' progress.

Quality assurance policies are communicated to staff through meetings, notices, and the college website, while students are informed through various programs. External stakeholders, including alumni and parents, are engaged through platforms like the Alumni Association and parent meetings. Feedback from stakeholders is incorporated into policy updates.

The college prospectus and magazine highlight the Vision and Mission Statements, messages from the leadership, and annual achievements of students and faculty. The website provides

comprehensive information on quality assurance mechanisms and is frequently accessed by stakeholders, reflecting the institution's commitment to transparency and quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Shri Shivaji College, Parbhani possesses a privileged right to promote higher education and to ensure women's empowerment**

through gender equity in education. To encourage women's education, the college is making consistent efforts.

The college has formed the Vishakha Cell for the redressal of grievances of girl students. Students are apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year. A central gym facility is provided to students. Many women are participating in the NSS unit; Indoor & outdoor games are held on various occasions. The college has taken several measures to enhance safety & security on campuses by installing CCTV cameras & providing round the clock security. Security guards are also available at Girls' hostels. College campus is fully secured with compound wall. The Separate and spacious girls 'Ladies rooms are available at ground floor. Ladies rooms are well ventilated and having sanitary napkin vending machine.

The Vishakha Cell ensures that posters promoting gender equity & sensitization are placed on the Notice Boards. In addition, a Complaint Box is placed outside the Principal's cabin. However, we maintain strict confidentiality to encourage the complainant to complain without fear. Counseling is provided to the complainants and the respondents independently by the Vishakha Cell. The college also organized guest lectures, seminars, workshops, etc., on gender equity and sensitization.

File Description	Documents
Annual gender sensitization action plan	<a href="https://shrishivajicollege.edu.in/AQAR2023-24/criterion7/GenderSensitizationActionPlan23-24.pdf">https://shrishivajicollege.edu.in/AQAR2023-24/criterion7/GenderSensitizationActionPlan23-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://shrishivajicollege.edu.in/AQAR2023-24/criterion7/7.1.1.pdf">https://shrishivajicollege.edu.in/AQAR2023-24/criterion7/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has established an integrated sustainable waste management approach to reduce waste production through scientific waste management. Canteen and garden waste is used in the vermicompost and biogas plant for organic manure preparation. This organic manure is made available in entrepreneurship cell for selling.

All the liquid waste produced on the campus is managed in the college only. The waste water produced by the water purifier is used for the plants in the garden. We have water recharge points at various places on the campus. Almost every drop of rainwater on the campus is recharged in these pit holes. We don't produce any biomedical waste on campus. For e-waste management, we have already contracted with the vendors from whom we purchase. All the concerned departments which produce hazardous chemicals and radioactive waste take care to manage it. First of all, such waste material is neutralized and then disposed of underground.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://shrishivajicollege.edu.in/AQAR2023-24/criterion7/7.1.3.pdf">https://shrishivajicollege.edu.in/AQAR2023-24/criterion7/7.1.3.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water**

A. Any 4 or all of the above

<b>bodies and distribution system in the campus</b>	
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth, the college organizes and conducts various activities to develop and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop emotional and religious feelings among the

students and the faculty, commemorative days are celebrated. on the campus, motivational lectures of eminent persons are arranged for the personality development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

The college conducted several programs for providing an inclusive environment. In addition, it has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The college also organizes various cultural programs to celebrate the cultural diversity of India. Students from multiple regional and cultural backgrounds participate in such programs. The different departments in the college conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance.

Various activities like Essay Writing Competition, Patriotic Song Singing Competition, and Mass recitation of National Anthem by all students are exercised and performed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Shri Shivaji College, Parbhani (SSCP) organizes various programs to promote constitutional values, rights, duties, and responsibilities among its stakeholders. Activities are designed to create awareness about national identity, symbols, and Fundamental Duties and Rights.

SSCP celebrates Independence Day with a flag hoisting ceremony, National Anthem, and cultural events highlighting liberty, equality, justice, and fraternity. Patriotic parades and song competitions foster love for the country. Republic Day is observed with an oath to uphold constitutional values, emphasizing the importance of the Constitution. On Constitution Day, SSCP commemorates its adoption and honors the efforts of its framers. Voter's Day is celebrated to spread awareness

about the importance of voting.

SSCP also conducts a Blood Donation Camp annually, where teachers and students contribute to saving lives. Women's Day, World Environment Day, and Swachh Bharat Cleanliness Drive are observed to promote gender equality, environmental responsibility, and cleanliness. Annual Student Union elections and elections for non-teaching staff, officers, and teachers uphold democratic values. Through these activities, SSCP ensures the promotion of constitutional principles and active citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Shivaji College, Parbhani, takes pride in celebrating national and international commemorative days, events, and festivals to foster unity, cultural appreciation, and global awareness among students and staff. These celebrations serve as a platform to promote the values of patriotism, inclusivity, and intellectual curiosity, aligning with the institution's mission to nurture well-rounded individuals.

The college organizes events such as Republic Day, Independence Day, and Gandhi Jayanti to honor India's rich history and instill a sense of patriotism. International days like World Environment Day, International Yoga Day, and Women's Day are observed to raise awareness about global issues and inspire collective action. Academic and cultural events, including Teachers' Day, Marathi Language Day, and National Science Day, encourage students to celebrate the legacy of leaders, scientists, and educators.

These commemorations involve a variety of activities such as seminars, exhibitions, cultural programs, essay competitions, and tree plantation drives, ensuring active participation from students and staff alike. By celebrating festivals such as Diwali, Eid, and Christmas, the college fosters a spirit of harmony and cultural diversity.

Through these initiatives, Shri Shivaji College strengthens its community bonds while promoting a holistic education that goes beyond academics to celebrate humanity and shared values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Increasing Funds and Awards for Meritorious and Outstanding Students

**Objectives:** To recognize academic excellence, motivate students, and provide financial support to deserving candidates.

**The Context:** We identified the need to enhance funds and awards to support talented students facing financial challenges, aligning with its vision of fostering excellence and inclusivity.

**The Practice:** Funds were raised through philanthropists and sponsors. A transparent selection process was implemented for achievements in academics, sports, cultural activities, and social service for students.

**Evidence of Success:** 35 students benefit annually, achieving success in diverse fields and enhancing campus competitiveness.

**Challenges:** Sustaining funding and overcoming administrative hurdles remain ongoing efforts.

### Best Practice 2: Use of ICT and Creation of E-Content

**Objectives:**

- To enhance teaching-learning quality through ICT integration
- To create accessible, engaging, and inclusive e-content for students

**Context:** Recognizing the shift toward digital education, the college aimed to modernize pedagogy and address diverse learning needs.

**Practice:** Faculty members were trained in ICT tools and developed e-content such as video lectures, presentations, and online resources. Platforms like YouTube were utilized for dissemination.

**Evidence of Success:** Increased student engagement, improved

academic performance, and positive feedback highlighted the practice's success.

Problems Encountered Varying technological skills among faculty and students.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness: DBT Star College Scheme

Shri Shivaji College, Parbhani, exemplifies excellence in science education and research, making its application for DBT Star College scheme a reflection of its institutional distinctiveness. The college prioritizes fostering scientific temper, innovation, and research among students and faculty, aligning with its mission to advance scientific education in the Marathwada region.

The institution has plans to invest significantly in developing state-of-the-art science laboratories, promoting interdisciplinary research, and integrating innovative teaching methodologies. Departments like Microbiology, Botany, Zoology, Physics and Chemistry have planned in facilitating hands-on learning experiences and engaging students in projects addressing regional challenges such as agricultural sustainability, water conservation, and biodiversity conservation.

Workshops, seminars, and faculty development programs will be regularly conducted to enhance technical expertise and cultivate a culture of research. Collaborative projects with industries and research organizations would further strengthen the institution's scientific endeavors.

The DBT Star College status will recognize the college's consistent efforts in elevating the quality of science education and provide additional resources to scale its initiatives. This will further enhance student competencies,

encourage research outputs, and contribute to addressing regional socio-economic challenges, solidifying the college's role as a hub for scientific excellence and community development.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Shri Shivaji College, Parbhani, is dedicated to fostering academic excellence, holistic development, and community engagement. The plan of action for the upcoming academic year focuses on enhancing educational quality, strengthening infrastructure, and promoting innovative practices to meet the evolving needs of students and society.

1. Organize workshops, seminars, and guest lectures by experts to enrich learning.
2. Strengthen research and innovation through faculty and student projects, funding opportunities, and collaborations with academic and industrial institutions.
3. Enhance sports and recreational facilities for students' physical and mental well-being.
4. Introduce skill-based and vocational courses to boost employability.
5. Expand scholarship programs to support meritorious and financially disadvantaged students.
6. Organize social outreach programs, awareness drives, and environmental initiatives.
7. Strengthen alumni interaction to facilitate mentorship and career guidance.

By implementing this comprehensive plan, Shri Shivaji College aims to uphold its legacy of excellence while adapting to contemporary challenges, ensuring a vibrant and enriching academic environment.

