



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	MSP MANDAL'S SHRI SHIVAJI COLLEGE, PARBHANI
• Name of the Head of the institution	Dr B U Jadhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02452226085
• Mobile no	9130691003
• Registered e-mail	scppbn@hotmail.com
• Alternate e-mail	rsnitonde@gmail.com
• Address	Basmat Road, Parbhani
• City/Town	Parbhani
• State/UT	Maharashtra
• Pin Code	431401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr Rohidas Nitonde				
• Phone No.	02452232350				
• Alternate phone No.	02452232350				
• Mobile	9420034750				
• IQAC e-mail address	iqac@shrishivajicollege.org				
• Alternate Email address	rsnitonde@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.shrishivajicollege.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://shrishivajicollege.edu.in/wp-content/uploads/2024/10/AcademicCalendar202425.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A+	3.47	2023	03/01/2023	02/01/2028
6.Date of Establishment of IQAC			01/01/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1) The college fetched A+ grade with 3.47 CGPA in the 4th cycle of assessment		
2) Due to its green initiatives, the college has turned a zero carbon emission spot		
3) The placement cell organized different training & placement programmes		
4) Two mentee colleges got accredited under the PARAMARSH scheme		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To introduce more add on certificate courses	The number of add on & certificate courses increased	
To increae the extension and outreach Programs	Hike in the number of extension and outreach programs	
To reach all the eligible students for scholarships, free ships etc.	Maximum number of eligible students took benefit of the scholarships & free ships	
13.Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
CDC	20/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

The college has multidisciplinary courses in Arts, Commerce and Science.

16. Academic bank of credits (ABC):

As per the policy of the NEP 2020, all our students have created their ABC IDs.

17. Skill development:

The college offers 22 add on courses for Skill Development.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As a part of the NEP 2020, IKS is a compulsory subject for the UG First year students.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

We have prepared Cos and POs. Displayed on the website and communicated to the students. Through CA we test the attainment as well.

20. Distance education/online education:

We have NPTEL SWAYAM Local chapter that provides assistance to college students to take MOOCs from these platforms.

Extended Profile

1. Programme

1.1	47
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Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		2985
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2		2045
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		813
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		48
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		70
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	55
4.2 Total expenditure excluding salary during the year (INR in lakhs)	25
4.3 Total number of computers on campus for academic purposes	200

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Shivaji College, Parbhani is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. It follows the curriculum prescribed by the university. Apart from traditional UG & PG courses, the college also offers value-added courses like B.C.A., B.C.S., B.B.A., NSQF and several skill-oriented certificate courses so as to benefit to maximum students.

At the beginning of the academic year, the academic calendar is prepared in compliance with the academic schedule of the affiliated university. Accordingly, 'Time Table Committee' prepares the college timetable for smooth functioning of the teaching and learning process smoothly. HODs of all departments allot a portion of syllabi to the teachers of their department and then the teacher prepares their individual academic teaching plan.

To ensure effective curriculum delivery, besides traditional classroom teaching methods, the teachers of the college also use experiential, participative, problem-solving and ICT based teaching-learning methods (Olympus Great Learning for online lectures, Google Classroom, Web Resources and YouTube Channels). Periodically tests/internal examinations are conducted throughout the semester in order to assess students' understanding by respective teachers.

Structured feedback regarding curriculum is taken from the students, teachers, employers and alumni. It is analysed and action taken reports are uploaded on the website of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.shrishivajicollege.edu.in/AR22-23/1.1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar Committee under the guidance of IQAC prepares academic calendar of the college in tune with examination and activity schedule of university. It specifies following events:

1. Admission / Registration Dates
2. Commencement of Classes
3. Student Induction Program
4. Internal Assessment Period
5. End Semester Exam Schedule
6. Other Events / Programs: College Annual Day, Celebration of Birth Anniversaries of National Leaders, Alumnae Meet, Sports and Cultural Events, NSS & NCC Social activities, etc.

Regular Committee meetings and Staff meetings are conducted for smooth conduct of activities.

For smooth conduct of CIE:

Teachers prepare their schedule of teaching, class tests and assignments in accordance with the allotted time table and academic calendar. The students are assessed on the basis of seminars, tutorials, class assignments, internal tests, etc. Departmental study tours, field trips, project work, field work and presentation components of the syllabus and assessment are arranged keeping in mind pre-planned academic calendar by respective departments. Multiple assessments are taken with the aim of allowing students to incorporate suggestions offered by the teachers thereby making learning a continuum and creating various opportunities for students to succeed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.shrishivajicollege.edu.in/AR22-23/1.1/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

672

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The NSS & NCC units of the college regularly organise socially relevant events and outreach programs so that the students learn about the Socio-Cultural issues in a constructive manner. Academically generic electives, skill enhancement courses and ability enhancement courses are offered within an across departments to help students critically examine issues related to gender, environment and ethics. Apart from this, syllabuses of languages, Compulsory environmental studies for all UG and life sciences emphasizes on communication skills, gender equity, professional ethics and environmental sustainability. As well as we are running special certificate course on Communication Skills for English language to inculcate skills related to communication.

The college organizes following programmes for gender sensitization

1. Guest Lecture on Gender Equality was organized by Sociology

department 22nd September 2022.

2. Guest Lecture on New Changes in Social Institutions by Sociology department 15th October 2022.

Environment and Sustainability Promotion related activities

1. Road Safety Program
2. Rain Water Harvesting in campus

Professional Ethics and human values related programs

1. Certificate course in Spoken English
2. Departmental Student Capabilities Enhancement Programme
3. Celebration of birth and death anniversaries of National Leaders
4. Celebration of National and International Important Days
5. Organization of Blood donation camp
6. Voter's Awareness Programme
7. AIDS Awareness Rally by NSS

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1016

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	www.shrishivajicollege.edu.in/AR22-23/1.4/1.4.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	www.shrishivajicollege.edu.in/AR22-23/1.4/1.4.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2985

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1609

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At our college, we prioritize the diverse learning needs of our students by implementing a comprehensive assessment system that

evaluates individual learning levels. This approach allows us to identify both advanced learners who require enrichment opportunities and slow learners who may benefit from additional support.

For advanced learners, we offer specialized programs designed to challenge and stimulate their intellectual curiosity. These programs include research projects, home assignments, and mentorship opportunities with faculty, enabling students to delve deeper into their areas of interest and develop critical thinking skills.

Conversely, for slow learners, we provide support programs that focus on reinforcing foundational skills and building confidence. This includes tutoring and interactive learning sessions that cater to various learning styles. Our dedicated faculty members work closely with these students to ensure they receive the guidance and resources needed to succeed academically.

By fostering an inclusive learning environment, our college empowers all students to reach their full potential, equipping them with the knowledge and skills necessary for their future endeavors. This commitment to personalized education not only enhances academic performance but also cultivates a sense of belonging and community within our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2985	48

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our initiatives focus on enhancing student learning through

experiential, participative, and problem-solving methodologies, alongside a robust online learning platform.

Experiential Learning involves field projects and visits across various departments, including Geography, Microbiology, and Political Science, allowing students to apply theoretical knowledge in real-world settings. For instance, Political Science students visit local government offices, while History students explore historically significant sites. Various curriculum-related competitions further enrich the learning experience.

Participative Learning Methodology encourages active student engagement. Teachers employ questioning techniques to foster interest and organize seminars and group discussions where students present their findings. Commerce students gain practical experience through internships and industry collaborations, leading to project submissions at university-level competitions.

Problem-Solving Methodology prompts students to engage in critical thinking about real issues, with active participation from both teachers and students, particularly in subjects like Mathematics and Physics.

Additionally, our partnership with Great Learning provides a comprehensive online learning platform, featuring live classes, recorded materials, and interactive forums, ensuring a well-rounded educational experience for all students. Overall, these approaches significantly enhance both teaching and learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Internal Quality Assurance Cell (IQAC) has been actively promoting the integration of Information and Communication Technology (ICT) in teaching through its partnership with Olympus Great Learning. This initiative significantly enhances the teaching-learning process by enabling educators to adopt a more dynamic and interactive approach to instruction.

Blended learning, which combines traditional classroom experiences with online e-learning resources, offers a versatile framework for modern education. By utilizing ICT tools, teachers can create a more engaging learning environment that caters to diverse learning styles and paces. This method not only makes learning more accessible but also allows for real-time feedback and collaboration among students.

Furthermore, the use of these digital resources encourages teachers to innovate in their pedagogical practices, making lessons more relevant and aligned with today's digital landscape. This initiative empowers educators to enhance their instructional strategies, ensuring that they can effectively facilitate knowledge acquisition while preparing students for the demands of the 21st century. Through the integration of ICT in teaching, our college is committed to fostering a culture of continuous improvement and excellence in education, ultimately enriching the learning experience for all students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

885

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment Mechanism

Our college employs a transparent and robust internal assessment mechanism designed to evaluate student performance effectively and fairly. This system is characterized by its frequency and diverse modes of assessment, ensuring comprehensive evaluation of student learning.

Assessments are conducted regularly throughout the semester, with a mix of formative and summative evaluations. Formative assessments include quizzes, presentations, and group projects, allowing students to demonstrate their understanding and receive timely feedback. Summative assessments, such as mid-term and final examinations, provide a thorough evaluation of knowledge acquired over the term.

Transparency is a cornerstone of our assessment process. Assessment criteria and rubrics are shared with students at the beginning of each course, clarifying expectations and fostering accountability. Additionally, results are communicated promptly, accompanied by constructive feedback to guide improvement.

The college also encourages student involvement in the assessment process through self-assessments and peer evaluations, promoting a culture of reflection and continuous learning. This multifaceted approach not only enhances academic integrity but also supports students in achieving their full potential, ensuring a fair and engaging educational experience.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college is committed to maintaining a fair and transparent process for addressing grievances related to internal examinations. Recognizing the importance of timely resolution, we have established a robust mechanism that ensures efficiency and student satisfaction.

Students are informed about their rights regarding examination-related issues, including grading disputes, procedural irregularities, and any other concerns that may arise. This openness

fosters trust and encourages students to voice their grievances without hesitation.

To ensure prompt attention to grievances, the college has set specific time frames for each stage of the process. Upon submission of a grievance, the concerned committee reviews the issue and aims to provide a resolution within two weeks. This time-bound approach minimizes uncertainty and reassures students that their concerns are being taken seriously.

The grievance mechanism is managed by a dedicated committee comprising faculty and administrative staff, ensuring a fair and unbiased review. Students can submit their grievances through a designated online platform, which tracks the status of each complaint, enhancing transparency and accountability. Additionally, regular updates are provided to students throughout the process.

By prioritizing transparency, timeliness, and efficiency, our college ensures that internal examination grievances are addressed fairly, supporting a positive academic environment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college places great emphasis on clarity and transparency regarding program and course outcomes for all academic offerings. Clearly articulated outcomes are essential for guiding both teaching practices and student learning experiences.

Clear Articulation of Outcomes

Each program and course offered at our institution has well-defined outcomes that specify the knowledge, skills, and competencies students are expected to acquire upon completion. These outcomes are ensured that students are well-prepared for their future careers or further studies.

Accessibility on the Website

To enhance accessibility, program and course outcomes are prominently displayed on our college website. This allows prospective and current students, as well as faculty, to easily access this crucial information at any time. The website serves as a comprehensive resource, detailing the specific objectives for each program and course, thus facilitating informed decision-making for students regarding their academic paths.

Communication with Faculty and Students

In addition to online availability, outcomes are communicated to faculty and students through orientation sessions and departmental meetings. Faculty members are encouraged to integrate these outcomes into their teaching strategies, ensuring alignment between course content and expected student learning. Regular workshops and training sessions are also conducted to keep faculty updated on any revisions to program outcomes.

By ensuring that program and course outcomes are clearly stated, accessible, and communicated effectively, our college supports a transparent academic environment that fosters student success and academic integrity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://shrishivajicollege.edu.in/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our evaluation framework incorporates both quantitative and qualitative methods. We utilize a range of assessment tools, including examinations, projects, presentations, and feedback surveys, to gauge student performance against defined outcomes. This multifaceted approach allows us to obtain a comprehensive understanding of student learning and identify areas for enhancement.

Program and course outcomes are evaluated on a regular basis, with formal reviews conducted at the end of each academic term. Faculty members analyze assessment data, comparing it to the expected outcomes. This collaborative process encourages faculty to reflect

on teaching methodologies and identify best practices that lead to improved student performance.

In addition to faculty assessments, student feedback is actively sought through surveys and focus groups. This feedback is invaluable in understanding the student experience and measuring how well outcomes align with student expectations and career aspirations. The insights gained inform curriculum adjustments and teaching strategies.

The evaluation process culminates in an annual report that highlights the attainment of outcomes and outlines actionable recommendations for program enhancement. These findings are shared with stakeholders, including faculty, administration, and students, fostering a culture of transparency and shared responsibility for academic quality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

419

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://shrishivajicollege.edu.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs 45 Lakhs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

31

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is one of the leading Institutes in the region. The college possesses a well-balanced ecosystem to foster student talents through qualified and experienced faculty duly supported by excellent infrastructure facilities. Prof Dr R S Nitonde, is the President of IIC of the college. The college offers undergraduate, postgraduate and doctoral programs in various subjects of all faculties. This ecosystem enriches young minds through various supported learning opportunities. As a part of the dissertation, postgraduate students always try to work on the problems of the surrounding area as a responsibility toward society. The college regularly organizes workshops/seminars on IPR, entrepreneurship, research methodology, etc., for students and faculty members. Faculty members are encouraged to do research. A good number of students are registered for Ph D programmes, and the number is increasing every year. Faculty members are encouraged to be members of renowned academic organizations of their respective subject/field (s), paper publication, Patent filing & granting and project work. The college has several functional MoUs with Government and reputed Non-government bodies & academic institutes, which continuously stimulates the students for Innovation and Entrepreneurship. As a part of creativity and innovation, students actively contribute their articles, poem to the college magazine.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

21

File Description	Documents
URL to the research page on HEI website	https://shrishivajicollege.edu.in/research-supervisors/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

48

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

M S P Mandal's Shri Shivaji College, Parbhani, is renowned in the vicinity for its timely and impactful social activities. The college actively engages in a variety of extension programs designed to sensitize students to pressing social issues while promoting their holistic development. Through initiatives like the National Cadet Corps (NCC) and the National Service Scheme (NSS), students are encouraged to participate in meaningful community service.

Among the various extension activities undertaken, the college has organized tree plantation drives aimed at promoting environmental sustainability and raising awareness about ecological issues. The institution has also played a significant role in national celebrations, such as the Azadi ka Amrit Mahotsav, fostering a sense of patriotism and community spirit among students.

Moreover, the college has actively participated in health awareness initiatives, including AIDS awareness rallies and polio vaccination camps, which emphasize the importance of public health. Participation in the Swachh Bharat Abhiyan further underscores the

college's commitment to cleanliness and hygiene in the community. Additionally, the observance of birth and death anniversaries of notable figures, as well as various special days, helps instill values of respect and social responsibility in students, enriching their overall educational experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3256

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

152

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

152

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

MSP Mandal's Shri Shivaji College, known for serene lush green campus, spread over area of 80937.1sq.mtr with total built up area of 11758.4sq.mts is committed to achieve academic excellence by providing quality education. The institution ensures adequate availability and optimal utilization of physical infrastructure.Total campus area is of 80937.1 Sq. Mtr including built up area of 11758.4 sq. mtr.The campus houses science laboratories, ICT enabled classrooms, library, NCC and NSS rooms, ladies common rooms, a well-constructed auditorium, a conference hall and canteen.The library covers an area of 15000 sq. ft. with an ample study space in a separate three storied building.Infrastructure for sports consists of gymnasium, indoor sports complex and sports grounds. The college has two boys' hostels and one women's hostel.Two auditoriumswith the sitting capacity of 300 and 100 peoples respectively, State of art indoor sports complex and 200 mtrs running track,Language lab in the department of English are developed on the campus.There are 03 University recognized Ph.D. research centers. However, Ph.D. guides are available in 13 subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:The Institution has provided both indoor and outdoor games for the students to excel in sports of their own interest.

Indoor sports complex:The college has 100ft x 140ft of Sports Complex.The 12600 sq.ft indoor stadium is ideal for playing badminton, shuttle, table tennis and indoor games. It consists of 32ft X 42 ft Table tennis hall and a hall with size 32ft X 42 ft for the games viz. Chess, Judo, and wrestling, Taekwondo, Fencing and Yoga. And the hall consists of the separate changing rooms for Gents and ladies respectively. Intra College Sports meet is being conducted regularly.

Outdoor:The outdoor groundconsists of 200m track for running. 9m X 18m ground are for Volleyball, 10m X 13m for Kabaddi, 16m X 27m for Kho-Kho, 60ft X 60ft for Softball, 90ft.X90ft. For Baseball, 20m X 40m for Handball and 8.8ft X 66ft for Cricket.

Fitness Facilities:The campus has gymnasium of 750 sq.ft area equipped with 11-stage multigym, 2 advanced treadmill, weights for strengthening exercises. The fitness centre is free to use for all students. Yoga classes are conducted in yoga centre for students in the morning and evening as per their convenience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3939582

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A college library is having separate three storied independent building. The Library is Spacious, well ventilated well lighted with a total area of 15000 sq.ft. Open Access as well as close access System is followed in the library. It Consists of Reference Section, Processing Section, Circulation Section, and Stack area, Periodical Section, Acquisition Section and Technical Section. The total collection of the college library is 119004books, and subscribes to 32Periodicals and the Library Subscribes INFLIBNET-N-List Database.

Computerization

The library is computerized using SOUL 2.0 Software and independently uses one server.

Library Management System was introduced in our library in 2017 for the purpose of managing the library's daily operations efficiently. This integrated library management system enables in managing the whole library workflow through an easy-to-use, simple and interactive interface. The library is using barcode for Issue and return of books.

The Software are used for acquisition, processing, Issue & return of books and to access useful reports and it is useful for searching the books through OPAC.

- Name of ILMS software: SOUL
- Nature of automation (fully or partially): Fully
- Version: 3.0
- Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

274299

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

193

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides computer facilities for students to learn experimentally and access the cutting-edge technologies in the IT world. These systems have excellent networking facilities with additional Wi-Fi routers in each block. The IT facilities that are available in supporting academic and non-academic activities include: 1) Desktop computers in all departments. 2) Wi-Fi Internet throughout the campus. 3) All desktop computers are connected to Campus Network. 4) Laser Printers provided in all departments 5) Desktop computers & LCD projectors are available in all intelligent rooms. 6) Curriculum-based software is regularly updated based on the need every semester. 7) The latest software is regularly updated to keep pace with development. 8) All laboratories are equipped with LCD projectors. 9) All computer systems are connected to an Uninterrupted Power Supply. One hundred ninety-nine computers are being used at college. Each department has computers with internet connectivity. There are full-fledged computer labs at the Department of Commerce, Dept. of Computer Science, Language Laboratory, Library, etc. The staff members have been provided with internet facilities in all departments. It is broadband with 100 Mbps BSNL Broad Band connectivity. The department of Computer Science offers access to

internet browsing for students on its first floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

199

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5028727

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Network Infrastructure & IT Support:

Maintenance of networks infrastructure & other IT related equipment is taken care of by technical staff.

Maintenance of Physical Facilities

Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. NSS also takes an active part in keeping the campus clean and green. Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. The security of the campus is taken care by the Outsourced Security Guards.

Maintenance of other amenities

The maintenance of equipments used for watering the plants, sewage, bore-well & gardening is done on a regular basis.

Maintenance of Academic and Support Facilities

The laboratory equipment is maintained by the concern department staff or through hired technician.

Library Facilities

The library staff is responsible for the maintenance of library resources. The book shelves are periodically cleaned and fumigated.

Maintenance of Sports and Gymnasium the sports and fitness

equipments are maintained by the College Director of Physical Education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1741

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

966

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

966

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

434

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

58

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representation and engagement in institutional activities play a crucial role in fostering a vibrant campus culture and ensuring that the voices of students are heard. Our institution recognizes the importance of involving students in various administrative, co-curricular, and extracurricular activities through structured processes and established norms. Our institution actively encourages student representation on several committees. Engagement in co-curricular and extracurricular activities is essential for holistic student development. The institution offers a range of clubs, societies, and sports teams that cater to diverse interests. Students are encouraged to take leadership roles within these organizations, promoting teamwork, creativity, and responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

71

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of M S P Mandal's Shri Shivaji College, Parbhani, plays a crucial role in the institution's development, significantly enhancing its programs and resources. Composed of a diverse network of former students, the association actively contributes both financially and through various support services that benefit current students and the college community.

One of the primary ways the Alumni Association impacts the institution is through financial contributions. Alumni donations help support infrastructure projects. Through these initiatives, the Alumni Association not only strengthens the bond between past and present students but also ensures that the college continues to thrive, creating a lasting legacy of support and engagement within the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **The Motto**

Let us proceed from darkness to light

- **The Vision**

Eliminating the darkness of ignorance from the lives of peoples living in age-long poverty and help proceed towards knowledge to achieve all round development.

- **The Mission**

1. Providing quality education to society and economically backward classes.
2. Bringing out educational and cultural development of rural population
3. Providing standard facilities for hostel accommodation, physical education and value education.
4. Bringing out social transformation through education.
5. Creating resources and their utilization for educational upliftment of common people.
6. Promoting intellectual, ethical and cultural development of society.
7. Introducing technical and professional education for increasing employability and economic development.
8. To create a wide-spread educational network seeking mass participation in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IQAC forms various statutory and auxiliary committees that function separately. Each committee comprises of a chairman and some members. These committees make administrative and academic decisions after discussing the issues in hand. The resolutions passed in different bodies are minute and decisions are taken accordingly. Various committees were formed as per the discussion in the meeting. The committees worked to execute the events were:

- IQAC Cell
- Development and Utilization Committee
- Prospectus Committee
- Examination Committee
- College Magazine Committee
- Alumni Committee
- Discipline Committee
- Sports Committee
- Research Committee
- Staff and Student Grievance Committee
- Training and Placement Committee
- Cultural Committee
- Admission Committee
- Library Committee
- Women and Girls Grievance and Women Empowerment Committee
- Result Committee
- Competitive Exam Committee
- Student Development Committee
- Anti-Ragging Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

(The perspective plan from 2018-19 to 2023-24)

'Endorsing your past at planning for the future is the key to successes'

1. We plan to introduce certificate courses of a duration varying from 3 months to 6 months in the next 5 years.

2. Proposal for vocational courses
3. Establishment of well-equipped ICT based classrooms in the recent future
4. Collaboration with a variety of educational and technical institutions
5. To have MOUs with other institutions
6. Developing an e-library for the staff and students
7. The night library facility will be extended in time and capacity.
8. Plan to provide book sets for needy students in the coming years.
9. Proposal to arrange a state level elocution competition in our college.
10. Planning to focus on sports facilities for students. Under the same, the development of the new ground facilities for students is proposed.
11. Proposal to increase the outdoor games facilities
12. We wish to establish a strong placement cell to give our students all possible opportunities for a suitable job.
13. Proposal to establish solar power plants in our college to fulfil energy needs in future
14. We plan to get the energy, environment and green audit done by a certified agency

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body of Marathwada Shikashan Prasarak Mandal's Aurangabad has a control over the administration of the college. The Principal of the college is accountable to the General Body and College Development Committee.

1. The recruitment, service, promotion, superannuation of teaching staff etc. are governed by the rules of the UGC, New Delhi, the Government of Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded declared from time to time.

2. Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil service Rules and as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies.

3. The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, the guidelines issued by Swami Ramanand Teerth Marathwada University, Nanded from time to time and Marathwada Shikashan Prasarak Mandal's Aurangabad.

4. For the purpose of promotion, the PBAS Forms of teaching staff and Self-Appraisal forms of Non-teaching Staff are filled and are sanctioned by the head of the concerned department, and then scrutinized by IQAC and the Principal of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	www.shrishivajicollege.edu.in/AR22-23/6.2.2/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the effective welfare measures for teaching and non-teaching staff:

1. The institute provides the facility of medical reimbursement to its teaching and non-teaching staff.
2. Teaching and Non-teaching staff are encouraged to participate in competence building programmes like orientation, refresher, short term courses and faculty development programme. They are given duty leaves to participate in these courses.
3. There is also the provision of yearly group insurance against accidental death for teaching and non-teaching staff.
4. The GPF, DCPS, CPF, NPS Gratuity facilities are also provided to the employees as per Government rules.
5. The college provides TA/DA for participating and attending Conference, workshop/ seminar/FDP/STC and Professional Bodies Membership programmes, etc.
6. Male teaching and non-teaching staff can avail Paternity Leave of 15 days.
7. Female teaching and non-teaching staff can avail a Maternity Leave of 180 days as per Government of Maharashtra rules.
8. The institution gives medical leaves to teaching and non-teaching staff members.
9. Both the teaching and non-teaching staff can avail loan facility as per Government rules.
10. Yoga classes for all staff members are organized.
11. Sports facilities are open for the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal is also used for Career Advancement Scheme of the teachers who are updated about their performance at each level. The college provides necessary support for the CAS promotion of the staff such as:

Sr. No

Academic Level

Total no. of Faculty

Promotion

01

Academic Level 10 To Academic Level 11

01

6000/- To 7000/-

(68,900/-)

02

Academic Level 11 To Academic Level 12

00

7000/- To 8000/- (79,800/-)

03

Academic Level 12 To Academic Level 13 A

04

8000/- To 9000/- (1,31,400/-)

04

Academic Level 13 To Academic Level 14

03

9000/- To 10,000/- (1,44,200/-)

05

Academic Level 14 To Academic Level 15

1,82,200/-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The college has three-tier audit mechanism in which the management of the institute, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits. The external audit takes place after the end of each financial year. The college has deputed an agency of internal auditors to audit the documents of the college. Both the reports are evaluated and compliance reports are sought, if any, from the accounts section.

The Joint Director, Higher Education, Nanded, and the Senior Auditor conduct the audit of the college regularly and submit the report. The final audit is done by the AG of Maharashtra. It is done after every ten years. The college has its mechanism of short and long-term planning. In annual budget, long term planning is taken into consideration as to fulfil the promises made by the institution in its vision and mission statement.

- The college invites requirements from all departments and accordingly prepares budget for them.
- Finance and Purchase Committee works on the details.
- It sanctions the budget and presents it to the Principal and CDC.
- The CDC approves it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,28,700/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution collected funds from various sources:

1. Self-financed courses like BBA, BCA, BCS, COC, and Diploma in Taxation
2. UGC Funding- CPE (Rs. 10,97,866/-)

3. State Government- Air Quality Monitoring Project (Rs. 17,56,351/-)
4. Consultancy A- Sports (Rs. 1,28,700/-)
5. Philanthropers/Well-wishers NIL
6. MRPs: NIL

Institution conducts internal and external financial audits regularly. The college has three-tier audit mechanism in which the management of the institute, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits. The external audit takes place after the end of each financial year. Both the internal & external audit reports are evaluated and compliance reports are sought, if any, from the accounts section. The final audit is done by the AG of Maharashtra. It is done after every ten years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC has played an instrumental role in designing/ framing and implementing the policies of the college.

1. To develop the human resources and build capacity among the students to cater to the needs of economy, society and the country as a whole
2. Fostering global competencies among students by establishing collaboration with the industries, NGOs and local neighbourhood
3. Inculcating a value system among students
4. Promoting use of technology
5. Quest for excellence

The institution continuously reviews the Teaching Learning Process, structures and methodologies of operations and learning outcomes proposed and implemented through IQAC. Academic calendar is prepared and detailed layout of the teaching plan is incorporated in the calendar. Policies & plans regarding quality assurance are communicated to the teaching and non-teaching staff through

meetings, college websites and notices, etc. The students are also made aware of such policies through various programmes. The external stakeholders are briefed about the policies through various platforms. Feedback is collected from these stakeholders and suggestions are incorporated in the policies. The college magazine publishes annual reports, achievements and activities of the faculty and students in various fields. The college website does provide necessary information indicating its quality assurance policies and its mechanism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews the Teaching Learning Process, structures and methodologies of operations and learning outcomes proposed and implemented through IQAC. Academic calendar is prepared and detailed layout of the teaching plan is incorporated in the calendar. The calendar sets a time bound frame for completion of syllabus and revision by teachers. Students are also benefited by this academic calendar. Head of each department continuously monitors the academic calendar of respective faculty. Policies and plans regarding quality assurance are communicated to the teaching and non-teaching staff through meetings, college websites and notices, etc. The students are also made aware of such policies through various programmes. The external stakeholders are briefed about the policies through various platforms like Alumni Association, parent meetings, etc. Feedback is collected from these stakeholders and suggestions are incorporated in the policies. The college prospectus and magazine publish the Vision and Mission Statements, Messages from the Secretary, the President and the Principal. The college magazine publishes annual reports, achievements and activities of the faculty and students in various fields. The college website does provide necessary information indicating its quality assurance policies and its mechanism. The college website is browsed by the stakeholders more often.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shri Shivaji College, Parbhani, is dedicated to advancing higher education while championing women's empowerment through a strong commitment to gender equity. One of the key initiatives is the establishment of the Vishakha Cell, which addresses the grievances of female students, ensuring their voices are heard and their concerns addressed.

To raise awareness about gender issues, the college conducts an Orientation/Self Induction Program for new students each year, informing them about these important topics. A central gym facility encourages female students to engage in physical fitness, while many

participate in the National Service Scheme (NSS) unit. The college hosts a variety of indoor and outdoor games, promoting a spirit of camaraderie and inclusion among all students.

In terms of safety, the college has taken proactive measures by installing CCTV cameras and providing 24/7 security personnel, especially at the girls' hostels. Counseling services are available for both complainants and respondents, fostering a supportive environment. Additionally, the college organizes guest lectures, seminars, and workshops focused on gender equity and sensitization, reinforcing its commitment to creating a safe and inclusive educational atmosphere.

File Description	Documents
Annual gender sensitization action plan	www.shrishivajicollege.edu.in/AR22-23/7/Gender_sen.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.shrishivajicollege.edu.in/AR22-23/7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At our college, we prioritize effective solid waste management through the use of a vermicomposting facility and a biogas plant. These sustainable practices minimize our environmental impact while enhancing campus cleanliness. Additionally, we occasionally

collaborate with the municipal corporation to ensure proper waste management protocols are followed.

Liquid waste generated on campus is effectively managed internally, with wastewater from our water purification systems repurposed to nourish the plants in our garden. This not only promotes sustainability but also contributes to the beauty of our campus. We have installed water recharge points in various locations, ensuring that almost all rainwater collected on campus is directed into recharge pits, promoting groundwater replenishment.

Our college is committed to maintaining a clean and safe environment, and as such, we do not produce any biomedical waste. For the management of electronic waste (e-waste), we have established contracts with reliable vendors to ensure responsible disposal. Departments that handle hazardous chemicals and radioactive materials are diligent in their waste management practices, ensuring that any such waste is neutralized before being safely disposed of underground. These measures reflect our commitment to environmental stewardship and responsible resource management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 564 549 631">File Description</th> <th data-bbox="555 564 1474 631">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 640 549 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="555 640 1474 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 743 549 878">Various policy documents / decisions circulated for implementation</td> <td data-bbox="555 743 1474 878" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 887 549 945">Any other relevant documents</td> <td data-bbox="555 887 1474 945" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded			
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Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>										
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Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>A. Any 4 or all of the above</p>										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To foster a vibrant and responsible youth, our college actively organizes a range of activities aimed at cultivating ethical, cultural, and spiritual values among both students and staff. We celebrate commemorative days to enhance emotional and religious awareness, creating a sense of community on campus. In addition, we invite distinguished speakers to deliver motivational lectures, contributing to the personal development of our students and instilling in them the values of responsible citizenship, social harmony, and national integration.

The college is committed to creating an inclusive environment, implementing several initiatives to promote tolerance and respect for the rich tapestry of cultural, regional, linguistic, communal, and socioeconomic diversities. We celebrate India's cultural richness through various programs that encourage participation from students of diverse backgrounds, allowing them to share and appreciate their unique heritages.

Departments within the college frequently host seminars, workshops, and outreach programs focused on fostering communal harmony and understanding. Activities such as essay writing competitions, patriotic song contests, and mass recitation of the National Anthem engage students and reinforce a collective national identity.

Through these efforts, we aim to nurture a spirit of unity and respect, preparing our students to be empathetic and informed citizens of the future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through engaging activities, we strive to enhance awareness of national identity and symbols, ensuring that all stakeholders are well-versed in their Fundamental Duties and Rights. Every year, we proudly celebrate Independence Day on August 15th and Republic Day on January 26th, with a flag hoisting ceremony, followed by the collective recitation of the National Anthem. This day is marked by a series of cultural programs and events designed to emphasize the constitutional principles of liberty, equality, justice, and fraternity. Additionally, we organize parades and patriotic song competitions to ignite a sense of pride and love for our nation among students.

Furthermore, on November 26th, we observe Constitutional Day to honor the efforts of the Constitution's architects. Voters Day is celebrated to raise awareness about civic engagement, while various programs focus on promoting constitutional rights and responsibilities. Our college also conducts an annual Blood Donation Camp, celebrates Women's Day to recognize women's achievements, and observes World Environment Day on June 5th, alongside organizing a Swachh Bharat Cleanliness Drive. Through these initiatives, we foster a culture of respect, responsibility, and civic pride among our students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.shrishivajicollege.edu.in/AR22-23/7/7.1.9.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative Days and Events at the College

The college maintains an annual calendar that highlights important national and international commemorative days and events. These significant occasions are celebrated with great enthusiasm and diligence each year, ensuring that no important day is overlooked. Each commemorative day or event is assigned to specific departments or sections within the college, distributing the responsibilities among them to encourage participation and engagement.

The designated departments are tasked with the planning and execution of the celebrations, allowing them to take ownership of the events. This collaborative approach fosters a sense of community and teamwork, as various sections come together to honor these important days.

During vacation periods, the college office and administrative staff step in to ensure that celebrations continue smoothly, maintaining the spirit of recognition even when classes are not in session.

Their commitment to these celebrations reflects the college's dedication to fostering a culture of awareness and respect for significant historical and cultural milestones. By actively engaging the entire college community in these observances, we aim to instill a deeper understanding of our national identity and values, reinforcing our collective commitment to civic responsibility and cultural appreciation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title :

Promotion to Research and Innovation

Objectives :

- To foster a culture of research and innovation among faculty and students
- To enhance academic excellence and societal impact

The Context:

The college recognizes the integral role of research in improving education and addressing real-world challenges.

The Practice:

Dedicated research committees provide funding, mentorship, and resources. Regular workshops enhance skills in proposal writing, data analysis, and publication strategies.

Evidence of Success:

The institution has seen a notable increase in published research papers in reputable journals and active participation in national and international conferences.

Problems Encountered:

Securing adequate funding, balancing research with teaching responsibilities, limited access to advanced research facilities

Best Practice 2:

Title : Environmental Sustainability Initiatives

Objectives:

To promote environmental awareness and sustainable practices

The Context: The institution aimed to lead by example in promoting sustainability within the educational framework.

The Practice: The college has vermicomposting and a biogas plant for organic waste. Rainwater harvesting, regular cleanliness drives and awareness campaigns are conducted

Evidence of Success:

- Reduction in overall waste and successful composting of organic material

Problems Encountered:

- Initial resistance to changing traditional waste disposal habits among some staff and students.
- Limited budget for infrastructure improvements

File Description	Documents
Best practices in the Institutional website	https://shrishivajicollege.edu.in/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

Performance in Research and Innovation

The institution has established a strong emphasis on research and innovation, positioning itself as a center of academic excellence. Recognizing the importance of research in enhancing educational quality and contributing to societal progress, the college actively encourages faculty and students to engage in meaningful research activities.

The institution has set up dedicated research committees that facilitate funding resources, resource allocation, and mentorship for emerging researchers. Regular workshops and seminars are conducted to enhance research skills, including proposal writing, data analysis, and publication strategies.

Significantly, the college has achieved several notable outcomes, including a growing number of published research papers in reputable journals and successful participation in national and international conferences. Through its commitment to research, the institution not only enhances its academic reputation but also contributes to advancements in various fields, addressing real-world challenges. This focus on research aligns with the institution's mission to empower students and faculty to become thought leaders and change-makers in their respective disciplines, ultimately fostering a culture of inquiry and innovation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year**Plan of action for the next academic year**

1. Infrastructure and Technology Enhancement
2. Enhancing Gender Equity Programs
3. Environmental Sustainability Initiatives
4. Academic and Co-Curricular Development

