YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**M S P Mandal's Shri Shivaji College Parbhani**
• Name of the Head of the institution	**Dr. Balasaheb Uttamrao Jadhav**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02452232350**
• Mobile no	**9423442667**
• Registered e-mail	**scppbn@hotmail.com**
• Alternate e-mail	**scppbn@hotmail.com**
• Address	**Basmat Road**
• City/Town	**Parbhani**
• State/UT	**Maharashtra**
• Pin Code	**431401**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University nanded
• Name of the IQAC Coordinator	Dr Rohidas Shivajirao Nitonde
• Phone No.	
• Alternate phone No.	
• Mobile	9420034750
• IQAC e-mail address	rsnitonde@gmail.com
• Alternate Email address	iqacscppbn@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.shrishivajicollege.org/iqac
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.shrishivajicollege.org/iqac

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.52	2017	23/01/2017	22/01/2022

6.Date of Establishment of IQAC	01/01/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	CPE	UGC	2017	15000000
Institutional	Paramarsh	UGC	2019	1500000
Institutional	STRIDE	UGC	2020	2250000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**	
• If yes, mention the amount	**1500000**	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. Introduced B.Voc. Diploma in Taxation 2. Introduced Certificate Course in Beauty Parlour 3. Implementation of Learning Management System for e-learning 4. ICT lab through UGC STRIDE 5. Mentorship of 6 HEIs for NAAC A&A Process 6. Conducting NAAC Awareness Programmes

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of Vocational Course	B. Voc. Diploma in Taxation was introduced successfully
Introduction of Certificate Courses	Introduced Certificate Course in Beauty Parlour
Implementation of Learning Management System for e-learning	Olympus Great Learning LMS is implemented for e-learning
Setting up ICT lab through UGC STRIDE	ICT Lab with 20 PC is set up at the department of CS
Mentorship of 6 HEIs for NAAC A&A Process	Conducted Number of NAAC Mentoring sessions in the adopted HEIs

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (Management)	21/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/02/2022

Extended Profile

1.Programme

1.1   **27**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **3211**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2   **2000**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **987**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **48**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **64**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**27**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3211**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2000**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**987**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**48**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	64

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	48
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1234567
4.3 Total number of computers on campus for academic purposes	178

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Shivaji College, Parbhani, is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. It follows the curriculum prescribed by the university. Apart from traditional U.G. & P.G. courses, the college also offers value-added courses like B.C.A., B.C.S., B.B.A., NSQF and several skill-oriented certificate courses to benefit maximum students.

At the beginning of the academic year, the academic calendar is prepared in compliance with the academic schedule of the affiliated university. Accordingly, 'Time Table Committee' prepares the college timetable to smoothly function the teaching and learning process. H.O.D.s of all departments allot a portion of syllabi to the teachers of their department, and then the teacher prepares their academic teaching plan.

Besides traditional classroom teaching methods, college teachers also use experiential, participative, problem-solving, and I.C.T.

based teaching-learning methods (Olympus Great Learning for online lectures, Google Classroom, Web Resources and YouTube) to ensure effective curriculum delivery Channels). In addition, tests/internal examinations are periodically conducted throughout the semester to assess students' understanding by respective teachers.

Structured feedback regarding curriculum is taken from the students, teachers, employers and alumni. It is analysed, and action taken reports are uploaded on the college's website.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar Committee, under the guidance of IQAC, prepares the academic calendar of the college in tune with the examination and activity schedule of the university. It specifies the following events:

1. Admission / Registration Dates
2. Commencement of Classes
3. Student Induction Program
4. Internal Assessment Period
5. End Semester Exam Schedule
6. Other Events / Programs: College Annual Day, Celebration of Birth Anniversaries of National Leaders, Alumnae Meet, Sports and Cultural Events, NSS & NCC Social activities, etc.

Regular Committee meetings and Staff meetings are conducted for smooth conduct of activities.

For smooth conduct of CIE:

Teachers prepare their teaching schedule, class tests and assignments following the allotted timetable and academic calendar. The students are assessed based on seminars, tutorials, class assignments, internal examinations, etc. Departmental study tours, field trips, project work, fieldwork and presentation

components of the syllabus and assessment are arranged to keep in mind the pre-planned academic calendar by respective departments. Multiple assessments are taken to allow students to incorporate suggestions offered by the teachers, thereby making learning a continuum and creating various opportunities for students to succeed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

171

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The NSS & NCC units of the college regularly organise socially relevant events and outreach programs so that the students learn about the Socio-Cultural issues in a constructive manner. Academically generic electives, skill enhancement courses and ability enhancement courses are offered within an across departments to help students critically examine issues related to

gender, environment and ethics. Apart from this, syllabuses of languages, Compulsory environmental studies for all UG and life sciences emphasizes on communication skills, gender equity, professional ethics and environmental sustainability.

The college organizes following programmes for gender sensitization

1. Street Play about gender sensitization was organized.
2. Youth awareness programme was organized on Gender Sensitization
3. Women Empowerment Poster Competition by Sociology department.
4. A guest lecture of Doctor / Gynaecologist on problems of women health was organized

Environment and Sustainability Promotion related activities

1. Swachh Bharat Abhiyan on and off the campus
2. Tree plantation on and off the campus
3. A guest lecture on Introduction to Environmental Studies organized by Public Administration Department
4. Workshop on Green and Energy Audit organized by IQAC
5. Road Safety Program
6. Plastic ban related activities and suggestions are displayed in the college campus
7. Rain Water Harvesting in campus
8. Waste management is done properly

Professional Ethics and human values related programs

1. Certificate course in Spoken English
2. Departmental Student Capabilities Enhancement Programme
3. Programs on Skill Development (soft skills and computing skills)
4. Celebration of birth and death anniversaries of National Leaders
5. Celebration of National and International Important Days
6. Organization of Blood donation camp
7. Voter's Awareness Programme
8. AIDS Awareness Rally by NSS

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1250

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.shrishivajicollege.org/files/documents/a8d0d134-9675-4f5d-b63f-a868f95b25e0.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.shrishivajicollege.org/files/documents/a8d0d134-9675-4f5d-b63f-a868f95b25e0.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3211

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1683

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is generally observed that the heterogeneous classes of higher educational institutes require multiple teaching-learning methodologies. Hence, it becomes essential that the HEIs identify the advanced and slow learners so that no student is left behind in the educational process.

Process of identifying Advanced and Slow Learners:

Our teachers identify the advanced and slow learners at the beginning of the academic year. To do so, the teachers identify them based on the marks obtained at HSC or UG level. Apart from that, some departments conduct special tests to determine them. Moreover, even while delivering the lectures, teachers identify them by asking oral questions. Accordingly, the college teachers apply altogether different strategies to enhance the learning capabilities of these students.

a) Special Programme for Slow Learners:

Concerning slow learners, our institute organizes the following programmes:

1. These students are subjected to 'Special Coaching'. They are given unique guidance accordingly.

2. Teachers also give extra home assignments, question banks and notes.

3. Unit tests and open book examinations are also conducted for these students.

4. Remedial Coaching Classes are organized for them.

5. Extra time is given to such students when they do practicals in the laboratory.

6. Teachers ask slow learners to solve the question papers of the previous semester.

7. Guest lectures by experts are organized to motivate slow learners.

8. Audio-visual sessions are organized in which inspirational videos are screened.

9. The mentors always encourage and guide the slow learners.

b) Special Programme for Advanced Learners:

Concerning advanced learners, our institute organizes the following programmes:

1. They are encouraged to participate in Avishkar, a university-level research competition.

2. Advanced learners are encouraged to write and present their posters at national and international conferences and poster presentations.

3. Organization of seminars and group discussions.

4. Essay writing, quiz, surprise tests, debate and elocution competitions are organized for them.

5. Advanced learners are also encouraged to refer to additional study materials through reference books, N-List, books available in the departmental libraries, etc.

6. The advanced learners from all departments are motivated and guided to pursue higher education and prepare for different competitive examinations.

7. Advanced learners are encouraged to appear in General Knowledge Examination and Quiz competitions conducted by other institutes

8. Guest lectures by experts are organized to motivate advanced learners.

9. The mentors always encourage and guide the advanced learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3211	**114**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC of our institute always ensures the use of student-centric methods in its teaching-learning processes. Accordingly, the teachers use experiential learning, participative learning, and problem-solving methodologies.

a) Experiential Learning:

1. The field projects and field visits are conducted by departments of Geography, Microbiology, Physics, Botany, Chemistry, Environmental Science, etc.

2. Each department encourages students to get an experience of what they are precisely studying in the books. For instance, the theories learnt in the classroom are practised and done in the science laboratories.

3. Dept of English, Hindi and Marathi share the experience of their novels, drama and poetry through the screening of adapted movies.

4. Political Science students are taken to the local government offices for the experience.

5. Department of History frequently visits the local forts and historically significant places.

6. Department of Economics and Commerce takes their students for field visits such to banks, industries, etc.

7. Curriculum related different competitions are organized for better learning experiences.

b) Participative Learning Methodology:

Our teachers also make use of participative learning methodology in the teaching-learning process.

1. They skillfully employ the pedagogical tool of 'questioning' in their daily classroom activities. By asking questions, the teacher not only makes his teaching lively but also it creates interest in learning among our students.

2. Another example of participative learning is the organization of the seminars. The teachers assign the relevant topics to the students. Accordingly, the students write their seminar papers with the help of reference books and online resources. Finally, the students make presentations of their seminar papers.

3. The teachers also organize group discussions in which students actively participate and express their views on different issues.

4. In addition to this, the students also participate in field projects. Commerce students go for internships and have some linkages and collaborations with industries where our students get training. Going out of the campus, they undertake surveys and collect data. The collected data is analyzed, and finally, the project reports are submitted to the college. Some of the best projects are also presented in university-level research competition-Avishkar.

5. Also, our students visit various banks, libraries and industries to take a firsthand experience of their transactions and processes.

6. Some of our students also presented posters and papers in national/international level seminars, conferences and poster presentation competitions.

c) Problem Solving Methodology

Teachers use a Problem-solving methodology in which they push students to meditate on a particular issue that requires resolution. Both teachers and students are involved in the idea to solve problems. Teachers from Mathematics, Physics, Chemistry and Accountancy use this method. The ultimate impact of these student-centric teaching methods is seen in the overall understanding of the concepts and the ideas by the students that are given in the syllabi. These methods enhance the interest of both the students and teachers in the teaching and learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC has been promoting the use of ICT based teaching through Olympus Great Learning which the college subscribed to as it enhances the teaching-learning process. It encourages teachers to achieve 'Blended learning', which refers to a learning approach that combines traditional classroom practice and e-learning resources. It enables our teachers to teach effectively with the help of ICT. Hence, our teachers make use of the following ICT enabled tools:

Hardware: Computers, Laptops, Video Cameras, Pen Drive, Printers, Scanner, LCD Projector, DVDs and CDs

Software

1. Internet: The college's lease line connection is available for quick internet access. The faculty members have developed e-content with the help of Olympus Great Learning subscription (subscribed by the college) for an effective teaching-learning process.

2. MSPM ERP Software, TALLY ERP, SOUL software for different purposes.

3. Google Classroom and Blogs: Teachers also use Google classroom and Blogs to provide instructions and educational e-contents to the students.

4. PowerPoint Presentation: Every teacher uses PPTs to impart an enhanced learning experience.

5. E-Books, Videos and films: Screening films based on novels and plays prescribed in the syllabus is organized to provide an audio-visual experience to students. E-books related to the subjects are kept on the college website. Every department has made a collection of e-books and notes shared with students as per the requirement.

6. Youtube Channel: Teachers prepare video lectures related to the syllabus and upload these to the college's YouTube Channel. The content of the depository is made available on the college website. Teachers also provide links to useful educational e-content available on YouTube.

7. INFLIBNET: Teachers are provided access to e-resources through the Information and Library Network (INFLIBNET) Centre, an autonomous Inter-University Centre of the University Grants Commission (UGC) of India.

Impact of the use of ICT based learning on students:

1. Use of ICT enables teachers to teach the content more effective and relevant way.

2. Due to its audio-visual effect, students understand the conceptual matter of teaching with ease.

3. It increases the rate of learning of the students.

4. It creates enthusiasm for learning among the students.

5. It helps students to retain their learning.

6. Using e-learning resources allows our students to learn at their convenience and comfort.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

108

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

114

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

51

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

974

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation following Swami Ramanand Teerth Marathwada University's norms and guidelines. The examination committee prepares the internal theory and practical examination schedule well. It is communicated to the students on the central notice board, the college website and concerned teachers make announcements in the classrooms. The internal examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation.

The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The university guidelines related to internal examination patterns are displayed to the students well in advance through the college website and classrooms. After evaluation, the answer sheets are shown to students for their information, which provides transparency and accountability in the evaluation process.

During COVID -19 lockdown phase, the oral/internal examinations of the Even semester (2020-21) for the selected courses were conducted online through Google form and the ZOOM platform. Online internal marks are submitted to the university through college login accounts on the university internal examination portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The respective heads of the departments primarily redress all grievances related to the internal assessment. The grievances of the students pertaining to examinations such as online form submission queries related to hall tickets, viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee, etc., are addressed at college and university level in time-bound period.

For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list prepared by the teacher with an application to rectify the error at the university level. Any grievance related to the university question paper like out-of-syllabus, repeated questions, the improper split of marks, marks missed, and wrong question number during semester exams are addressed to the Principal, in turn, they proceed the same to the university immediately. Grievances related to oral, project and practical examinations are resolved at the department level.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliated with Swami Ramanand Teerth Marathwada University, Nanded and follows the curriculum

prescribed by the University. This curriculum is outcome-based and has well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs).

The POs, PSOs and COs are expressed in the form of knowledge, skills, and attitudes which define all the courses offered in the college. During introductory lectures at the start of the semester, teachers provide information about the POs, PSOs, COs and methods of evaluation, as well as the performance expectations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The academic progress of the students is regularly monitored by subject teachers, the class in charge, as well as respective Heads of Departments for effective program outcomes attainments. The college ensures the outcome of the programs through the analysis of the internal and external examination results. The Methods adopted for the evaluations of program outcomes, program-specific outcomes and course Outcomes are as follows:

Formative Assessment: This includes: Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects, Group Discussions, etc.

Summative Assessment: This includes assessment in theory examination and practical examination, especially for science faculty.

The college analyzes course-wise results, and the faculties are instructed to initiate measures to improve students' performance in the examination accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

671

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.shrishivajicollege.org/files/documents/b9faad1a-d201-4f60-870d-4aa20f4b2d88.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4660000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

35

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

M S P Mandal's, Shri Shivaji College, Parbhani, is one of the leading Institutes in the region. The college possesses a well-

balanced ecosystem to foster student talents through qualified and experienced faculty duly supported by excellent infrastructure facilities. Mr Ravishankar Zingre (Asso. Prof.) is the co-ordinator of the Incubation and Innovation Centre of the college. The college offers undergraduate, postgraduate and doctoral programs in various subjects of Arts, Science & Commerce, and this ecosystem enriches young minds through various supported learning opportunities. As a part of the dissertation, postgraduate students always try to work on the problems of the surrounding area as a responsibility toward society. The college regularly organizes workshops/seminars on IPR, entrepreneurship, research methodology, etc., for students and faculty members. Faculty members are encouraged to do research and guide research students. A good number of students are registered for Ph D programmes, and the number is increasing every year. Faculty members are encouraged to be members of renowned academic organizations of their respective subject/field (s), paper publication, and project work. The college has several functional MoUs with Government and reputed Non-government bodies & academic institutes, which continuously stimulates the students for Innovation and Entrepreneurship. As a part of creativity and innovation, students actively contribute their articles, poem to the college magazine.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

53

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

61

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

M S P Mandal's, Shri Shivaji College, Parbhani is well known in the vicinity for its timely required social activities. College regularly carries-out multifarious extension activities inside the campus and in the neighbourhood community for sensitizing students to social issues and their holistic development through National Cadet Corps (NCC), National Service Scheme (NSS) and Sports. NSS unit in collaboration with Reliance Foundation, Gangakhed, distributed Corona Preventive Masks. NSS unit of our college visited six adopted villages to conduct Awareness camp regarding COVID 19 Preventive Measures. In collaboration with the government hospital, Parbhani, college organized Corona test camp. One faculty and a student received Corona Warrior award for extension activities during the pandemics. College and one faculty received award for extension activities done in various fields. Extension activities viz., tree plantation, online drawing competition, online elocution competition, participation in AIDS awareness rally & Polio vaccination camp, celebration of birth and death anniversaries as well as various special days, etc. were continued in this pandemic, too. On International Yoga Day, alongwith NCC and Soprts Department of our college NSS unit successfully conducted Three Days Yoga Day camp in collaboration with Shri Shri Ravishankar's Yoga Team, Parbhani. Online National level quiz competition was conducted by Department of NCC. Seven days Competitive Examination Online Guidance Camp was organized by Competitive Examination Guidance Centre. Under UGC STRIDE, various PG departments organized Student Capabilities Enhancement Programme. In some colonies of city, Guppy fish were released by Zoology department to eradicate mosquitoes. Online conference and workshop were organized by Department of Zoology and IQAC. Some of our faculty members were invited as Resource person at National and International conference/seminar. Some of our faculty members shared their knowledge with participants of various programmes organized by UGC-HRDC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

69

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7390

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- MSP Mandal's Shri Shivaji College, known for the serene lush green campus, is spread over 80937.1sq. Meters with a total built-up area of 11758.4sq.metres is committed to achieving academic excellence by providing quality education. The institution ensures adequate availability and optimal utilization of physical infrastructure. The management's passion for delivering the best to the stakeholders has created a conducive environment with the infrastructure of global standards for curricular and co-curricular activities. Along with infrastructural facilities provided in surplus to those defined by regulatory authorities, incremental up-gradation of the facilities is also undertaken to cater for teaching-learning
- The total campus area is 80937.1 Sq. Meter including a built-up area of 11758.4 sq. meters.
- The campus houses science laboratories, ICT enabled classrooms, a library, NCC and NSS rooms, ladies' standard rooms, a well-constructed auditorium, a conference hall and a canteen.
- The central library is fully computerized by automating the issue of books with a bar code reader. The library covers an area of 15000 sq. ft. with an ample study space in a separate three-storied building. Excellent Resources are available for self-learning at the Central Library.
- Membership of INFLIBNET-Nlist and Membership of National Digital Library www.ndl.iitkgp.ac.in
- Infrastructure for sports consists of a gymnasium, indoor sports complex and sports grounds. In addition, the college has boys'hostels and women'shostels.
- Two auditoriums with a sitting capacity of 300 and 100 people, respectively.
- State of the art indoor sports complex and a 200-metre running track has been developed.
- The women's hostel accommodates 172 girl students.
- The language lab in the department of English has been strengthened.
- The college has a well-equipped auditorium, library with eBooks and sophisticated laboratories for teaching-learning and research.
- The college has provided internet facilities and virtual

lectures for better learning and effective teacher-student communication.

- Well-equipped Science Laboratories are available in all science departments to promote higher-order skills for practical and dissertation work.
- The college has a well-developed botanical garden. It is dedicated to collecting, cultivating, and displaying a wide range of plants labelled with their botanical names. It contains specialist plant collections such as cacti and succulent plants, herb gardens, plants from the Marathwada region. It aims to maintain documented living plant collections for scientific research, conservation, display, and education. It is used for UG, PG and Ph. D. research programmes in plant taxonomy and some other aspects of botanical science.
- Research Space: There are 03 University recognized PhD research centres. However, PhD guides are available in 13 subjects, including Physics, Chemistry, Botany, Zoology, Fishery Science, Commerce, Hindi, Urdu, Economics, Mass Communication and Journalism, Public Administration and Military Science and Defense Study.
- Set up a sufficient power backup facility.
- The college has one canteen, one student corner for refreshment and group discussion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:

The college is provided with adequate facilities to encourage the students to practice and participate in various sports activities with the help of the well experienced and qualified physical director. In addition, the Institution has provided indoor and outdoor games for the students to excel in sports of their interest.

Indoor sports complex

The college has state of an art Indoor sports complex and clean, airy and broad playgrounds. The details of the sports facilities are given below:

MSP Mandals Shri Shivaji College has 100ft x 140ft of Sports Complex. The Institution emphasizes physical activities to provide both fitness and mental relaxation. The college has various options to play multiple sports.

The 12600 sq. ft indoor stadium is ideal for playing badminton, shuttle, table tennis and indoor games. It consists of a 32ft X 42 ft Table tennis hall and a hall with a size 32ft X 42 ft for the games, viz. Chess, Judo, wrestling, Taekwondo, Fencing and Yoga. And the gallery consists of separate changing rooms for gents and ladies, respectively. Intra College Sports Meet is being conducted regularly.

Outdoor

The outdoor ground has a facility to play various games per the student's interest. It consists of a 200m track for running. For example, 9m X 18m ground area for Volleyball, 10m X 13m for Kabaddi, 16m X 27m for Kho-Kho, 60ft X 60ft for Softball, 90ft.X90ft. For Baseball, 20m X 40m for Handball and 8.8ft X 66ft for Cricket.

Net practice. The cricket ground brings the students together daily for various sports activities. The baseball ground and volleyball ground bring the students together for better coordination, teamwork, improving mental and physical health. The training is given for field events like long jump, high jump, javelin throw, shot put, discus throw by the physical trainer.

Fitness Facilities:

The campus has a gymnasium of 750 sq. ft area equipped with an 11-stage multigym, two advanced treadmills, weights for strengthening exercises. The fitness centre is free to use for all students. Through its excellent sports facilities, the college offers opportunities to students for regular work-out, lifestyle management and interaction. In addition, yoga classes are conducted in the yoga centre for students in the morning and evening as per their convenience.

The details of the sports facilities are given below.

Sr. No	Particulars	Size	Quantity
1	Matting Pitches with Net for Cricket Practices	8ft x 66 Ft	1
2	Athletics Running Track	200 Mtrs.	1
3	Tennis Courts	78 x 36 Ft	1
4	Badminton Court	72 x 78 Ft	1
5	Hand Ball Ground	20 x 40 Mtrs.	

1

6

Kho-Kho Groud

16 x 27 Mtrs.

1

7

Kabbadi ground

10 x 13 Mtrs.

1

8

Soft Ball

Base: 60ft x 60 ft Home:200 F

1

9

Base Ball

Base: 60ft x 60 ft Home:220 ft

1

10

Volley Ball

9 Mtrs. X 18 Mtrs.

1

11

Multi Gym Hall

32ft x 42 ft

1

12

Table Tennis Hall

32ft x 42 ft

1

13

Changing Rooms Boys

12ft x 16ft

2

14

Changing Rooms Girls

10ft x 10ft

2

15

Store

10ft x 12ft

2

16

Office for college Director of Physical Education (Head)

12ft x 17ft

1

17

Yoga Centre

72ft x 78 ft

1

18

Indoor Main Hall

90ft x 140ft

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3174202

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A college library has separate three storied independent buildings. The Library is Spacious, well ventilated, well lighted with a total area of 15000 sq. ft. Open Access as well as close access System is followed in the library. It Consists of Reference Section, Processing Section, Circulation Section, Stack area, Periodical Section, Acquisition Section and Technical Section. The total collection of the college library is 117957 books and subscribes to 142 Periodicals, and the Library Subscribes INFLIBNET-N-List Database.

Computerization

The library is computerized using SOUL 2.0 Software and independently uses one server.

Library Management System was introduced in our library in 2017 to efficiently manage the library's daily operations. This integrated library management system enables managing the whole library workflow through an easy-to-use, interactive and straightforward interface. The library is using barcodes for the Issue and return of books.

The Software is used for acquisition, processing, Issue & returning of books and accessing valuable reports, and it helps search the books through OPAC.

- **Name of ILMS software: SOUL**
- **Nature of automation (fully or partially): Fully**
- **Version: 2.0**
- **Year of Automation: 2017**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

348726

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

81

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides computer facilities for the students to learn experimentally and access the cutting-edge technologies in the IT world. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities that are available in supporting academic and non-academic activities include:

1) Desktop computers in all departments.

2) Wi-Fi Internet throughout the campus.

3) All desktop computers are connected to Campus Network.

4) Laser Printers provided in all departments

5) Desktop computers & LCD projectors are available in all intelligent rooms.

6) Curriculum-based software is regularly updated based on the need every semester.

7) The latest software is regularly updated to keep pace with development.

8) All laboratories are equipped with LCD projectors.

9) All computer systems are connected to an Uninterrupted Power Supply.

One hundred ninety-nine computers are being used at college.

Each department has computers with internet connectivity.

There are full-fledged computer labs at the Department of

Commerce, Dept. of Computer Science, Language Laboratory, Library, etc.

The staff members have been provided with internet facilities in all departments.

It is broadband with 100 Mbps BSNL Broad Band connectivity.

The department of Computer Science offers access to internet browsing for students on its first floor. In addition, the IQAC, administration and account sections, Exam section, etc., have internet connectivity.

Limited Wi-Fi facility for students to access e-books and video lectures

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15411364

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has appropriate systems and procedures for maintaining and utilizing physical, academic and support facilities.

Maintenance of Network Infrastructure & IT Support:

Maintenance of networks infrastructure & other IT related equipment is taken care of by technical staff.

The System support staff handles routine computer maintenance, software installations, networking issues. Maintenance of computing facilities, other IT support, LCD projectors and CCTV cameras maintenance etc., is also carried out by a team of technical staff. Severe maintenance is done by outsourcing.

Maintenance of Physical Facilities

Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus to provide a pleasant learning environment. Classrooms, Staffrooms, Seminar halls, Laboratories, etc., are cleaned and maintained regularly by Non - teaching staff assigned for each floor. Washrooms and restrooms are well maintained. Dustbins are placed on every floor.

The cleaning and gardening staff are in charge of keeping them clean.

NSS also takes an active part in keeping the campus clean and

green.

Maintenance of the physical facilities is done throughout the year, and major repair works are carried out during summer vacation.

Annual maintenance contracts (AMC) ensure the optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). The AMC's purview includes maintenance of generators, Air Conditioners, CCTV cameras and Water Purifiers. Apart from contract workers, the college has trained in-house electricians and plumbers.

Fire extinguishers and First Aid Kits are maintained regularly, and refilling is done before their expiry date.

The security of the campus is taken care of by the Outsourced Security Guards.

The parking facility is well organized. Annually renewed contract employees efficiently maintain it.

Maintenance of other amenities

The maintenance of equipment used for watering the plants, sewage, bore-well & gardening is done regularly. The campus is equipped with a 24/7 safe and adequate drinking water supply. Fire extinguishers are installed in various blocks, and the campus is under CCTV surveillance.

Maintenance of Academic and Support Facilities

Laboratory

The laboratory equipment is maintained by the department staff or the hired technician.

Chemicals, glassware and other instruments are maintained in the stock register for the concerned department.

Campus Cleaning

Green Campus Committee looks over the overall beautification of the college.

Library Facilities

The library committee maintains the existing books and decides to buy new books as per the allocation of funds and demand for the books provided by the departments through HoDs. Major decisions regarding the purchase of books, services are taken in the Library Committee meeting.

The library staff is responsible for the maintenance of library resources. The bookshelves are periodically cleaned and fumigated. Proper pest management is done to minimize the problems caused by insects.

The College Director of Physical Education maintains the Sports and Gymnasium maintenance of the sports and fitness types of equipment. In addition, the maintenance of basketball courts, Gymnasium and playgrounds is done during the summer/winter break with the help of multi-tasking staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1892

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

474

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

474

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07	

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

284	

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05	

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Shri Shivaji College is known for its commitment to the overall development of the students. Students are given the opportunity to act as student representatives onseveral advisory committees in the various departments of the college.

Student Council is the major student body where 100% of representatives are from the student community. The representatives from all classes across all the programmes form the College Student Council. The General Secretary of the College level Students Council is given representation on the University level Students Council. As per the directives of the State government, the student council elections are withheld for the academic year 2020-21.

In addition to this, students are also given representation on committees like NCC, NSS, Sports and Cultural Unit advisory bodies. Here are the details of the students who have been give the opportunity to act on various committees for the academic year 2020-21:

Sr. No. Name of the Committee Name of the Student Class 1 NSS

Advisory Maske Sushil Sudhakar BA SY 2 NCC Advisory Kharate Dnyaneshwar Mohanrao BA TY 3 Library Advisory Pattewar Gouri Pravin BA SY 4 Sports Advisory Ramawat Piyush Sharad BSc TY 5 Cultural Advisory Swaraj Bharat Pawar BSc TY

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri Shivaji college Parbhani has an active and vibrant alumni association. It is registered with the office of the charity commission. Its registration no. is F-16864 (Parbhani). It carries several extension activities in the area and acts as an extension wing of the college. In the current financial year (2020-21) our alumni association raised a fund of Rs. 17500 (Seventeen Thousand and Five Hundred only). Out of it Rs. 13704 (Thirteen Thousand Seven Hundred and Four Rupees were spent on the organization of

extension and outreach activities. The alumni association has also carried out an internal audit from Chartered Accountant.

The details of the office bearer of the alumni association are given below:

Sr. No. Name Designation 1 Vidya Nitin malewar President 2 Dipali Haresh Joshi Vice President 3 Annasaheb Balabhu Sonawane Secretary 4 Balasaheb laxmanrao Kale Joint Secretary 5 Sunil Laxmanrao Dake Treasurer 6 Vilas Babanrao Waral Member 7 Pankaj Giridharrao Patil Member 8 Adv. Rupesh Madhukarrao Kale Member 9 Vidya Datta Kamble Member 10 Arun Arjunrao Zambre Member 11 Vikram Marotrao Nirwal Member

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The Motto

Let us proceed from darkness to light

- The Vision

Eliminating the darkness of ignorance from the lives of people living in age-long poverty and help proceed towards knowledge to achieve all-around development.

- The Mission

1. Providing quality education to socially and economically backward classes.
2. Bringing out educational and cultural development of rural population
3. Providing standard facilities for hostel accommodation, physical education and value education.
4. Bringing out social transformation through education.
5. Creating resources and their utilization for the educational upliftment of common people.
6. Promoting intellectual, ethical and cultural development of society.
7. Introducing technical and professional education for increasing employability and economic development.
8. To create a widespread educational network seeking mass participation in education.

The principal characteristic of Shri Shivaji College is its commitment to quality and excellence with social and environmental sensitivity. The institution has been promoting quality education, especially for the students hailing from rural areas. Our college encourages the institution's mission of offering quality education to socially and economically backward classes and students hailing from rural areas. It also addresses social needs, access, equity and quality embodied in the mission statement. Institution emphasis on enhancing infrastructure is in line with providing adequate space to learners on the campus. It has resulted in bringing about the cultural and educational development of students. The institution provides hostel facilities for both boys and girls. The variety of courses embodying technical and professional aspects of education signifies our vision for the future. The courses like Bachelor of Business Administration, IT, Microbiology and different certificate courses represent the need for radical changes in the traditional way of knowledge acquisition. The institution's constant support and encouragement of activities of NCC, NSS, sports and games, and cultural programmes result in providing a diversity of students with opportunities to achieve excellence in the fields. NSS unit at the college has been acknowledged as one of the best units under the affiliated university. The Department of Physical Education and Sports has bagged many prizes. All activities always incline ethical and cultural development and indicate a commitment to value education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IQAC forms various statutory and auxiliary committees that function separately. Each committee comprises a chairman and members. These committees make administrative and academic decisions after discussing the issues in hand. The resolutions passed in different bodies are minuted and decisions are taken accordingly. Various committees were formed as per the discussion in the meeting. The committees worked to execute the event were:

- IQAC
- Prospectus Committee
- Examination Committee
- College Magazine Committee
- Alumni Committee
- Discipline Committee
- Sports Committee
- Research Committee
- Staff and Student Grievance Committee
- Training and Placement Committee
- Cultural Committee
- Admission Committee
- Library Committee
- Women and Girls Grievance and Women Empowerment Committee
- Result Committee
- Competitive Exam Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The plan to apply for governmental as well as non-governmental

grants for the development of the institution has been one of the most important planks of the Strategic Plan. The mobilization of financial resources, as one knows is of crucial significance for the growth of an institution. The Institute prepares a perspective (Strategic) plan for the overall development of the college. While preparing the present perspective plan, the institute has considered following aspects: 1. Vision and Mission Statement of the institute. 2. Expectations of NAAC in their NAAC Manual for HEIs.

- National Level Conference and Seminars were organized during last year
- Workshops on Intellectual Property Rights were organized
- Two faculty members are awarded Ph.D and at present 26 Ph.D Supervisors
- Three minor research projects are sanctioned by SRTMU, Nanded
- Our faculty members participated in Faculty Development Programme Organized by HRDC and Other training centres and Institutions
- College organized Faculty Development Programme
- The college organized Student Induction and Students Capabilities Development Programme
- Our teachers participated in National and International level conference , seminars and workshops

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body of Marathwada Shikashan Prasarak Mandal's Aurangabad has a control over the administration of the college. The Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, and promotional policies of UGC, State Government rules and regulations, Swami Ramanand Teerth Marathwada University, Nanded and Marathwada Shikashan Prasarak Mandal's, Aurangabad. The college adheres to the

following rules and regulation:

1. The recruitment, service, promotion, superannuation of teaching staff etc. are governed by the rules of the UGC, New Delhi, the Government of Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded declared from time to time.

2. Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil service Rules and as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies.

3. The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, the guidelines issued by Swami Ramanand Teerth Marathwada University, Nanded from time to time and Marathwada Shikashan Prasarak Mandal's Aurangabad.

4. For the purpose of promotion, the PBAS Forms of teaching staff and Self-Appraisal forms of Non-teaching Staff are filled and are sanctioned by the head of the concerned department, and then scrutinized by IQAC and the Principal of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The institute provides the facility of medical claim to its teaching and non-teaching staff.

2. Teaching and Non-teaching staff are encouraged to participate in competence building programmes like orientation, refresher, short term courses and faculty development programme. They are given duty leaves to participate in these courses.

3. There is also the provision of yearly group insurance against accidental death for teaching and nonteaching staff.

4. The GPF, DCPS, Gratuity facilities: The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government rules.

5. The college provides necessary support for the promotion of the staff.

6. Free check-up camp for COVID-19, HB, B. P. and sugar also COVID-19 Vaccinations Camp was organized for teaching and non-teaching staff and students.

7. Duty leaves were given to teaching and non-teaching faculties to attend Faculty Induction Programme, Refresher Course, Short Term Course, Faculty Development Programme, Training program, Seminar, Conference and workshops

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of Swami Ramanand Teerth Marathwada University, Nanded the college evaluates the performance of teaching staff based on the prescribed format entitled 'Performance Based Appraisal System' (PBAS), which has the

following parameters:

1. Teaching, Learning and Evaluation related activities

2. Co-curricular, Extension and Professional Development related activities

3. Research and Academic contribution

For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal sent for evaluation to Marathwada Shikshan Prasarak Mandal's, Aurangabad. Based on these reports, the non-teaching staff members receive promotions in their service as per the rules of the government and the institution.

Teachers are promoted as per UGC and State Government rules based on their performance. IQAC reviews the performance and forwards the proposals for CAS of the eligible teachers.

The teachers who are inactive or have not contributed to the academic and research activities are instructed to improve.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. The college has a three-tier audit mechanism in which the management of the institute, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits. The external audit takes place after the financial year. The college has deputed an agency of internal auditors to audit the documents of the college. The internal auditor submits his report to the College. The external auditors also submit the audit report to the College. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Joint Director,

Higher Education, Nanded, and the Senior Auditor conduct the audit of the college regularly as per the rules and regulations of the State Government of Maharashtra and submit the report. The final audit is done by the AG of Maharashtra. It is done after every ten years.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

146500

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MSP Mandal's Shri Shivaji College, Parbhani is grant-in-aid and included under sections 2f and 12B Act 1956 of University Grants Commission, New Delhi. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. Apart from that, the college mobilizes funds from other agencies like Govt. of Maharashtra, the university, alumni, philanthropists, individuals and students, etc.

The policy of the institution to mobilize the funds is given below-

1. Funds from UGC Schemes

2. Funds from State Government

3. Scholarship Grants from Central and State Government

4. Admission and Examination Fees

5. Individual donors

6. Alumni

7. UGC CPE, STRIDE and PARAMARSH

8. income from Consultancy

The college has a well-defined financial and infrastructural development policy. The Finance and Purchase Committee carefully looks into the mobilization and effective use of available financial resources. Annual budgeting and auditing of its account is a regular system of the college. Budgeting and auditing are the forms of understanding where planning meets its realization. The college has its mechanism of short- and long-term planning. In annual budget, long term planning is taken into consideration to fulfil the promises made by the institution in its vision and mission statement. It always aims at the utilization of funds in the most suitable and effective manner.

Internal Budget & Audit:

· The college invites requirements from all departments and accordingly prepares a budget for them.

· Finance and Purchase Committee works on the details of the budget.

· It sanctions the budget and presents it to the Principal and Local Governing Council.

· The LGC approve it.

· The LGC are the authority for checking the bills and expenditure.

An internal audit by the statutory auditor.

The senior Accountant is in charge of maintaining accounts and management of the funds. Financial resources are available mainly from the UGC, Government and Management. HoDs submit their

requirements and evaluate the strengths and needs of the department Finance and Purchase Committee sanctions the funds. There are different issues like the number of students, the importance of the subject, research of the faculty, placement record, number of programmes being offered by the department, etc. affect the quantity and frequency of funds. Management ensures the effective and proper use of financial resources. All transactions are done through the bank and all expenditures, recurring and nonrecurring are incurred through cheques.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC has played an instrumental role in designing/ framing and implementing the policies of the college.

The institutional policy for quality assurance is as follows:

i. To develop the human resources and build capacity among the students to cater to the needs of the economy, society and the country as a whole.

ii. Fostering global competencies among students by establishing collaboration with the industries, NGOs and local neighbourhoods.

iii. Inculcating a value system among students.

iv. Promoting the use of technology

v. Quest for excellence.

Institutionalization of the Quality Assurance Process:

i. Effective implementation of systems and processes that has increased overall efficiency of institutional processes (academic and administrative).

ii. Enhanced teacher participation in research, which is evident

in the number of schemes/projects funded by various funding agencies.

iii. Development and establishment of special infrastructure in terms of high-end equipment, laboratory infrastructure, software, high computing machines for professional programmes etc.

iv. Focus on the development of e-resources and their integration in classroom teaching.

v. Practical Support to teachers and students in all their endeavours leading to excellence in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews the teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed through IQAC.

The academic calendar is prepared and a detailed layout of the teaching plan is incorporated into the calendar. The calendar sets a time-bound frame for the completion of the syllabus and revision by teachers. Students are also benefited from this academic calendar. The Head of the department continuously monitors the academic calendar of the respective faculty. Attendance is compulsorily taken for every lecture. The tutorials and internal tests are carried out. The answer papers are regularly assessed in time and the record of marks obtained by students is kept. From the performance of students, the student's level is judged by the staff and counselling is given to slow learners. Parents' meetings are regularly held to brief parents about their ward's performance.

Policies and plans regarding quality assurance are communicated to the teaching and non-teaching staff through meetings, the college website and notices etc. The students are also made aware of such policies through various programmes. The external stakeholders are

briefed about the policies through various platforms like Alumni Association, parent meets etc. Feedback is collected from these stakeholders and suggestions are incorporated into the policies. The college prospectus and magazine publish the Vision and Mission Statements, Messages from the Secretary, the President and the Principal. The college magazine publishes annual reports, achievements and activities of the faculty and students in various fields. The college website does provide necessary information indicating its quality assurance policies and its mechanism. The website is browsed by the stakeholders more often.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	www.shrishivajicollege.org/iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization

Shri Shivaji College, Parbhani possesses a privileged right to promote higher education and to ensure women's empowerment through gender equity in education. To encourage women's education, the college is making consistent efforts.

The college has formed the Vishakha Cell for the redressal of grievances of girl students. Students are apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year. A central gym facility is provided to students. Many women are participating in the NSS unit; Indoor & outdoor games are held on various occasions. The college has taken several measures to enhance safety & security on campuses by installing CCTV cameras & providing round the clock security. Security guards are also available at Girls' hostels.

The Vishakha Cell ensures that posters promoting gender equity & sensitization are placed on the Notice Boards. In addition, a Complaint Box is placed outside the Principal's cabin. However, we maintain strict confidentiality to encourage the complainant to complain without fear.

Counselling is provided to the complainants and the respondents independently by the Vishakha Cell. The college also organizedguest lectures, seminars, workshops, etc., on gender equity and sensitization.

File Description	Documents
Annual gender sensitization action plan	http://www.shrishivajicollege.org/files/documents/94eb605a-5afb-404e-b52a-b0d09206df15.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.shrishivajicollege.org/files/documents/17c51e49-7f31-4530-b939-1b4e2f9bbac8.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	A. 4 or All of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid waste management, we rely upon the vermicompost and biogas plant in the college. In addition to that, sometimes we take help from the mechanism of the municipal corporation.

All the liquid waste produced on the campus is managed in the college only. The wastewater produced by the water purifier is used for the plants in the garden. We have water recharge points at various places on the campus. Almost every drop of rainwater on the campus is recharged in these pit holes.

We don't produce any biomedical waste on campus.

For e-waste management, we have already contracted with the vendors from whom we purchase.

All the concerned departments which produce hazardous chemicals and radioactive waste take care to manage it. First of all, such waste material is neutralized and then disposed of underground.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth, the college organizes and conducts various activities to develop and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the

campus. Motivational lectures of eminent persons are arranged for the personality development of the students and to make them responsible citizens

following the national values of social and communal harmony and national integration.

The college conducted several programs for providing an inclusive environment. In addition, it has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

The college also organizes various cultural programs to celebrate the cultural diversity of India. Students from multiple regional and cultural backgrounds participate in such programs. The different departments in the college conduct seminars, workshops, and outreach programs to promote communal harmony and tolerance.

Various activities like Essay Writing Competition, Patriotic Song Singing Competition, and Mass recitation of National Anthem by all students are exercised and performed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. It designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights.

Shri Shivaji College, Parbhani (hereafter, mentioned as SSCP) celebrates Independence Day on the 15th August every year. The day marks the importance of freedom.On this day, flag hoisting ceremony is organized followed by recitation of the National Anthem. Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty equality

justice and fraternity. Moreover, parades and patriotic song competitions are also organized among students to spur the love for the motherland.

Every year on 26th January, SSCP celebrates Republic Day. This day highlights the importance of constitution. All stakeholders of SSCP take an oath on this day to ensure that constitutional values and rights are preserved for the betterment of the country.

SSCP celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of constitution. SSCP also celebrates Voters Day to bring awareness among the general masses about the importance of the vote.

SSCP organizes several programmes that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens. SSCP organizes a Blood Donation Camp every year. Many teachers and students donate blood to ensure that precious lives are saved. SSCP also celebrates Women's Day to mark the achievements of women throughout history. Similarly, SSCP celebrates World Environment Day on the 5th June every year to ensure the environmental concern is addressed. Similarly, SSCP organizes a Swachch Bharat Cleanliness Drive. The drive is aimed to promote the importance of cleanliness. Hence, in this way, SSCP ensures that the Constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

SSCP facilitates Student Union's Election every year. Likewise, Elections of the registered associations of non-teaching staff, officers and teachers are also held as per their constitution which is helpful in the promotion of democratic values in the university.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a calendar for each year mentioning the national/international commemorative days, events. These important days/events are celebrated without fail. All these days/events are distributed among the different departments/sections working in the college. The responsibility lies with the concerned department/section to prepare for the celebration of a particular day/event. During the vacations, the office and administrative staff shoulder the responsibility of celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 01

1. Title of the Practice

Free sports coaching to students

2. Objectives of the Practice

The college works intending to reach students at the end. The Sports Department provides free coaching to the college students and all the young and enthusiastic players with some spark in them. The coaching is given by the former players of the college throughout the year. The Sports Director, Dr Santosh Kokil, guides a unique summer batch. All the students are given guidance for the games like cricket, badminton, and table tennis.

3. The Context

Due to the expertise and personalised guidance, the best practice became very well-known in the region quickly. On the other hand, it became difficult to manage the growing load of young and enthusiastic students not belonging to the college. It was also challenging to keep ready and maintain all the infrastructure needed for these activities. The Sports Director started to test and select the most capable students only for the training programme to manage all these factors. Also, nominal maintenance fees were charged to the enrolled students. It was also a challenging issue to address the tutors-students ratio. The Sports Director managed some more former students to train the students, and himself devoted additional time to meet the need.

4. The Practice

The college has a spacious playground and an indoor stadium. As a part of social responsibility, when the college decided to work for the young school children, the Sports Department came forward with the proposal of free coaching to the aspiring buds. The department showed its readiness for the training of cricket. So, the college decided to start it on a trial basis in the first year. The Sports Director employed some former students who had a good experience leading the college at different levels in sports competitions. All these players also readily agreed. It was a

unique activity not implemented by any other college in the region. So, we received an overwhelming response from parents and students. It was pretty manageable in the beginning. Due to the limited number of students. The college did not accept any fees from these students. The Sports Department has been running this activity for the last five years.

During the Corona pandemic, the Sports Department came up with an extensive plan for the activity. Due to the demand from parents and students, it was needed to add new games to the training camp. Therefore, it was decided to include badminton and table tennis in the training camp. Special coaches were appointed for that. Students gave a positive response to this also.

From the second year of the activity onwards, the number of willing students was so high that the college had to rethink the policy. It was decided to scrutinise the ready students, and on the base of merit only, enrolment would be done. Despite that, the number of students was relatively high compared to the previous year. So, the college decided to charge some nominal fees to the students. However, it was impossible to bear the increasing expenses on maintenance and infrastructure. The burden on the existing number of tutors also increased. So, the Sports Director had to manage some more tutors for meeting the growing demand.

The primary constraint we faced was the scarcity of time slots and expert tutors for such a nominal fee. Though the college wishes to provide this service to more and more students, it is practically challenging to manage.

5. Evidence of Success

As mentioned earlier, the camp was specially meant for the school students; we got very positive and inspiring responses from the students. Many students who got training in this camp got opportunities to represent their school teams. Some of them bagged prizes also. Some of the students were admitted to our college after schooling. Having gained good training, they became active members of our college sports teams. Above all, the college feels proud to have taught the sports culture to these students, which is the highest achievement for us.

6. Problems Encountered and Resources Required

The main issues we encountered were the scarcity of time-slots and trained tutors. The college implements this as a best practice

without thinking of monitory issues. However, due to the growing demands from the parents and students, it becomes tough to meet the goals. The regular students playing in the college teams are also there. So proper training, space, time-slots, and infrastructural needs are prioritised. In addition to that, the best practice is run. It is an additional burden on the existing infrastructure and resources.

7. Notes (Optional)

UGC may identify some institutions with such distinctive activities and initiate additional funding.

Best Practice-2

1. Title of the Practice

Changing the Lives of people through Unnat Bharat Abhiyan (UBA) 2.0

second lot

Shikshit, swastha, swacha, swavalambi &sampanna Bharat

2. Objectives of the Practice

1. To reach the villages and remote places for accelerating the process of change in their lives

2. Usage of college infrastructure, faculties and students for rural development

3. Organic farming, education, artisans, water management, health- five elements to work on

4. To introduce new technology to artisans and farmers

5. To help in incarnating the concept of a developed nation

3. The Context

UBA 2.0 is an MHRD sponsored project. It is funded and monitored by the same ministry. Shri Shivaji College, Parbhani, is one of the few colleges selected for this project. In the whole district, only two other colleges have received this opportunity. MHRD

expects the college to adopt some villages, reach there, study the different issues of the people, try to guide them regarding the government initiatives for their development, make them aware of the usage of modern technology in their routine work, and by various other means, attempt changes in their lives. In addition, MHRD wants the colleges to use their infrastructure, students, and faculties. Through multiple programmes conducted in the adopted villages, these targets will be achieved.

4. The Practice

The second phase of UBA 2.0 started from 2019 onwards. The college has sanctioned the project. After surveying the different nearby villages, five villages were decided to adopt under this project. These adopted villages were: Wadidamai, SayalaKhating, Ithalapur, Jangamwadi, and Hingala. Earlier, there were two different villages in the list, as mentioned above. But due to the non-cooperation of the villagers, the list was changed and finalised as above.

The college was planning for different programmes to conduct in the villages under UBA 2.0, but there was an outbreak of the Covid 19 pandemic. Due to the pandemic, it was impossible to organise any programmes in these villages. However, the college emphasised conducting the Covid 19 awareness programmes in these villages. Various banners indicating the guidelines and instructions were displayed. Food kits, sanitisers, masks, and essential medical kits were also distributed in these villages.

Besides these efforts during the Covid 19 pandemic condition, the college also took the initiative in guiding to building shet-tale (water storage tanks in the field) and fishery at one of the villages-Jangamwadi. One more significant thing is regarding the plantation of saplings of Bahuguni.at Wadidamai. Around 50 saplings at Wadidamai and at Jangamwadi 1000 saplings were planted. Our teachers guided and told the importance of the tree, which inspired this plantation. The college proposes to extend this work in the remaining villages also.

UBA 2.0 is very important from the point of view of higher education in India. It is the best opportunity provided by MHRD to connect the progressive and leading educational institutions to the bottom and remote parts of the nation. The faculty in the HEIs can utilise their knowledge to develop the villages. It also tries to make the highly educated faculty members aware of the village culture, problems and various issues. It establishes a bond

between them. It also takes the students to the villages. They are also practically given the experience to encounter the life of the Indian villagers through this project. Thus, in many views, the UBA project serves the purpose of connecting the villages with the cities and making changes in their lives.

5. Evidence of Success

The college had proposed different activities under this project, but due to Covid 19 pandemic, very few of them could be implemented. However, due to the changing demands of the situation, we changed our policies and priorities. With the help of the students, we tried to distribute the essential medicines, food kits, sanitisers, face masks, etc., during the Covid 19 situation. We also prepared banners and posters for awareness among the people regarding this pandemic. These posters and banners were displayed in public places in these villages. At Jangamwadi and Wadidamai, respectively, 1000 and 50 Bahuguni saplings were planted. The college teachers guided and explained the significance of the Bahuguni trees, which inspired this plantation. We propose to widen the scope of this activity in other villages also.

6. Problems Encountered and Resources Required

The most significant problem that we encountered was regarding the neutrality of the people towards the UBA 2.0 scheme. It is a two-fold issue. There are so many schemes proposed by the government to better the villages, but it was noted that the villagers are not aware of them. At the level of implementation also, the administration dies not to show much interest. Only a few people exploit these schemes, and the natural, needy people remain in isolation forever. The second side of the project is regarding the funding. As UBA 2.0 has no substantial funding background, the villagers did not show much interest in cooperation. Most of them want some government help or monetary gains from the schemes. But it was not found here, so we had to change two villages that we adopted initially. The people refused any cooperation for data sharing. Both the issues are related to the psychology of the people.

7. Notes (Optional)

The HEIs working in India should come forward to effectively implement the UBA 2.0 project. MHRD may extend the project's scope to encompass more HEIs and villages. MHRD may also think to allot

some special rights to the concerned HEIs working under this project to report to the District Collector or some Nodal Officer if any. This will instigate the sleeping dragon of the Indian administrative staff for better implementation of the various government schemes. It will also ensure to reach the natural, needy people in the remote places of India.

File Description	Documents
Best practices in the Institutional website	http://www.shrishivajicollege.org/files/documents/ea690b83-17ab-42a4-9bd5-98c8a43215a2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college always tries to maintain its distinctiveness. During the Covid 19 pandemic, the whole education system got disturbed and online education was accelerated. The college had already started using various tools on the online platform.

For the teaching-learning purpose, the college tied up with an international company- Great Learning. It provides an online platform like Zoom, Webex, or Google Meet. The college purchased the paid version of Great Learning. It has a number of features like lecture recording, proctored exams, automatic attendance generation, extended time of sessions, the capacity of almost 1000 participants in a single go, etc. When most other colleges relied on the free versions for online lectures, our college used this advanced global platform. Students who miss some class may watch the recorded video of that class. The attendance report is auto-generated with the mention of the individual participant's watch time. When a teacher schedules a lecture, all the enrolled students get a notification on their registered e-mail ids. Due to this, the online learning of the students became a pleasant activity. This is perhaps the only regular college in the state that has collaborated with an international brand like Great Learning for online teaching-learning.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To create awareness among stakeholders regarding preparedness to adopt with National Education Policy 2020.

2. To organize more Research Capacity Building Programmes through UGC STRIDE Component 1.

3. To expedite the activities of UGC Paramarsh and mentor the mentee colleges for the first cycle of their accreditation by conducting extensive sessions and regular mentor-mentee meetings.

4. To augment the existing infrastructure and build a new building for the canteen.

5. To carry out colouring and other necessary building maintenance work.

6. To introduce MA Marathi

7. To go for the next cycle of NAAC Accreditation

8. To organize ICT, Methodology and IPR training programmes.

9. To promote innovations, incubation and start-ups.