Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MSP MANDAL'S SHRI SHIVAJI COLLEGE, PARBHANI**
Name of the head of the Institution	**Dr Balasaheb Jadhav**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02452232350**
Mobile no.	**9423442667**
Registered Email	**scppbn@hotmail.com**
Alternate Email	**iqacscppbn@gmail.com**
Address	**Basmat Road Parbhani**
City/Town	**Parbhani**
State/UT	**Maharashtra**
Pincode	**431401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Rohidas Nitonde**
Phone no/Alternate Phone no.	**02452232349**
Mobile no.	**9420034750**
Registered Email	**rsnitonde@gmail.com**
Alternate Email	**rsnitonde@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.shrishivajicollege.org/files/documents/9f500e2c-c2fe-4f53-af00-4ff511719aa6.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.shrishivajicollege.org/files/documents/e0b3323b-e8ad-435f-bcef-af5a2e616fc5.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A+**	**3.52**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC	**01-Jan-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Student Induction Programme	24-Jul-2019 6	800
Online FDP on NAAC Assessment and Accreditation	21-May-2020 7	1350
Online FDP on ICT in Teaching, Learning and Evaluation	13-Jul-2020 6	3000
Online FDP on E-Content Development	31-Aug-2020 6	1026
National Level Seminar on Academic and Administrative Audit	30-Sep-2019 1	120
Workshop on E-Filing	29-Aug-2019 1	125
Alumni Meet	28-Dec-2019 1	450
National Conference on Recent Trends in Chemical Research	22-Feb-2020 1	110
International Conference on Library and Information Technology	05-Mar-2020 1	150
Workshop on Introduction to Research & Methodology	23-Feb-2020 1	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2019 365	1200000
Institution	Paramarsh	UGC	2019 365	1500000
Institution	STRIDE	UGC	2019 365	2250000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	**1500000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Introduction of PG Programmes in Mathematics and Economics 2. Academic Collaborations with Institutes and industries 3. Nationwide Online FDPs for more than 5000 participants 4. Mentorship of 5 Colleges for NAAC Assessment and Accreditation Process 5. Research Capacity Building for Students and Faculty

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize innovative Faculty Development Programmes	**College Conducted innovative One Week Online FDP on NAAC**
To Conduct state, national and international seminars and workshops	**College conducted state, national and international workshops and seminars**
To apply for New Schemes by UGC	**College submitted the proposals and received funds for STRIDE & Paramarsh**
To build institution-institution and industry collaboration	**College signed twenty three MoUs with other institutes and business houses**
To encourage innovation, incubation and IPR among stakeholders	**College conducted workshops to create awareness about incubation & IPR**
To introduce PG Programmes	**College introduced PG Programmes in Mathematics and Economics**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**11-Aug-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**08-Mar-2020**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**29-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has MIS in practice. There are a variety of modules in use in the various sections. For library services, we use Soul 2.1 and NDL App. For Accounts and Audits, Talley is used. For the Admissions and Examinations, the software package University Integrated System is used. Administrative work is carried out with ETH. For LMS we use NPTEL Repository. For Student Support and Feedback Mechanism, the college uses Google forms. Google Classroom is also used in a few departments. Some departments use google forms for CIE.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• MSP Mandal's Shri Shivaji College Parbhani has its distinct mechanism for well-planned curriculum delivery. It is also documented, and its implementation is tracked systematically. • At the beginning of the year, Academic Calendar is prepared and communicated to the teachers, students and made available for the other stakeholders on the institutional website. In addition, it has a detailed description of curricular, co-curricular and extracurricular activities. • The curriculum of every course is made available on the website and library. The college website also displays learning outcomes. • All faculty members prepare their Semester-wise Teaching Plans and share those plans with the students. • The concerned subject teachers maintain the Daily Teaching Record in the Diaries, which are periodically verified. • Also, the college has a schedule of periodic continuous assessments. These CA tests and assignments work as formative assessments. • There are various Bridge, Remedial and Add On Courses for better implementation of the curriculum. • Many faculty members have

prepared Textbooks, lab manuals, notes and e-resources for effective curriculum implementation. • The Mentor-Mentee system also helps teachers to resolve student issues effectively. • The institution has an online feedback facility to obtain stakeholder feedback. This also helps in the implementation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Light Vocal Music	Music	17/06/2019	90	Skill Development	Performing Skill
Communicative English	English	17/06/2019	90	Employability	Communication
Accountancy	Commerce	17/06/2019	90	Entreprenurship	Skill Development
Fish Breeding	Fisheries	17/06/2019	90	Entreprenurship	Skill Development
Seed Health Testing	Botany	17/06/2019	90	Employability	Skill Development
Yoga	Yoga	17/06/2019	90	Health Awareness	Health

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	ECONOMICS	17/06/2019
MSc	MATHEMATICS	17/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	17/06/2019
BCom	General	17/06/2019
BSc	General	17/06/2019
BSc	Computer	17/06/2019
BBA	General	17/06/2019
BCA	General	17/06/2019
MA	English	17/06/2019
MA	History	17/06/2019
MA	Politics	17/06/2019
MA	Sociology	17/06/2019
MA	Economics	17/06/2019
MCom	General	17/06/2019

MSc	Physics	17/06/2019
MSc	Chemistry	17/06/2019
MSc	Botany	17/06/2019
MSc	Micro Biology	17/06/2019
MSc	Zoology	17/06/2019
MSc	Computer Science	17/06/2019
MA	Economics	17/06/2019
MSc	Mathematics	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	180	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
24	17/06/2019	420
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	173
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute has a regular practice of feedback collection, critical analysis and proper utilization for the overall development of the institute. Feedback from students, parents, alumni, and employers is being collected in a stipulated format both offline and online by using a sample method. In a meeting of IQAC, the collected data being studied thoroughly with proper division, analysis, interpretation, evaluation and critical appreciation. Most probable and tenable solutions are being explored and executed on the negative responses. Teaching-learning methodologies are being moulded as per the response of advanced, middle and low learners. As per the response, a few introductory certificate courses, skill-oriented and bridge courses, are being planned to bridge the gap and for more value addition in the regular curriculum. Furthermore, deliberate attempts are continuously made to maintain

the positive opinions and living faith of the students in the systems of the college. The students responses stated that the syllabus structure was excellent, and the curriculum had applications to the real-life situations being re-examined in the IQAC meetings. Thus, even the students who gave negative responses, such as the curriculum were average and below average, are well respected with proper antidotes and panacea. Employers: As per the thorough analysis of employers, a good weightage was given to skill development, communication skill development, Incorporation of components of leadership abilities and importance to learning values to bridge the gap between campus and industry, academia and corporate world. Campus interviews are being arranged regularly to make the mutual bond more robust, and thus employment opportunities are being regularly provided to the aspiring students. A few bridge courses are also initiated, as they said, and low response as a solution to the cardinal issues like poor communication in English. Parents responses confidence, entrepreneurship skills and personality development programs The suggestions given by them and feedback are being thoroughly studied in an IQAC meeting through the feedback are deeply considered positively. As per their response, a healthy campus with a rich environment is being maintained. Alumni feedback was also discussed in an independent meeting, taking into consideration its rich experience. Few lacunas suggested by alumni were discussed with a suitable solution. The collected feedback with all its critical analysis is uploaded on the college website for standard access, consideration and suitable suggestions. By and large, the following action is taken on the overall collected feedback: 1. Awareness about the analysis of the feedback is spread. 2. The feedback is placed in the IQAC meeting. 3 For improvement of curriculum, HODs of different departments have sent suggestive measures to respective Bos. 4. Teachers are encouraged to make more efforts to fill the gaps found in the analysis. 5. Stress is given more on the improvement of infrastructure and use of ICT in teaching-learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2036	727	49	28	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

77	77	453	15	5	4532

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a systematic student mentoring process. Students are mentored for their academic progress as well as their physical and psychological development. Every teacher is assigned about 35 mentees at the beginning of the year. He has to take care of these mentees throughout the year. As and when needed the mentors conduct interactive meetings with their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2763	77	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	49	15	0	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Vijaya Satwaji Nandapurkar	Vice Principal	Bharatratna Dr A P J Abdul Kalam International Honour Award 2019
2019	Dr Rohidas Nitonde	Associate Professor	Conference Support to SPOC from NPTEL, IIT Madras

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

M S P Mandal's SHRI SHIVAJI COLLEGE, PARBHANI ACADEMIC CALENDAR 2019-20 MONTH DAYS / WEEK ACTIVITY JUNE First Two Weeks Admission Process 17-06-2019 Opening (Bridge Courses / Remedial Coaching) JULY Last Week Continuous Assessment 1 AUGUST Second Week Student Club/Forum/ Association Activities SEPTEMBER Third Week Continuous Assessment 2 OCTOBER First Week NSS Annual Camp 10-10-2019

Beginning of End Semester Exam (UG) 22-10-2019 Beginning of End Semester Exam (PG) NOVEMBER 10-11-2019 Diwali Vacations Begin DECEMBER 04-12-2019 Reopening after Diwali Vacations JANUARY First Week Continuous Assessment 1 Second Week Student Club/Forum/ Association Activities Last Week Annual Social Gathering FEBRUARY Last Week Continuous Assessment 2 MARCH 24-03-2020 Beginning of End Semester Exam (UG) APRIL 13-04-2020 Beginning of End Semester Exam (PG) MAY 02-05-2019 Onwards Summer Vacations

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar in line with the academic calendar prepared by the affiliating SRTM University Nanded. It describes the admission dates, the commencement of classes, curricular activities like internal and end semester exams, co-curricular activities like NCC, NSS, Sports, Cultural and Other Student Forum activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.shrishivajicollege.org/outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.shrishivajicollege.org/sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	**1095**	**UGC**	**45**	**22.5**
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

NSS Best Programme Officer Award	Mr P D Bhope	SRTM University Nanded	28/08/2019	Teacher
Dr APJ Abdul Kalam International Honor Award	Dr V S Nandapurkar	Universal Research Foundation	08/09/2019	Teacher
Kunthalgiri Bhushan Puraskar	Dr H S Jagtap	Shri Digambar Jain Sidhkshhetra	24/11/2019	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	05	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mass Communication Journalism	1
History	1
Fisheries	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	21	0
International	Fisheries	1	0
International	Zoology	4	0
National	Languages Literature	9	0
National	Social Sciences	7	0
International	Commerce	1	0
National	Mathematics	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arts	31
Commerce	2

Science	10
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	2019	0	Nill	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	2019	0	0	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	18	31	0	0
Resource persons	0	7	11	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Day of Valor	NCC	10	108
Yoga Day	Sports Department	50	150
Unnat Bharat Abhiyan	UBA Cell	10	100
YIN Campaign	YIN	5	250
Blood Donation Camp	NSS NCC	10	64
Youth Leadership Camp	NSS	6	50
NSS Camp	NSS	25	225
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
Yoga Day	Nill	Nill	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	SRTMU	NSS Camp	25	225
NCC	Local Police	Road Safety	5	108
UBA	UBA Panchayat	UBA Visits to the Villages	10	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Soft Skill Development Workshop	750	Institutional	3
National Webinar	420	Institutional	1
National Seminar on Academic And Administrative Audit	120	UGC Paramarsh	1
National FDP on NAAC A A	2000	UGC Paramarsh	5
Online Workshop on Basic Kho-Kho	450	Institutional	8
Workshop on NAAC RAF	30	UGC Paramarsh	5

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration	CoC	SR Gujrathi Associates	01/07/2019	30/05/2020	30
Collaboration	Webinar	Shivaji College Hingoli	01/01/2020	30/06/2020	250

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vidarbha Mahavidyalaya Buldana	Nill	UGC Paramarsh (Mentoring for NAAC)	30
Nitin College Pathari	Nill	UGC Paramarsh (Mentoring for NAAC)	30
SS College Gangakhed	Nill	UGC Paramarsh (Mentoring for NAAC)	30
Zanak College Malegaon	Nill	UGC Paramarsh (Mentoring for NAAC)	20
J M Patel College Bhandara	Nill	Academic Research	250
BP College Hingoli	Nill	UGC Paramarsh (Mentoring for NAAC)	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	861010

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	55189	5178996	1997	196569	57186	5375565

Books					
Reference Books	55569	5008216	272	88846	55841	5097062
e-Books	135000	0	135000	5900	270000	5900
e-Journals	6000	0	0	0	6000	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr S N Keshatti	Statistical Basis Thermodynamics	SRTM University	05/05/2020
Dr R R Mistry	Particle Properties of Waves	SRTM University	05/05/2020
Dr S N Keshatti	Crystal Structure	SRTM University	05/05/2020
Dr R R Mistry	Waves	SRTM University	05/05/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	170	4	9	1	1	22	12	100	0
Added	0	0	0	0	0	0	0	0	0
Total	170	4	9	1	1	22	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Facility	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	18064	10	861010

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The college has Annual Maintainance Contracts with local vendors and service providers for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. In addition to that a full time IT Officer / System Expert is appointed to solve day to day ICT issues on the campus. Maruti agencies is given labour contract to provide security and other incidental labour requirements.

http://shrishivajicollege.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sports Concession	18	27215
Financial Support from Other Sources			
a) National	GOI	1342	4446212
b)International	ICSR New Delhi	1	104625
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	28/05/2020	525	J M Patel College Bhandara
Language Lab	01/01/2020	45	Department of English
Bridge Course	01/07/2019	150	Departments of Electronics, Military Science, Music etc
Yoga	21/06/2020	175	Sports, NSS NCC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling	320	425	17	120
2020	Career Guidance	541	430	11	128
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	17	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank	335	120	nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	450	Arts, Commerce Science	General	HEI	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	7
Any Other	27
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the Maharashtra Public Universities Act 2019 (Draft) is under revision, the state government and affiliating universities have withheld the formation of the Student Council in colleges. However, the college has given students representation on many bodies like Canteen Committee, Library Committee, Cultural Committee, NSS NCC Committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered and proactive alumni. It conducts regular meetings. Alumni are also conducting many extension and outreach activities. It has contributed to the CM Relief fund.

5.4.2 – No. of enrolled Alumni:

5389

5.4.3 – Alumni contribution during the year (in Rupees) :

62893

5.4.4 – Meetings/activities organized by Alumni Association :

Tree Plantation drive Distribution of Educational Material to the poor and needy children Awareness Programme on Water Conservation Activities for Wildlife Conservation Activities for Social Servies Distribution of Food Packets to the Covid affected people Regular quarterly meetings etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The two practices that reflect decentralization and participative management are: 1. Organization of Faculty Development Programmes and other Capacity Building Programmes that are outcomes of the staff discussions and meetings 2. Formation of Various Committees for effective implementation of policy decisions like organizing the National Conference by the Department of Chemistry and International Conference of Library Science.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is enriched by developing e-content
Teaching and Learning	Promoting Participatory and Project-based Student Centric Pedagogy
Examination and Evaluation	Transparency in Continuous Internal Evaluation
Research and Development	Proposed UGC STRIDE Research Capacity Building cENTRE
Library, ICT and Physical	Dedicated Lease line and 100 MBPS

Infrastructure / Instrumentation	Internet with Wifi Facility
Human Resource Management	Conduction of Staff Trainings through UGC CPE

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Use of electronic mail and ICT for day to day administration as well as planning and development. All proposals are computerised.
Administration	Use of electronic mail and ICT for day to day administration as well as inward and outward sections.
Student Admission and Support	All admissions are through ETH software. Scholarship and other support is also provided through electronic medium.
Examination	All exams are held with ICT Tools. As per the university guidelines ICT is practised in smooth conduct of examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	T R Fisfise	Seminar	Nill	1400
2020	P S Lokhande	Seminar	Nill	856
2020	M S Parturkar	Seminar	Nill	1700
2020	P P Saraf	Seminar	Nill	2040
2020	H S Jagtap	Seminar	Nill	870
2020	C B Bhange	Seminar	Nill	3100
2020	C D Bele	Seminar	Nill	4696
2020	S M Yeole	Seminar	Nill	2136
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Seminar on AAA	Nill	30/09/2019	30/09/2019	120	Nill

2020	National Conference of Chemistry	Nill	22/02/2020	22/02/2020	154	Nill
2020	International Conference on ICT Library Science	Nill	06/03/2020	06/03/2020	129	Nill
2020	Workshop on Kho Kho	Nill	05/05/2020	13/05/2020	541	Nill
2020	FDP on NAAC AA	Nill	21/05/2020	26/05/2020	2000	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4	4	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts its internal audit regularly from M/S S R Gujrathi Associates every year. The Central Management (MSP Mandal Aurangabad) has appointed M/s Sherkar Co for external audit. The college has gone through it as well. The Government of Maharashtra also conducts regular audits through Senior Auditor, Joint Director Office Nanded. The college has also cleared the government audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sports Department and Department of Microbiology	76500	Consultancy

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6.4.3 – Total corpus fund generated

76500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTM University	Yes	IQAC
Administrative	Yes	SRTM University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedback on Curriculum, Teaching Learning Infrastructure 2. Semester wise Meetings for counselling 3. Participation in Extension Activities like Unnat Bharat Abhiyan

6.5.3 – Development programmes for support staff (at least three)

1. Soft Skills Training 2. Professional Development Programmes are conducted 3. Time Bound Career Upliftment

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Student Induction Programme for Freshers 2. AAA from Affiliating University 3. Mentoring of 5 HEIs for NAAC AA 4. Display of Stakeholder Feedback on Institutional Website 5. Online Teaching Learning Evaluation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Seminar on AAA	30/09/2019	30/09/2019	30/09/2019	120
Nill	National Conference of Chemistry	22/02/2020	22/02/2020	22/02/2020	154
Nill	International Conference on ICT Library Science	06/03/2020	06/03/2020	06/03/2020	129
Nill	Workshop on Kho Kho	05/05/2020	05/05/2020	13/05/2020	541
2020	FDP on	21/05/2020	21/05/2020	26/05/2020	2000

NAAC AA				
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Youth Camp	**24/02/2020**	**28/02/2020**	**50**	**50**
Women's Day	**08/03/2020**	**09/03/2020**	**77**	**59**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
95 of the institutional power requirement is met by the renewable energy sources like Solar Power Generation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**3**
Ramp/Rails	**Yes**	**5**
Rest Rooms	**Yes**	**8**
Scribes for examination	**Yes**	**6**
Special skill development for differently abled students	**Yes**	**4**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**1**	**5**	**Nill**	**5**	**NSS Camp**	**Nill**	**225**
2020	**1**	**5**	**Nill**	**5**	**UBA**	**Nill**	**25**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks)	**05/03/2020**	**Regular**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana Diwas	20/08/2019	20/08/2019	174
Qaumi Ekta Saptah - National Integration Week	19/11/2019	25/11/2019	385
Gandhi Vichar Darshan	02/10/2019	02/10/2019	86

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular plantation and Maintenance of the Gardens 2. Promotion of Solar Renewable Energy and Installation of the Power grid 3. Zero Carbon emission 4. Water Conservation 5. Biogas Plant 6. Compost from solid waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Student Induction Programme As per UGC guidelines, the IQAC Shri Shivaji College, Parbhani Organized a Student Induction Programme for the newly admitted students in the first year from 22 to 27 July 2019. The Programme was inaugurated on 22 July, 2o19 at 10.30 a.m. in the cultural hall of the college. The Principal of the college Dr. B.U.Jadhav presided over the function. The Vice-Principal Dr. S.N. Keshatti Dr. Vijaya Nandapurkar, IQAC Co-ordinator Dr. Rohidas Nitonde, Registrar Mr.Vijay More, Programme Coordinator Dr. T.R.Fisfise were present on stage on this occasion. The Programme started with the worshipping idol of Shivaji Maharaj, lighting the traditional lamp and playing the college song. At the outset, programme coordinator Dr. T.R.Fisfise expressed the objective behind the Programme in his introductory speech. Hon. Principal Dr. B.U.Jadhav welcome all the students and made them aware of the various facilities, certificate courses and quality education imparted on the campus. After him, both Vice-Principals guided the students regarding the discipline, work and scope after graduation in their speeches. The different departments and sections working for the overall development of the students in the college presented themselves through PPT before the students. On the first day, some of them made a presentation. In them were Registrar- Mr. Vijay More, IQAC Co-ordinator – Dr. Rohidas Nitonde, Cultural Dept.-Dr. Jayant Bobde, Training Placement Dept.- Dr. H.S.Jagtap, Competitive Exam Guidance Centre- Dr. Ramanand Vyavhare, Library- Dr. Ramdas Tekale, Music Dept.- Savita Kokate, Dept. of Dramatics- Prof. Ravishankar Zingre, Scholarship Section- Mr. Kishor Lonikar, Exam section- Mr. Ravi Tilkari, NCC- Lt. Prashant Saraf, Prof. Pralhad Bhope – NSS College annual Issue 'Shivvani', Prof. Santosh Kokil- Sports Dept. Boy's Hostel, and Girl's hostel- Sow. Joshi. A whole day was spent in the introduction of all these departments and sections in the college. The second day, 23 July,2019, started with the speech of Prof. Ravishankar Zingre on 'Honour: An important value in student life'. He focused on the significance of this value. He appealed the audience students to acquire different values in life and use them. The college has a huge campus of 22 acres. A visit to all the departments, sections and facilities was conducted after that. The visit started with the Library. The Students visited a very rich building with about 1,14,000 books in it. Different magazines, Journals and the whole Library system were introduced to the students. After that, the Commerce and Management Dept. was visited. Later on, the students tried to satisfy their curiosity regarding the plants and trees in the botanical garden. Microbiology Dept., Physics Dept., Fishery Dept., Zoology Dept., Biology Dept., Chemistry Dept., were visited after that. Then there were sports Dept., NCC NSS Dept., Canteen, Playground, Comp. Sci. Dept., Language Lab, etc. were visited. Students visited

the languages and Social Sciences Dept.'s also. On 24 July, 2019, the students were introduced to the teachers in different deparments and the administrative staff of the College. On the fourth day 25 July 2019, Dr. Rohidas Nitonde delivered a lecture on 'Truth : Important value in student life'. He reiterated the significance of the value in the present context. Afterword's, students participated in different activities. Story writing, Poetry writing, Painting, Wallpaper Preparation etc. events were enriched with participation by students. Dr. Sheshrao Rathod expressed his thoughts on 'Self Confidence and Student Life' on 26 July 2019. He focused on the success that can be achieved based on self-confidence. Then students were taken to the playground. There they were given information about different games, and students enjoyed the Sports. Some of the students presented various cultural programmes on the stage after that. On 27 July 2019, students were guided regarding Yoga. Some demonstrations of Yogasanas were done before them for a healthy mind and body the importance of Yoga was propagated to the students. A feast of different cultural Programmes followed it. Students gave a massive response to it. The Music Dept. of the college enriched the Programme. Students participated in the events like singing, dance, mimicry, elocution, etc. Some of the alumni were present at this time. Adv. Ramkishan Dhas, R.J. Archana Dawre, Police Constable Prashant Wavhal, Tejaswini Deshmukh, Monika Kale- TCS, Ashish Devdhar- SBI Asst. Manager Sunil Jinturkar- Food Inspector were some of them who had an open conversation with the students. These alumni remembered their old days and guided their descendants regarding the future. With this, the six days long Student Induction Programme came to an end in the presence of Prin.Dr. B.U.Jadhav, Vice-Prin. Dr. S.N.Keshatti, Dr. Vijaya Nandaprukar. The college Provided breakfast in the interval during this Programme an all six days. This Programme introduced the whole campus, the different departments, sections and activities on the campus to the students. They were also made aware of the present milieu and inspired through value education. The students parents-Parents were very easer regarding the Programme. As an effect of the same, more than 400 students attended the Programme during all six days. Taking the importance into consideration, various newspapers published news of the Programme, which inspired other Colleges to Conduct Such an event. As a result, different Committees were established for the Programme. For Conducting this Programme Successfully, under the guidance of Prin. Dr.B.U.Jadhav, Co-ordinator Dr. T.R.Fisfise, Prof, Ravishankar Zingre, Dr. Parimal Sutwane, Dr. D.B.Rode, Dr. U.B.Kittekar, Prof. Pralhad Bhope, Lt. Prashant Saraf, Prof. Santosh Kokil, Dr. Jayant Bobde and Prof. Savita Kokate. 2. Faculty Development Programmes Through UGC Paramarsh Introduction: UGC Scheme for Mentoring NAAC Accreditation Aspirant Institutions to promote Quality Assurance in Higher Education. The objective of the Paramarsh scheme is to mentor National Accreditation and Assessment Council (NAAC) accreditation aspirant institutions for promoting quality assurance in higher education and upgrade their academic performance and enable them to get accredited. MSP Madals Shri Shivaji College Parbhani has identified five aspirant institutions and signed MoUs with those institutions for mentoring those institutes during the NAAC accreditation and assessment. Also, the college has prepared a detailed plan for the quality enhancement and submitted it to the UGC. In December 2019, it was accepted and with the financial worth Rs 30 Lakh. Faculty Development Programmes One of the significant components of the action plan for UGC Paramarsh was to train the teaching and support staff in these Higher Education Institutions. So were the faculty development programmes being arranged. In the original plan, these programmes were supposed to be in person and face to face mode. However, considering the challenges of Covid 19 Pandemic situations, these were conducted online through a virtual platform. Online FDP on NAAC Assessment Accreditation The IQAC of M. S. P. Mandals Shri Shivaji College, Parbhani, has conducted One-week Online FDP on NAAC Assessment and Accreditation (under UGC Paramarsha) from 21/05/2020 to 17/05/2020. The workshop was formally

inaugurated by Dr. U. D. Bhosale (VC, SRTMUN) at 11 AM on 21st May 2020. Principal Dr. B U Jadhav chaired the session. Prin R T Deshmukh was the guest of honour. Hon Dr Ganesh Hegde (Adviser, NAAC) delivered the key-note address on NAAC RAF. Prof. B. S, Jadhav (Dean, Humanities, SRTMUN) explored the Role of IQAC in Institution Building. Dr. Pranthic Banerjee (Hislop College, Nagpur), Dr. Priya N. (Assistant Adviser, NAAC), Dr. Salunkhe, Dr. Ganjewar, Dr Patil and Dr. Karthic Panicker were among the other resource persons. The programme benefited more than 2000 participants from all over India. Participants appreciated the efforts taken by the college. UGC Paramarsh FDP on ICT in Teaching Evaluation The IQAC of M. S. P. Mandals Shri Shivaji College, Parbhani, has conducted One-week Online FDP on ICT I Teaching-Learning ad Evaluation from 13th July to 18th July 2020. 13th July: Online Education NPTEL SWAYAM by Prof. Andrew Thangraj (IIT Madras) Ms Bharathi Balaji (NPTEL) 14th July: Google Classroom by Dr. Binu Thomas (Marian College, Kerala) 15th July: Rubric Based Evaluation of Oral and Written Assignments in Google Classroom by Prof. Dilip Barad (Bhavnagar University) 16th July: E-Assessment by Dr. C. Karthic Deepa (Avinashilingam University, Coimbatore) 17th July: Educational Technology by Dr. Naziya Hasan (Manipur University, Imphal) 18th July: Online MCQ Test in Google form About 3000 teachers from across the country participated in the programme. UGC Paramarsh Online FDP on E-Content Development The IQAC of M. S. P. Mandals Shri Shivaji College, Parbhani, has conducted One-week Online FDP on E-Content Development from 31st August 2020 to 5th September 2020. The main topics covered in the faculty development programme were: • Basics of Video Creation • Screen recording Videos • Video editing #ShotCut • Video editing #Movavi • Complete OBS • Basics of YouTube Dr. Datta Sawant, Dr. Dhanaji Patil and Dr. Bhagwan Ghute acted as the resource person for the programme. As a result, 1026 teacher participants from all over India were benefitted from this online faculty development programme. Overall Impact: During the Covid 19 Pandemic situation, about 5000 faculty members from almost all states of India participated in the faculty development programme and got their skills enhanced.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://shrishivajicollege.org/files/documents/5aacc852-524b-490d-bb54-78a8f9efc093.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Committed to the overall development of the rural and backward students 2. Widespread options for students to choose the proper course 3. State of Art Insfrastructure like Classroom Complex, Administrative Building, Sports Complex, Laboratories, Library, Hostels, Auditoriums and Playgrounds 4. Qualified, Experienced and dedicated faculty 5. Established Benchmarks in Teaching, Learning, Evaluation as well as Extra and Co-curricular Activities

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Introduction of New Vocational Course - Diploma in Taxation 2. Introducing Learning Management System for Online Teaching-Learning Activities through e-learning 3. Setting up ICT Lab for implementation of UGC STRIDE 4. Mentoring 5 Institutes for NAAC Assessment and Accreditation Process 5. Introducing Job Readiness Add On Programmes for employability