Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MSP MANDAL'S SHRI SHIVAJI COLLEGE, PARBHANI**
Name of the head of the Institution	**Dr. B. U. Jadhav**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02452232350**
Mobile no.	**9423442667**
Registered Email	**scppbn@hotmail.com**
Alternate Email	**jadhavbu@rediffmail.com**
Address	**Basmat Road, Parbhani**
City/Town	**Parbhani**
State/UT	**Maharashtra**
Pincode	**431401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Rohidas Nitonde**
Phone no/Alternate Phone no.	**02452232350**
Mobile no.	**9420034750**
Registered Email	**rsnitonde@gmail.com**
Alternate Email	**rsnitonde@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.shrishivajicollege.org

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.shrishivajicollege.org/iqac

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A+**	**3.52**	**2017**	**22-Jan-2017**	**21-Jan-2022**

6. Date of Establishment of IQAC	**01-Jan-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Freshers' Orientation and Address by the Principal	**08-Aug-2018** **1**	**650**

National Level Seminar on Revised Accreditation Framework	02-Sep-2018 1	370
Workshop on New Curriculumn	10-Sep-2018 1	43
Workshop on ICT for Teachers	22-Dec-2018 1	124
National Level Seminar on Political Science	16-Feb-2019 1	142
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	CPE	UGC	2018 365	1200000
Dr S S Jadhav	MRP	SRTM University	2018 365	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Extension of Library Reading Hall and Sports Equipment 2. Yoga and Sports Coaching to the college Students 3. Strengthening of Training and Placement Cell 4. Organization of State and National Level Seminars and Workshops 5. Implementation of more than 100 extra and cocurricular activities

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Extend the Library Reading Hall	The Library Reading Hall Extended on the Second Floor of the Library Building
To Introduce NSQF Courses	Submitted NSQF Courses Proposal to UGC
To Strengthen Music Department	Music Department is strengthened by recruiting full time faculty and instruments
To Enhance Training and Placement Cell	TPC Activities were enhanced and conducted training from TCS
To get sophisticated sports equipment and train the students	College purchased sophisticated sports equipment like automatic bawlling machine and imparted training in Sports and Yoga
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee (Management)	08-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**03-Sep-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has MIS in practice. There are variety of modules in use in the various sections. For library Services we use Soul 2.1 and NDL App For Accounts and Audits Talley is used For Admissions and Examinations software**

package University Integrated System is used Administrative work is carried out with ETH For LMS we use CTE Learning systems as well as NPTEL Repository For Student Support and Feedback Mechanism the college uses Google forms. Google Classroom is also used in few departments. Some departments use google forms for CIE.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• MSP Mandal's Shri Shivaji College Parbhani has its distinct mechanism for well-planned curriculum delivery. It is also documented, and its implementation is tracked systematically. • At the beginning of the year, Academic Calendar is prepared and communicated to the teachers, students and made available for the other stakeholders on the institutional website. In addition, it has a detailed description of curricular, co-curricular and extracurricular activities. • The curriculum of every course is made available on the website and library. The college website also displays learning outcomes. • All faculty members prepare their Semester-wise Teaching Plans and share those plans with the students. • The concerned subject teachers maintain the Daily Teaching Record in the Diaries, which are periodically verified. • Also, the college has a schedule of periodic continuous assessments. These CA tests and assignments work as formative assessments. • There are various Bridge, Remedial and Add On Courses for better implementation of the curriculum. • Many faculty members have prepared Textbooks, lab manuals, notes and e-resources for effective implementation of the curriculum. • The Mentor-Mentee system also helps teachers to resolve student issues effectively. • The institution has an online feedback facility to obtain stakeholder feedback. This also helps in the implementation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Light Vocal Music	Music	16/06/2018	90	Skill Development	Performing Skill
Communicative English	English	16/06/2018	90	Employbility	Communication
Accountancy	Commerce	16/06/2018	90	Entrepreneurship	Skill Development
Fish Breeding	Fisheries	16/06/2018	90	Entrepreneurship	Skill Development
Seed Health Testing	Botany	16/06/2018	90	Employbility	Skill Development
Microbial Techinques	Microbiology	16/06/2018	90	Employability	Lab Testing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	16/06/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Genneral	16/06/2018
BCom	Genneral	16/06/2018
BSc	Genneral	16/06/2018
BSc	Computer Science	16/06/2018
BCA	Genneral	16/06/2018
BBA	Genneral	16/06/2018
MA	English	16/06/2018
MA	History	16/06/2018
MA	Political Science	16/06/2018
MA	Sociology	16/06/2018
MCom	Genneral	16/06/2018
MSc	Physics	16/06/2018
MSc	Chemistry	16/06/2018
MSc	Computer Science	16/06/2018
MSc	Botany	16/06/2018
MSc	Microbiology	16/06/2018
MSc	Zoology	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
24	16/06/2018	447
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	191
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute has a regular practice of feedback collection, critical analysis and proper utilization for the overall development of the institute. Feedback from students, parents, alumni, and employers is being collected in a stipulated format both offline and online by using a sample method. In a meeting of IQAC, the collected data being studied thoroughly with proper division, analysis, interpretation, evaluation and critical appreciation. Most probable and tenable solutions are being explored and executed on the negative responses. Teaching-learning methodologies are being moulded as per the response of advanced, middle and low learners. As per the response, a few introductory certificate courses, skill-oriented and bridge courses, are being planned to bridge the gap and for more value addition in the regular curriculum. Furthermore, deliberate attempts are continuously made to maintain the positive opinions and living faith of the students in the systems of the college. The students responses stated that the syllabus structure was excellent, and the curriculum had applications to the real-life situations being re-examined in the IQAC meetings. Thus, even the students who gave negative responses, such as the curriculum were average and below average, are well respected with proper antidotes and panacea. Employers: As per the thorough analysis of employers, a good weightage was given to skill development, communication skill development, Incorporation of components of leadership abilities and importance to learning values to bridge the gap between campus and industry, academia and corporate world. Campus interviews are being arranged regularly to make the mutual bond more robust, and thus employment opportunities are being regularly provided to the aspiring students. A few bridge courses are also initiated, as they said, and low response as a solution to the cardinal issues like poor communication in English. Parents responses confidence, entrepreneurship skills and personality development programs The suggestions given by them and feedback are being thoroughly studied in an IQAC meeting through the feedback are deeply considered positively. As per their response, a healthy campus with a rich environment is being maintained. Alumni feedback was also discussed in an independent meeting, taking into consideration its rich experience. Few lacunas suggested by alumni were discussed with a suitable solution. The collected feedback with all its critical analysis is uploaded on the college website for standard access, consideration and suitable suggestions. By and large, the following action is taken on the overall collected feedback: 1. Awareness about the analysis of the feedback is spread. 2. The feedback is placed in the IQAC meeting. 3 For improvement of curriculum, HODs of different departments have sent suggestive measures to respective Bos. 4. Teachers are encouraged to make more efforts to fill the gaps found in the analysis. 5. Stress is given more on the improvement of infrastructure and use of ICT in teaching-learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science	80	76	76
BCA	General	80	32	32
BCom	General	220	324	253
BSc	General	220	324	253
BA	General	520	440	440
BBA	General	80	50	50
MA	English	80	15	15
MA	History	80	34	34
MA	Political Science	80	57	57
MCom	General	80	212	97
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2279	657	50	35	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
50	50	250	15	5	5500
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has mentors that guide students. 25 students per mentor are allocated. These mentors act as counsellors to those students. All the programmes follow mentoring system under the guidance of HoDs and Vice-principals of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2936	110	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	50	14	0	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Vijaya Satwaji Nandapurkar	Vice Principal	Savitribai Phule International Honour Award 2019
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG1	2019	15/04/2019	01/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Introduction of formative assessment for internal continuous evaluation. This is for all ug and pg programmes. In some department ICT enabled Online MCQ Tests with the help of Google Forms is also used for internal evaluation. There are also Tests, Tutorials and Seminars as the regular methods of internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar in line with the academic calendar prepared by the affiliating SRTM University Nanded. It describes the admission dates, commencement of classes, curricular activities like internal and end semester exams, co-curricular activities like NCC, NSS, Sports, Cultural and Other Student Forum activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.shrishivajicollege.org/outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG1	BA	GENERAL	136	118	86.76
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.shrishivajicollege.org/files/documents/11f1ead5-14c7-42d4-811e-54dc0d83ebce.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	SRTM University Nanded	1.01	0.7

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Library	15/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	06/12/2020	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	12/11/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Urdu	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	3	0
International	Commerce	7	0

National	Ecoomics	1	0
International	Electroics	4	0
International	English	4	0
International	Fishery Sciece	2	0
National	Hindi	8	0
National	History	3	0
National	Marathi	7	0
International	Mathematics	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Military Science	2
History	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2018	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	1	5
Presented papers	2	22	2	0
Resource persons	0	5	5	9

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Blood Bank	7	157
Tree Plantation Drive	Department of Social Foresty, Govt of Maharashtra	45	250
Yoga Camp	Yoga Club	31	102
Industrial Tour	MIDC	5	45
NCC / NSS Road Safety Campaign	Maharashtra Police	5	115
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	1	SRTM University	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharat	Swach Bharat Cell	Awareness Drive	5	167
UBA	UBA Cell	Social Connect	12	31
NSS	SRTMUN	Camp	3	115
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
PhD Research	04	Self Financed	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaborat ionMOM	MoU	S R Gujarathi	16/06/2018	31/05/2019	30

	and Company		
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S R Gujarathi and Company	16/06/2018	Training	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250000	226831

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	57094	4682271	1095	496725	58189	5178996
Reference Books	53812	4276790	1757	731426	55569	5008216
e-Books	135000	5725	135000	5725	270000	11450
Library Automation	110906	Nill	2852	Nill	113758	Nill
CD & Video	239	6819	23	753	262	7572
Weeding (hard & soft)	30959	Nill	Nill	Nill	30959	Nill

Journals	Nill	Nill	37	30438	37	30438

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr R S Nitonde	Continious Assessment	College Website	16/06/2018
Mr R P Zingre	PPT	College Website	16/06/2018
Dr S M Lonkar	PPT	College Website	16/06/2018
Dr S M Yeole	PPT	College Website	16/06/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	150	4	9	1	1	22	12	100	0
Added	20	0	0	0	0	0	0	0	0
Total	170	4	9	1	1	22	12	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">100 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture Capturing System	http://shrishivajicollege.org/teaching-resources

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
75000	73835	250000	226831

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library:- The library is fully computerized and Bar-Coding of books, computerize circulation, M-OPAC facility is available, and library membership cards are done. We have SOUL 2.0 (Library Management Software) UGC INFLIBNET provides it. Security and Maintenance of books: 1) High power vacuum cleaner is

used for book and shelf dusting and cleaning. 2) Book caring: medical treatment per year (Pest Control) on books. 3) Put one Naphthalene Tablet on each shelf every six months. 4) Spread B.S.C. powder on the side of the wall every six months. 5) Fire Extinguisher machines are available in the library. 6) C.C.T.V. cameras are available for surveillance. Utilization: 1) The library is kept open on all working days except Sundays and public holidays, between 7:30 am to 5.30 pm. 2) Reading hall remains open from 10:00 am to 5:00 Pm on Sunday and public holidays from September to the end of all examinations. 3) During summer vacation, it remains open from 9:00 am to 5:00 pm. 4) More than 155093 times books are issued to the students and faculties and 82220 times use of reading hall done by the students. Sports Complex: The sports complex has a separate store room enriched with required equipment and tools for games, sports practice, and practical purposes. More than 350 students are benefited from the academic year 2018-2019. Class room:- The Carpenter and Electrician of the college maintain all the furniture and electronic equipment of classrooms periodically. Outsourcing for cleaning and dusting of the classrooms. Utilization: All classrooms are used as per the teaching timetable of the academic year. Laboratories and Museum:- The head of the department assigns duties to lab attendants and peons. The Museum is well maintained and arrange according to phylum. During practical hours equipment and necessary chemicals are placed in the work area for teachers and students. Policy: Lab attendant and peon are assigned their duties. Laboratory safety lab information or rules to be followed are displayed in the lab. Laboratory safety Measures Do Not: 1) Eat or drink in the lab. 2) Taste any chemicals or substances you are working with. 3) Use your mouth for pipetting substances. 4) Handle broken glass with bare hands. 5) Leave any heated material unuttered. 6) Place flammable substances near heat. 7) Keep scalpel blades blunt. 8) Throw the dissected specimen outside the laboratory. Utilization: All department labs are used per the practical timetable of the undergraduate and postgraduate subjects in the academic year. Computer:- The college has appointed Technical staff for maintaining the I.T. infrastructure. Whatever the requirement regarding pc maintenance or Spare parts etc. does fulfil or solved through this staff.

www.shrishivajicollege.org/library

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	18	39251
Financial Support from Other Sources			
a) National	GOI, Minority, Central Sector Scholarship	1977	2151386
b)International	ICCR Scholarship	1	150000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	16/06/2018	45	NPTEL Local Chapter

Language Lab	16/06/2018	40	Department of English
MatLab	16/06/2018	20	Department of Mathematics
Bridge Course	16/06/2018	20	Department of Military Science
Yoga and Meditation	16/06/2018	40	Sports and Ladies Hostel
Mentoring	16/06/2018	40	NPTEL Local Chapter
Personal Counselling	16/06/2018	169	TPC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for Competative Exams Career Counselling	469	385	11	103
2019	Guidance for Competative Exams & Career Counselling	453	327	16	32
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
31	31	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TCS	70	20	Ornet Technologies Pvt. Ltd.	185	103
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	24	MA/MCom/MSc	Arts, Commerce, Science	SRTMUN	PhD
2019	432	BA/BCom/BSc/BBA/BCA/BScCS	Arts, Commerce, Science	SRTMUN	MA/MCom/MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
SET	4
Any Other	14

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Anual Day Sports	Institution	453
Table Tennis Women	Inter collegiate D zone Coaching camp	5
Badminton Men	Inter collegiate D zone Coaching camp	6
Cricket Men	Inter collegiate D zone Coaching camp	16
Cricket Men	Inter collegiate Center Zone Tournament	48
Cricket Men	Inter collegiate D Zone Tournament	131

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Kabaddi	National	1	0	1718000014	Suman Sonewad
2018	Table Tenis	National	1	0	1718002350	Shrikant Dudhare
2018	Badminton	National	1	0	1718002391	Pranita Gautam

2019	Cricket	National	1	0	1718002704	Rajashri Jadhav
2019	Taekwondo	National	1	0	1819001342	Pawan Kadam
2019	Table Tennis	National	1	0	1819001354	Piyush Ramawat

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has nominated an active student council as per the Maharashtra Universities Act 1994. Members are elected on a merit basis. There is also a provision to give representation to the students participating in NCC, NSS, Sports and Cultural activities. Girls are also given representation on the student council. Among the members of the council, an executive body is selected. it includes President, General Secretary, Vice President, Treasurer, Representatives on various college committees like canteen, library, NCC, NSS and Sports etc. The President is also a default member of IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

MSP Mandals Shri Shivaji College Parbhani has a registered Alumni Association. There are thousands of alumni who are serving society from different walks of life. These students are well connected with the college. There are various sections of alumni as per the batches. It is literally impossible for all of them to come together at a time. but they organize their get together frequently. We have an executive body of alumni representing our former students. It meets twice a year and supports the college administration to enhance the quality of eduction imparted on our campus.

5.4.2 – No. of enrolled Alumni:

2541

5.4.3 – Alumni contribution during the year (in Rupees) :

67000

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized by delegating the responsibilities with the Registrar, two Vice Principals, Heads of Departments and faculty members for a better and smooth administrative process to look after the Admission, concession, and other relevant procedures. 2. Formation of various college-level committees that work with academics, research, extension, and other activities. Meetings of these committees are also held periodically. 3. The committees comprise representatives from all stakeholders. 4. The faculty members are involved in decision making at various levels 5. Involvement of student representatives in the committees like IQAC, Literary Forum, Science

Forum, Commerce Forum, Social Science Forum, etc.	

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Online feedback from different stakeholders like students, parents, employers, teachers and alumni is taken on curriculum. The feedback analysis results are followed for improvement of curriculum and the suggestions registered by students are used to consider the introduction of new courses. Besides it, taking into consideration the growing demand from students for vocational courses, the college consistently attempts to provide formal courses like B.Voc for the students. Teachers of the college communicate the results of feedback analysis to relevant bodies like BoS at affiliating university as to make improvement in the curriculum developed by the affiliating university.
Teaching and Learning	Semester wise teaching plans are prepared by the teacher Regular monitoring of the teaching by Vice Principals Periodic Feedback in Faculty Meetings Student feedback on teacher Faculty Enrichment Programmes are conducted
Examination and Evaluation	Promoting the use of ICT Objectivity and Transparency in Continuous Evaluation Student induction on exam system and evaluation pattern
Research and Development	Research Promotion Committee Training to the faculty on research and publication Organization of Seminars and Workshops Submission of MRPs
Library, ICT and Physical Infrastructure / Instrumentation	Individual committees are set for this purpose Timely meetings to take a review of the requirements and need for maintenance MoUs or AMCs for maintenance
Human Resource Management	Orientation Programmes Refresher Courses ARPIT Courses Short Term Courses Short In-house Training
Admission of Students	Personal Counselling Prospectus College Website Promotion of ICT Help Desk for Admission

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	ETH Sevarth Software for all administrative work
Finance and Accounts	ERP Talley is used for finance and Accounts
Student Admission and Support	ERP Software is used for Admissions and registration
Examination	Integrated University Management System (IUMS) is provided by the affiliating University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	P S Lokhade	atioal Conference College Parali Vaidyaath	00	856
2018	M S Parturkar	atioal Coferece Autur Murad Thane	00	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day Workshop on Newly Framed Syllabus	Nill	10/09/2018	10/09/2018	10	Nill
2019	Workshop on Using Tab for Teaching Learning	ICT for Administrative Purpose	08/04/2019	08/04/2019	75	61
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
UGC ARPIT	4	01/11/2018	28/02/2019	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
03	03	05

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal audits by local CA. The Central Management of the college conducts internal audits by Ms Sherkar and Company Aurangabad External Audit is carried out by Government Auditor from the office of the Joint Director, Higher Education, Nanded Region, Government of Maharashtra

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Consultancy by Sports Department and Department of Microbiology	127700	Consultancy Fees
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6.4.3 – Total corpus fund generated

127700

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	ISO	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Meetings Feedback on Curriculum, Teaching-learning evaluation and Infrastructure Suggestions for overall Quality Enhancement

6.5.3 – Development programmes for support staff (at least three)

Soft Skills Training Workshops Training on the Use of ICT Annual Training Camps by the parent body (Management) Support to participate in external Staff Developmet Programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Extension of Library Reading Hall 2. Extension of Sports Facilities and Equipment 3. Strengthening of Music Department 4. Boosting the activities of Training and Placement Cell			

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Freshers Orientation and Address by the Principal	08/08/2018	08/08/2018	08/08/2018	650
2018	National Level Seminar on Revised Accreditation Framework	21/09/2018	21/09/2018	21/09/2018	370
2018	Workshop on New Curriculumn	10/09/2018	10/09/2018	10/09/2018	43
2018	Workshop on ICT for Teachers	22/12/2018	22/12/2018	22/12/2018	124
2019	National Level Seminar on Political Science	16/02/2019	16/02/2019	16/02/2019	142
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NSS Workshop Lecture on Gender Equality	17/12/2018	17/12/2018	43	68
Savitribai Fule Jayanti Utsav	03/01/2019	03/01/2019	169	127

| Women's Day Celeberation | 08/03/2019 | 08/03/2019 | 134 | 109 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
25 percentage of the total energy required is met by the institution by the renewable sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	5	15/12/2019	7	NSS Annual Camp	7	115
2019	1	1	14/01/2019	01	Blood Donation Camp	1	135
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students and Staff	16/06/2018	The college has published its code of conduct for students and staff on college website www.shrishivajicollege.org

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	127
Voter Awareness	26/07/2018	26/07/2018	246
Training on Swachata App	08/08/2018	08/08/2018	312
Patriotic Song Competition	14/08/2018	14/08/2018	58
NSS Day	24/09/2018	24/09/2018	115
Film on Gandhiji (Cast)	27/09/2018	27/09/2018	169

Book Exibition on and by Dr Ambedkar	27/01/2019	27/01/2019	291
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

One Teacher Two Plants campaign Installation of Roof Top Solar Power Greed Plantation of Trees Water and Soil Conservation through water recharge No vehicles zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Use of ICT For Teaching Learning and Evaluation Introduction: With the advent of information communication technology present and future of Higher Education also has undergone drastic changes. As a result, many innovative teaching techniques are helping both the teachers and the student community to empower themselves. In addition to the conventional teaching tools, now the 21st-century teacher is well equipped with the ICT tools to help him communicate better with his students. As a result, many teachers are using innovative pedagogy to teach the students. MSP Mandals Shri Shivaji College Parbhani is one of the renowned colleges with a long tradition of practising educational innovations. The college is the beneficiary of the University Grants Commission project named College with Potential for Excellence scheme. With the financial assistance under this scheme, the college decided to empower its teachers by promoting ICT in the Teaching-Learning Process. The critical factor was developing their ICT based teaching skills and providing the necessary facilities. The institution has planned to implement this ICT enabled teaching for better scholarly communication. Four Major Steps: The first one was providing training. In this module, all the college teachers were provided with practical training and hands-on sessions in using ICT for classroom communication. Both in-house, as well as invited experts in the field, were called for the training purpose. The college faculty enthusiastically attended the frequent and regular training. As a result of this, teachers adopted ICT Tools at their ease. Also, many doubts and hurdles in the minds of the teachers were cleared through these deliberations and discussions in the training sessions. This resulted in the hassle-free implementation of the project by the teachers. Moreover, the teachers developed a habit of using various components of these training, resulting in using ICT for day-to-day teaching. Once the teachers were trained in use of ICT, the next move was to provide the necessary tools for implementing the ICT-based teaching-learning process. The college already had four computer Labs, one language lab, one commerce lab, and one mathematics lab. In addition to that, there are PCs in the library for accessing the e-resources. This year, the college decided to provide tablets to the teachers to carry the tablets easily to the classrooms. So, for the first time, the ICT-based teaching-learning process was shifted from the laboratory to the classroom on the college campus. With the financial support of the University Grants Commission scheme called College with Potential for Excellence, the institution provided 50 regular full-time teachers with Samsung Galaxy Note 7 tablets. These Tabs were user-friendly and having certain educational apps for better classroom communication. With the help of GoogleClass, Google Slides, and Google meet, teachers have also introduced recorded and live communicative classes. Some teachers initiated using YouTube videos for classroom purposes, while others have started forming the students WhatsApp groups and communicating with them through that channel. Most of the teachers are preparing their teaching resources and sharing them with the students. Almost every student is now the beneficiary of ICT based learning process. It has helped significantly to those students who could not reach the

classrooms because of their problems. The Advanced Learners are using the ICT based resources provided by the teachers as additional assignments. Many students are now using these resources for preparing for various competitive exams and exploring career opportunities. One more additional thing the institution provided on the campus was a 100 MBPS lease line Internet facility. It provides the ease of dedicated and seamless transmission. In addition, the institute provides free of cost internet services to both the teachers and students on the campus. Raosaheb Jamkar Library of the college has also trained teachers to use the national digital library (NDL), and teachers have installed the NDL app in their tabs. In addition, the college faculty are also using UGC INFLIBNET Nlist resources to improve their classroom teaching. The third thing was the resources. The college has a repository of 9 TB video backup of the NPTEL SWAYAM course videos and PDF resources in its library. Teachers are also exposed to open-source educational resources (OERs) and web to educational resources. Furthermore, the last step was practising ICT. As a result, all the regular and full-time teachers on the campus have started practising ICT enabled teaching for both the undergraduate and postgraduate courses run by the college. The Outcome of the Practice: As an outcome of these ICT based innovative teaching-learning practices, there is a noticeable change in the overall quality of the teaching-learning and evaluation on the campus. Our students are developing interest and enjoying the ICT based teaching imparted to them. It is also noticed that students are responding to the interactive ICT based classes conducted by the faculty. As the teachers use several ICT resources, the institution has developed a good and valuable repository of educational resources for effective communication. Many students are looking at this activity has as a value-added component for their career building. In addition, many parents have already expressed their satisfaction and goodwill for this initiative undertaken by the institution. Training and Placement Cell Activities Introduction: Student placements have become crucial for any academic institution. Even rural and remote institutions are also offering career counselling to their graduates. For example, M.S.P. Mandals Shri Shivaji College, Parbhani, has a long tradition and a good track record of student mentoring. For over a decade, it has been guiding its graduate students for career building. The activities conducted by the Training and Placement Cell during 2018-19 have been proving helpful for the students at a large scale. Activities: This write up provides the details of the training and placement activities conducted by the college and their impact on the student community. Campus Drive Ornate Technologies Pvt. Ltd. Navi Mumbai (Software Development Consultancy) Integrating the People, Process Technology Campus Drive on 2nd November 2018 @ 10 am. Qualification – Bachelor any Degree Salary – 10 to 20 thousand per month Place of Job – Maharashtra For the Post:- 1. Client Co-ordinator 2. Research Executive 3. Back Office Calling 4. Survey Executive Total Students appeared – 185 (own college – 151 and other colleges 34) Total students selected – 103 (47 were joined and 56 were showed interest to join later) Training Programme on Soft Skill Development for Placement Dr. Dhananjay Gaikwad, Director, Maitree Foundation, Latur Duration: 08/12/2018 to 05/01/2019 (Total 30 Hrs, daily 6 Hrs) (5 Days programme, 8/12/18 15/12/18 22/12/18 29/12/18 19/01/2019) Time : 9 to 12 noon 2 to 5 pm Number of Students Participated – 62 Dr. Dhananjay Gaikwad, Director, Maitree Foundation, introductory speech opening day of training, on the dais Principal, Dr. B. U. Jadhav, T.P.O., Dr. H. S. Jagtap T.C.S. – Employability Training Program Organized by Marathwada Sikshan Prasarak Mandal, Aurangabad, in collaboration with Tata Consultancy Services National Carrere Services, Ministry of Labour Employment, Govt. of India. Conducted by, Training and Placement Cell, Shri Shivaji College, Parbhani Mr Rushikesh Bhagwatkar – Affirmative Action Trainer, T.C.S. Start on 17th December 2018 to 5th January 2019 Duration - 20 days Total students participated – 123 Students – Parents – Teachers Meet organized by Training and Placement Cell, Shri Shivaji College, Parbhani, to explore the

various activities conducted by Training Placement Cell for the students, on 6th January 2019 11 am. Workshop on How to Success in Campus Drive Date: 9th January 2019 11 am Chief Guest - Prof. Amar Mali, T.P.O., Deogiri Engineering College Co-ordinator, Training Placement Cell, Marathwada Sikshan Prasarak Mandal, Aurangabad Resource Person - Dr. Anil Jadhav, Zonal Co-ordinator, National Carrere Services, Ministry of Labour Employment, Govt. of India Total students present - 56 Dr. Anil Jadhav, delivering the speech. On the dais Dr. H. S. Jagtap, Prof. Amar Mali, Dr. M. S. Parturkar, Dr. D. B. Rode and Dr. M. A. Shaikh. Participant students. Campus Drive Tata Consultancy Services (Powering People for Excellence) on 11th January 2019 Mr Arpit Pathak – H.R. Recruiter, T.C.S. Mr Sunil Taware – Team Leader (B.P.O.), T.C.S. Post- Non- Voice Voice (B.P.O.) Package – 1.5 to 2 lakh/annum Total students appeared – 70 Total students selected - 20 Salary – Rs. 11250/month for one year trainee period, latter 12 to 16 thousand / month. Mr Arpit Pathak – H.R. Recruiter, T.C.S. explaining about Aptitude Test students solving aptitude test paper Principal, Dr. B. U. Jadhav, Dr. H. S. Jagtap (T.P.O.), Mr Sunil Taware Mr Arpit Pathak (T.C.S.), Dr. M. S. Parturkar, Dr. M. A. Shaik, Dr. D. B. Rode, Prof. R. R. Mistri Prof. A. M. Bhandare (Co-ordinators), Dr. R. S. Nitonde, IQAC, Co-ordinator selected students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.shrishivajicollege.org/files/documents/2c52b2d0-11ea-4897-bc5a-19322b63137c.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institutional Vision: The vision of the Institution aims at eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them to proceed towards knowledge to achieve all-around development. Our MIssion: 1. To provide quality education to socially and economically backward classes. 2. To bring out educational and cultural development of the rural population. 3. To provide standard facilities of hostel accommodation, physical education and value education. 4. To bring out social transformation through education. 5. To create resources and utilize them for the educational upliftment of common people. 6. To promote the intellectual, ethical and cultural development of society. 7. To introduce technical and professional education for increasing employability and economic development. 8. To create a widespread educational network seeking mass participation in education.

Provide the weblink of the institution
www.shrishivajicollege.org

8.Future Plans of Actions for Next Academic Year

(1). To introduce more Post Graduate Programmes (2). To organize innovative faculty development programmes (3). To conduct state, national and international level seminars and workshops (4). To apply for UGC Schemes like STRIDE and PARAMARSH (5). To build institute -institute and institute - industry network for effective teaching, learning, entrepreneurship and extension activities (6). To encourage innovation, incubation and IPR awareness among stakeholders